



Woodford County
High School for Girls

SCHOOL POLICY

Educational Visits

Effective Date :	12/02/2013
Last modified :	23/11/2012
Document no :	SP 06.04/002
Replaces Version :	01/01/2006
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WOODFORD COUNTY HIGH SCHOOL

Educational Visits Policy

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1. Aims

The Governing Body recognises the value of off-site visits and other activities to Woodford students and fully supports the running of well- planned and carefully managed visits. Learning outside the classroom brings the curriculum to life. It also helps students develop risk awareness and supports their personal development. In its management of school visits Woodford aims to strike a balance between protecting students from risk and allowing them to develop through experiences outside school.

This policy is designed to ensure that all staff involved in the running of educational visits are clear about the school's requirements and are familiar with their own responsibilities. The procedures specified here been formalised to ensure that participation in off-site visits is safe, educationally beneficial and enjoyable for all concerned.

2. Statutory Requirements

As a Community School, Woodford County High School, must adhere to the requirements of the London Borough of Redbridge as defined in "*Redbridge Guidance for Off-site Visits and Related Activities*" (2011). (The Borough has adopted the Outdoor Education Advisers' Panel National Guidance (www.oeapng.info)).


Redbridge uses the secure web-based system 'EVOLVE' to facilitate the planning, management, approval and evaluation of visits. The Headteacher, EVC and Visit Leaders will be trained in appropriate aspects of this system's use. All staff that lead or accompany visits can access their own EVOLVE account, which is set up by the EVC. www.redbridgevisits.org .uk

Policy and procedures at Woodford meet in full the requirements of the Redbridge Guidance for off-site visits and related activities.

Other reference documents:

Department for Education: *Health and Safety Advice on Legal Duties and Powers for Local Authorities, Headteachers, Staff and Governing Bodies*. (7 February 2012)

Health and Safety Executive (HSE): School Trips and Outdoor Learning Activities "*Tackling the Health and Safety Myths*". (June 2011)

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3. Principles


The activities covered by this policy include:

1. Residential visits including overseas visits
2. Day or part-day visits including overseas visits
3. After school sporting activities off-site

Procedures for off-site visits at activities at Woodford are designed:

- I. To prioritise the safety and welfare of all participants
- II. To strike a balance between the educational value of the visits offered and their impact on timetabled learning in school
- III. To comply with both the letter and the spirit of equal opportunities legislation
- IV. Strive to provide value for money
- V. To support staff in the running of successful off-site visits and activities

Note: There are specific procedures for Off-Site sporting activities. See Appendices 1 and 2.

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4. Roles and Responsibilities

Employers (under the Health and Safety at Work act 1974) are responsible for the health, safety and welfare of all their employees and all those who use their premises. This extends to employees working off-site. The London Borough of Redbridge is the employer of staff at Woodford.

It is the responsibility of every adult involved in the organisation or running of a visit to familiarise themselves with procedures outlined in this document and with their own specific responsibilities prior to the visit taking place.

The Governing Body is responsible for:

- Establishing, in consultation with the Headteacher and with staff, the policy for off-site visits and activities and keeping it under regular review
- Monitoring that policy and procedure for educational visits is communicated to employees, is non-discriminatory and transparent
- Considering each request for visits of a residential nature, visits abroad and visits involving adventurous or hazardous activities. They grant final approval for such visits subject to being satisfied that the requirements of this policy and LBR Guidance have been satisfied
- Setting a charging and remissions policy and reviewing that policy annually

The Headteacher is responsible for:

- Ensuring the school visits policy is properly implemented for every school visit
- Appointing an appropriately skilled and experienced Educational Visits Co-ordinator to manage the planning and implementation of school visits
- Informing and gaining the approval of the Governing Body for all residential and overseas visits and for those involving hazardous activities, as required by this policy
- Establishing that emergency procedures are in place in case of a major incident during a school visit
- Considering applications from parents for assistance with the financing of school visits

The Educational Visits Co-ordinator (EVC) is responsible for:

- Ensuring that all off-site visits and activities are fully compliant with the school's expectations and with London Borough of Redbridge requirements.
- Maintaining up-to-date and effective procedures and communicating these clearly to all staff.
- Making an assessment of all proposed visits in terms of:
 - The appropriateness and educational value of the visit
 - The manageability of any associated risks
 - Supervisions ratios and the experience and competence of accompanying staff
 - The impact on the delivery of the curriculum and the running of the school
 - Cost and value for money
- Monitoring the progress of the organisation and administration of each school visit
- Ensuring that for overseas, residential or adventurous visits, where an external provider is used, that the Redbridge procedures have been followed to ensure that the appropriate checks have been made.
- Working with the visit leader to provide full details of the visit beforehand in order that parents can consent or refuse consent on a fully informed basis
- Working with the School Accounts Assistant and Visit Leader to ensure that the payment schedule for visits is such that funds are always available to cover costs at the time that they are due
- Ensuring that event specific notes have been completed for every visit in accordance with LA guidelines
- Working with the Visit Leader to ensure adequate insurance is in place e.g. the need to take out additional insurance or declare pre-existing medical conditions.
- Work with the School Accounts Assistant to ensure that funds to cover the schools off site insurance are collected.
- Confirming that adequate first aid arrangements are in place
- Checking that visit leaders are familiar with emergency procedures and that emergency contacts have full information about residential, overseas or adventurous visits
- Keeping full records of individual visits & monitoring income and expenditure
- Investigating accidents or reported incidents on visits

Visit Leaders are responsible for:

- Liaising directly with external providers and the efficient managing of all practical and financial arrangements
- Ensuring the safe implementation of the visit in line with the requirements of this policy
- Maintaining appropriate levels of supervision throughout the visit
- Liaising with the EVC to ensure that all arrangements have been made appropriately, all necessary permissions obtained and all documentation completed
- Ensuring that all participants are aware of their roles
- Completing an Event Specific Notes form for the visit with particular attention to transport, location, activities, experience of staff, supervision, equipment and weather
- Ensuring that they are familiar with the Emergency Procedures, a copy of which should be carried at all times
- Establishing clear expectations of behaviour with students involved in the visit.
- Seeking the support and guidance of the assigned emergency contact promptly in the case of difficulty

Accompanying staff are responsible for:

- Ensuring they understand and follow the visit leader's instructions
- Assisting with discipline and ensuring the health and safety of everyone in the group
- Immediately informing the visit leader of any risk to health and safety

Administrative staff are responsible for:

- Providing visit leaders with relevant medical information about participating students and with any necessary medication (Health & Welfare Assistant)
- Compiling full contact lists for visit leaders and accompanying staff (KS Administrator/Premises Administrator)
- Informing the catering manager of any visit likely to have a major impact on catering requirements (KS Administrator/Premises Administrator)
- Sending out approved letters via ParentMail (KS Administrator/Premises Administrator)
- Setting up and administering Parent Pay for approved visits (KS Administrator/Premises Administrator with School Accounts Assistant)
- Managing the income and expenditure of the visit (School Accounts Assistant)



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Parents are responsible for:

- Providing details of any recent illness or medical condition affecting their child
- Providing any medication that may be necessary during the course of the visit with clear instructions for its use
- Ensuring that the school has up-to-date emergency contact numbers, especially if they are planning to go away while their daughter is on the visit
- Arranging any extra insurance cover that they want or may require
- The cost of reparation of any damage caused by their daughter or, in extreme circumstances, the cost of returning her home early (accompanied) as a result of gross misbehaviour

Students are responsible for:

- Following any instructions they are given and ensuring their behaviour at no point endangers their safety or that of others and doesn't interfere with the group's enjoyment of the visit.
- Normal school expectations of behaviour apply: smoking and drinking alcohol are not permitted.

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5. Procedures

Proposing a Visit

- The Visit Leader should discuss the visit with their HOD (where relevant.)
- The Visit Leader must submit a **visit proposal form** (On EVOLVE) (educational aims /activity/year group/ accompanying staff / travel arrangements / dates and times) **(See Appendix 3)**
- **In addition to this a Supplementary Visits Form** giving a breakdown of the expected costs, insurance and provider information, planned payment schedule and the required cover (See Appendix 4) must be submitted to the EVC.

Approval

All visits must be approved by the EVC. No visit should be organised or discussed with students until approval by the EVC is obtained.

Residential visits are usually be proposed by the end of the September in the academic year prior to the visit taking place.

The approval of the Governing Body (or a Governing Body Committee) must be obtained for any visit involving adventurous or hazardous activities, all residential visits and all overseas visits. The Governing Body grants approval at the initial proposal stage.

All adventurous, overseas or residential visits must be approved by the London Borough of Redbridge. This approval will be automatically sought through EVOLVE.

Further Documentation

Once the visit has been approved the following documentation should be completed:

- Letters to parents must be agreed with the EVC(See wording in Appendix 5)
- Event Specific Notes (including all aspects of risk assessment, Plan B, Medical Information, student rules) must be agreed with the EVC (See Appendix 6)
- Emergency contact details of participants if out of school hours
- Visit Leaders checklist (Appendix 8)

These can all be found on the Resources Section of EVOLVE.

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Supervision ratios:

Student to staff ratios for school visits are not prescribed in law but appropriate supervision for each visit, taking into account the activity to be undertaken and the age of the students is essential. Ratios are therefore dictated by risk assessment. As a general guide, the ratio for local visits in normal circumstances might be 1 member of staff to 15 students. For overseas visits a ratio of 1 member of staff to 10 students is more usual. Ratios should be adapted to suit circumstance and must be agreed by the EVC before approval is given for the visit. Some organisations may have minimum staff to student ratios which may need to be taken into account. Sufficient numbers of supervising female members of staff are required for residential visits. Family members do not usually accompany visits.

Remote supervision:

Students will be supervised throughout all visits, however, at times they may be unaccompanied by a member of staff or other responsible adult e.g. fieldwork. This is known as 'remote supervision'.

In addition to considering the benefits of the activity, staff should also ensure that all necessary safety precautions are taken. Students must be given clear guidelines (such as where and when to meet staff) and usually be in groups of no less than four.

The decision to allow remote supervision should be based on professional judgement taking into account such factors as: prior knowledge of the individuals (including their maturity and levels of responsibility); venue and conditions; the activity taking place; preparatory training; the competence of the supervising staff; the emergency systems in place.

In some circumstances and with parental permission, Sixth Formers may be unaccompanied on visits.

Information to parents:

- The visit leader will ensure parents have sufficient information to give informed consent (or otherwise) about participation
- The parents of students participating in residential visits will be invited to an information meeting prior to the visit. Parents should be briefed about behaviour expectations and communication systems should travel plans change or an incident occur

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Visit Management:

The visit leader will

- Ensure all supervising adults are familiar with the Event Specific Notes in advance.
- For Residential Visits Report the safe arrival of the group (outgoing and home coming journeys) to the designated emergency contact
- Follow or adapt plans from the event specific notes including ensuring, through roll calls and head counts at transition points, that no students have become segregated from the party
- Ensure centre staff / guides etc. are conversant with and supportive of our expectations regarding student management and behaviour

Follow-up:

The visit leader will

- Report and follow up any final account issues with the visit (e.g. refunds)
- Report and follow up any incidents, accidents or possible insurance claims
- Evaluate the visit and record possible improvements
- Supply a brief report for the School Newsletter (written by staff or students)

6. Training

The Governing Body will monitor that appropriate training on School visits is provided to all relevant staff.

The EVC will attend initial EVC training and periodic updates as required by the London Borough of Redbridge.

All new staff will be briefed on visits procedures as part of the Induction Programme.

Visit leaders will be offered any specialist training deemed appropriate by the EVC.

7. Other policies & documents

School Visits policy and procedure is underpinned by the following policies and documents:


- Redbridge Guidance for Off-Site Visits and Related Activities
- EVOLVE
- Supplementary Visits Form
- Event Specific Notes
- Suggested wording to parents
- Visit Leaders Checklist
- Emergency Procedures Cards

8. Monitoring and review

When monitoring this policy, through its committee work, the Governing Body will:

- require the Headteacher to report to the governors on the way the policy is being implemented
- Receive each term a copy of the school visits list
- Receive feedback, through the School Newsletter, on the students' experience of off-site visits and activities

This policy will be reviewed by the Governing Body every 2 years, or earlier if considered necessary.


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9. Approval/amendment

This policy is approved by the Governing Body of Woodford County High School. Any amendments to this Policy require approval by the Governing Body of Woodford County High School.

10. Questions

If you have any questions about this policy, please contact the Headteacher, Woodford County High School, High Road, Woodford Green, Essex, IG8 9LA.

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11. Appendix 1 - Extract from the PE Department Handbook

Teams and matches

A copy of the team sheet should be emailed to G. Manning in the main school office and either N. Allen or M. Eaton in the student support office. This will allow them to answer any queries that may arise.


Before leaving for a fixture contact the relevant key stage secretary and let them know of any changes to the team sheet. On return (if before 5pm), contact the main school office and let them know you are back.

When returning from away fixtures students can return the equipment to the store cupboards.

Pick-up times must be clearly indicated to parents and failure to comply with them followed up afterwards. The fixture leader must ensure that students are not left unattended on site after a game, seeking the assistance of senior colleagues where necessary.

Be careful to ensure that students do not return to the changing rooms as these may be in use for evening lets with the blue changing room being in used as a male changing facility. Also be alert to students being locked in the building.

The first aid bag should be taken to all fixtures. Individual student medication and mini bus keys must be returned to the School Office and signed back in as soon as possible. First aid stock used must be reported to the Health and Welfare Assistant so supplies can be replaced immediately.

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12. Appendix 2 - Sporting Fixtures Parental Letter

Academic year 2012-2013

Dear Parents / Guardians,

Sports Activities

During your daughter's time at Woodford she may be asked to represent Woodford County High School in a variety of sports activities. In order to compete against other schools your daughter will travel to and from the fixture by one of the following methods of transport: pre-booked bus/ coach, walking, school mini-bus, staff car, taxi or another parent's car. Transport and event will be fully risk assessed.

Your daughter will be informed in advance about the date and time of individual fixtures but you will not receive a separate letter.

We would be grateful if you could sign the permission slip below and return it to their form tutor by

Yours sincerely,

Miss E. Bufton
Head of Physical Education Department

✂.....

Sports Activities

Daughter's Name: _____ Form: _____

Medical Conditions: _____

Is your daughter over 135cm in height Yes No

I give permission for my daughter to attend the relevant school sport fixture and to travel to these events by pre-booked bus/ coach, walking, school mini-bus, staff car, taxi or another parent's car.

Signed parent / guardian:

Please return to their form tutor by

13. Appendix 3 - Information Recorded on EVOLVE

EVOLVE is accessed by staff via their own password protected accounts.

Visit Type and Date

Indicate if the visit is overseas / adventurous / residential (These visits will need to have governors and LBR approval.)
--

Visit Date(s)

Staffing and Participants

Visit Leader

Contact Phone Number while on the visit

Key Stage of Participants

No. of Participants

Names of Accompanying Staff

External Provider and Destination

External Provider

Destination

Venue / Accommodation Address

Does the Provider have a LoTC Quality Badge?
--

If no are you in possession of a completed and unmodified provider form?
--

Travel Arrangements

Methods of Travel

Main Purpose

Secondary Purpose

Intended Outcomes

**All associated documents can be attached to the visits form on EVOLVE.
The approval chain is also recorded on EVOLVE.**



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14. Appendix 4 - Supplementary Visits Form

Please complete this form and attach it to your EVOLVE form before submission.

Please complete as much as you can as is relevant to your proposed visit.

Please note that in submitting the visit request you are confirming that you are familiar with the

School's Policy on Visits.

This can be found in the Resources Section on EVOLVE

Destination	
Date	
Year Group	
Visit Leader	
Provider Details	
Provider	
Name of Contact	
Telephone Number	
Email Address	
Planned Itinerary	
Brief Planned Itinerary	
Insurance and Costs	
Is the visit for the whole year group and are students paying? (If Yes then £2 must be added to the cost per student as a contribution to the School's Off-Site Insurance.)	
Will additional insurance be required?	
Cost per student of the visit	
Breakdown of the cost	
Planned schedule of payment collection (Check when payments are required by the company and take note of last dates of cancellation etc. and consult with JS about ParentPay collection dates)	
No. of periods of expected cover (please note this cannot be charged to the visit)	

All letters must be approved by the EVC

ParentPay needs to be set up with (KS Administrator/Premises Administrator with School Accounts Assistant)


Event Specific Notes need to be completed and agreed with the EVC

Final Itinerary (if changed) should be submitted.

Final list of participants should be emailed to the EVC/KS Administrator/Premises Administrator

For Visits out of school hours ask (KS Administrator/Premises Administrator) to supply a list of emergency contact details for EVC

Be sure to take the Visit Leaders Emergency Form with you on the visit

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15. Appendix 5 - Suggested wording for letters

Parent Pay Wording

To be included on letter

- 1) It is School Policy that teaching staff do not accept payments for visits/equipment from pupils or parents and all payments must be made through Parent Pay. An alternative payment method will **only** be agreed with due consideration of personal circumstances and must have been personally agreed by either the School Accounts Assistant–or Senior Administrative Officer

If you wish to use the 'consent' option through Parent Pay in place of a reply slip YOU MUST MAKE WHOEVER IS PUTTING THE EVENT ON PARENTPAY AWARE THAT THEY MUST MAKE THE CONSENT OPTION ACTIVE and include the following paragraph in your letter:

- 2) When using Parent Pay you will be required to tick a consent box indicating that you have read this letter and agree to the arrangements stated.

Or

- 3) When using Parent Pay you will be required to tick a consent box indicating that you give permission for your daughter to make her own way home from the venue and agree to the arrangements stated.

If you have a limited number of places and pupils will be selected at random you should include the following paragraph in your letter

- 4) If the visit is oversubscribed and your daughter is not selected for this visit, we will return the payment to you in full via Parent Pay.

If you need to have an 'either / or' answer from parents, you will need a reply slip to be returned to you.

Wording for visits running in school hours.

As this visit is taking place during the school day, you cannot be charged for the cost of the visit. However, I am authorised to request a voluntary contribution of _____ to cover the cost of _____. If there are extenuating circumstances (e.g. if the parent or guardian of a pupil taking part in this visit is in receipt of income support, family credit, jobseekers allowance or disability working allowances) please write to the Headteacher giving details before _____.



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16. Appendix 6 - Event Specific Notes

EVENT SPECIFIC NOTES


What are the really important things we need to do to keep ourselves safe?

Visit details..... Carried out by Date

ISSUE Consider STAGED: Staff, Timings, Activity, Group, Environment, Distance	HOW TO MANAGE IT	WHO TO BE INFORMED		
		PARENTS	STAFF	PARTICIPANTS

You must also ensure that appropriate persons are aware of any Generic procedures, but these do not need to be repeated here

ESN

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17. Appendix 7 - Emergency Card (Visit Leader)

This 'card' must remain with the Visit Leader at all times on a visit

EMERGENCY CARD

(VISIT LEADER)

In the event of a significant incident or accident that **does not** involve serious injury or fatality, and/or **is not likely to attract media attention**, the Visit Leader should seek advice from their establishment emergency contact(s). This should normally include a member Senior Management of the establishment.

In the event of an incident that **does** involve serious injury or fatality, and/or **is** likely to attract media attention, the Visit Leader should adopt the following protocol:

1. Assess the situation;
2. Safeguard uninjured members of the group (including self);
3. Attend to any casualties;
4. Call emergency services, if appropriate.
(999 or appropriate local number if abroad, Europe 112, North America 911)
5. **Contact the LA Emergency Contact Number** and request the help of the Emergency Response Team.

London Borough of Redbridge Emergency Contact: 020 8708 5897

(Primary Number, use first) or **020 8553 5825** (Back-up number)

Ask for the Emergency Response Team

Be prepared to give:

- Your name and Establishment/Group
- Phone number & back up phone numbers
- Exact Location
- Nature of Incident
- Number in the Group

You will be called back within 30 minutes so try not to make outgoing calls until contact is made.
You will be given advice and asked what the LA can do to support you.

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Then:

- Contact your establishment, EVC or Home Contact (see below) and seek further advice. If you are unable to do this, the LA will contact your establishment on your behalf.
- If practicable, delegate party leadership to the Deputy Leader, in order that you can be contactable at all times, and to enable you to coordinate all necessary actions;
- You will be provided with a dedicated number to refer all press, media, parental, or other enquiries to the LA and for continuing contact with the LA during the incident.
- Wherever possible, prevent group members from using telephones or mobiles, or going on-line until such time as this has been agreed by the LA;
- Do not allow any member of the group to discuss liability with any other party.


When the incident is under control:

- Seek further and full details of the incident, how and why it happened so far as can be established at this stage;
- Maintain a detailed written log of all actions taken and conversations held, together with a timescale – It may be appropriate to ask someone else to do this;
- Contact the British Consulate / Embassy if abroad.

Name	Home	Mobile
Woodford County High School	02085040611	
LB Redbridge Emergency Call Centre (for initial contact during an emergency only)	020 8708 5897 or 020 8553 5825	-

If the visit will be outside normal establishment hours:

Jo Pomeroy (Headteacher)	To be completed prior to visit	To be completed prior to visit
Caroline Haworth (Deputy Headteacher)	To be completed prior to visit	To be completed prior to visit
Mellisa Greenfield (EVC)	To be completed prior to visit	To be completed prior to visit

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18. Appendix 8 - Emergency Card (Home Contacts)

For visits that take place outside normal establishment hours.

EMERGENCY CARD

(HOME CONTACTS)

This 'card' or equivalent must remain with the establishment emergency contact(s) at all times, if access to EVOLVE is not possible.

The establishment's Emergency Home Contact(s) should have all visit information, including itinerary, venue details, names, medical information and emergency contact details for all participants including staff.

In the event of being contacted by the Visit Leader (or other member of staff involved in a visit), you should:

- Confirm the phone number at which the caller can be contacted back on;
- Note their location;
- Determine the nature of the emergency;
- Determine the type of help required.

If the incident does not involve serious injury or fatality, and/or is not likely to attract media attention:

- Provide the required assistance if possible;
- Seek further advice or pass on details to other establishment contacts who may be able to assist.

If the incident does involve serious injury or fatality, and/or is likely to attract media attention:

- Inform the Visit Leader that someone will phone him/her back within 30 minutes;

It is the responsibility of the Visit Leader to contact the LA. However circumstances may prevent this. If you are not 100% positive that the LA has been contacted, please contact London Borough of Redbridge 020 8708 5897 (Primary Number, use first) or 020 8553 5825 (back up number) and state that you require immediate assistance from the Emergency Response Team. Give brief details of the incident.

- Your details will be taken and you will be phoned back within 30 minutes;
- You should also contact the Head of Establishment (if this is not you);
- A Response Team will be brought into action to support the party, the establishment, and the parents. Teams of senior officers are briefed for this role and will provide continuous support from the moment the emergency occurs. The team would operate from the Emergency Control Centre and the Head of Establishment or a senior member of staff may be asked to join the team immediately;



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- The Head of Establishment should consider the appropriate time to contact the parents of the participants involved on the visit. Advice and support can be sought from the LA in dealing with this.
- The Response Team will form a continuous link with the affected group, and depending on the level of emergency will send a senior officer to the incident location. The Response Team will direct all actions; provide links with the media, rescue agencies, tour operators, insurance companies, etc. As appropriate the Response Team would arrange for the return of the party or arrange other transport where required;
- You will be provided with a dedicated number to refer all press, media, parental, or other enquiries to the LA and for continuing contact with the LA during the incident.
- The LA will give accurate and periodic information through press releases, will arrange interviews, and will attempt to reduce media pressure from the incident, establishment, and parents. If appropriate, support and counselling will be arranged for families, participants and staff.

Name	Home	Mobile
Jo Pomeroy (Headteacher)	To be completed prior to visit	To be completed prior to visit
Caroline Haworth (Deputy Headteacher)	To be completed prior to visit	To be completed prior to visit
LB Redbridge Emergency Call Centre (for initial contact during an emergency only)	020 8708 5897 or 020 8553 5825	-

Bill Brock (Chair of Governing Body)	To be completed prior to visit	
Mellisa Greenfield (EVC)	To be completed prior to visit	To be completed prior to visit

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19. Appendix 8 - Woodford County High School Educational Visits Checklist

The questions below form part of the risk management process for educational visits. Any visit should only go ahead if the answer to all relevant questions is 'YES'. This checklist can be used as a tool or aide-memoire to assist the EVC/visit leader in the planning process, although alternative approaches to considering the relevant issues are equally as valid.

In advance of the visit:

1. Have the intended outcomes of the visit been clearly identified? (see Section 4) yes
2. Is the visit appropriate to the age, ability and aptitude of the group? yes
3. Has there been suitable progression/preparation for participants prior to the visit? yes
4. Does the visit comply with any guidelines specific to your Establishment? yes
5. Does the visit comply with any specific LA guidelines? (see relevant sections) yes
6. If a member of staff is going to lead an adventurous activity, have they been 'approved' by the LA? (see Section 28) yes n/a
7. If using an external provider or tour operator, does the provider hold an LOTC Quality Badge (see www.lotcqualitybadge.org.uk) or have they satisfactorily completed and returned a 'Provider Form'? (see Section 29) yes n/a
8. Are transport arrangements suitable and satisfactory? (see Section 14) yes n/a
9. If residential, have appropriate measure been taken to ensure the suitability of accommodation? (see Section 17) yes n/a
10. If the visit is overseas, have appropriate additional measures been taken to ensure the suitability of activity and safety of participants? (see Section 18) yes n/a
11. Has a pre-visit taken place? (normal procedure for most visits within the UK). yes
If not, have appropriate additional checks been made?
12. Do the adults in the party have the appropriate skills for the visit? (Check this carefully and arrange suitable training and/or briefing to clarify your expectations). yes



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13. Have any adult helpers (non LA employees) been approved by the Head of Establishment as to their suitability? yes n/a
14. Is the level of staffing sufficient for there to be an appropriate level of supervision at all times? yes
15. Does the Visit Leader possess the necessary competence to lead the visit, and is he/she comfortable with their role? yes
16. Are all support staff aware of and comfortable with their roles? yes
17. Are all helpers aware of and comfortable with their roles? yes
18. If appropriate, have Event Specific Notes (ESN) been made and will these be shared with all relevant parties? (see Section 7 and ESN Form) yes
19. Is insurance cover adequate? (see Section 13) yes
20. Does at least one member of staff know the participants that are being taken away, including any behavioural traits? yes
- Have participants been advised in advance about expectations for their behaviour?**
21. If appropriate, are participants aware of any 'rules', and have sanctions to curb unacceptable behaviour been identified and agreed with participants and staff? yes
22. Are participants aware of the nature and purpose of the visit? yes
23. Are parents fully aware of the nature (including contingency plans), and purpose of the visit, and has consent been obtained? (see Section 9) yes
24. Have all relevant details been issued? (e.g.. itinerary, kit lists, etc.?) yes n/a
25. Are staff aware of any medical needs and/or other relevant details of participants? yes
26. Has parental consent been gained for staff to administer specific drugs/injections, and if necessary have named staff received appropriate training? yes n/a
27. Are staff aware of any relevant medical conditions of other staff/helpers within the group? yes n/a
28. Does at least one responsible adult have a 'good working knowledge' of First Aid appropriate to the environment? (see Section 12) yes
29. Is a first aid kit (appropriate to the visit) available? (see Section 12) yes

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30. Is there flexibility within the programme? Are there contingency plans that would be suitable in the event of changed or changing conditions, staff illness, etc. e.g.. 'Plan B', and have these plans been risk assessed and parental consent been obtained? yes
31. For journeys taking place outside the establishment's 'normal' hours, will an Emergency Card (Visit Leader) be with the leader, and an Emergency Card (Home Contacts) be with the designated home contacts? yes n/a
32. Are full details of the visit at the LA establishment, or recorded on EVOLVE, and if appropriate with the establishment's Emergency Contact(s)? yes
33. Are staff aware of the appropriate action to be taken in the event of accident, incident or emergency? (see Section 27) yes
34. Is a weather forecast and/or other local information necessary, and are staff able to access this information and act upon it appropriately if necessary? (see Section 19) yes n/a
35. If undertaking water-margin activities, has a copy of 'Group Safety at Water-Margins' been made available to all supervising staff in advance of the visit? (see Section 16) yes n/a
36. A mobile phone is recommended for all visits. Are you aware of the reception in the area you are visiting? yes n/a
37. Will the group need waterproof clothing, boots or other equipment? If so, are procedures in place for checking the suitability of equipment? yes n/a
38. Does any specialist equipment conform to the standards recommended by responsible agencies? yes n/a
39. Have all financial matters been dealt with appropriately? yes
40. Has the visit been approved by the Head of Establishment and EVC, and in line with Governing Body policy (where appropriate)? (see Section 3) yes
41. If residential, overseas or involving adventurous activities, has the visit been approved by the LA ? (see Section 3) yes n/a

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During the visit

42. Do all staff have a list of participants/groups? + emergency contact details and an Emergency Card (Visit Leader) if out of the establishment's normal hours? yes
43. Does the establishment office have a list of the names of all participants, including adults? and if out of hours, does the home contact have these details and an Emergency Card (Home Contact)? yes
44. Do staff have sufficient funds to allow for any contingencies? yes n/a
45. Do staff have any relevant literature, work sheets, clipboards, etc.? yes n/a
46. Do staff have other items, e.g.. first aid kit, + sick bags, litter sack, etc., if needed? yes
47. Are participant numbers being checked at appropriate times? yes
48. Has the group been warned of potential hazards in advance? If necessary, have specific arrangements been made to supervise these areas particularly carefully? yes n/a
49. Are participants aware of the procedure in areas where there is traffic? (e.g. if walking, is it pairs, crocodile, groups? - may participants run? - are participants aware of the procedure at road crossings? etc.) yes n/a
50. Has a clear recall system been arranged if the group is working away from you? yes n/a
Do participants understand this and will they be able to respond effectively?
51. If a rendezvous for the group has been arranged after a period of time, does each participant and member of staff know exactly where and when to meet? yes n/a
52. Do participants know what action they should take if they become separated from the group? yes
53. Is on-going risk assessment being conducted, and if necessary the programme adapted to suit changed or changing circumstances (Plan B)? yes



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At the end of the visit

54. Are appropriate arrangements in force for the dismissal of participants? yes
55. Has the Visit Leader reported back to the Educational Visits Coordinator? yes n/a
56. Has the group been debriefed and any relevant follow-up work completed? yes n/a
57. Have all loose ends been tied up, e.g. paperwork, finance, thank you letters, etc.? yes
58. Has the visit been evaluated, and if appropriate have notes been made of points to be considered for future visits? yes
59. Have all staff and helpers involved in the visit been thanked for their input? yes

