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1. Aims

- 1.01 Woodford County High School for Girls aims to provide a broad and balanced curriculum, relevant to the needs of all students, which in keeping with the stated aims of the School will:
- encourage the intellectual and personal development of all students and build on their prior experiences and achievements;
 - encourage students to develop maturity, confidence and independence of thought;
 - help students to acquire the understanding, knowledge and skills relevant to adult life in a fast changing world
 - Help students to develop moral, democratic and spiritual values, along with respect and tolerance, which enable them to appreciate and understand races, religions and ways of life different from their own;
 - help students to understand the world in which they live and the interdependence of individuals, groups and nations
- 1.02 Both through the curriculum and through extra-curricular activities, Woodford County High School aims to assist students to:
- acquire knowledge, develop understanding and become competent in learning and study skills;
 - be involved in the management of their own learning and in the assessment and recording of their progress;
 - think and argue logically, use evidence to validate arguments, detect bias and to make supported value judgements;
 - use language effectively and sensitively in presenting ideas and listening to those of others;
 - develop numerical skills and the confidence to use them to analyse, interpret and communicate information;
 - develop and apply ICT skills appropriately;
 - identify, analyse and solve problems and evaluate the solutions;
 - become effective communicators in other languages;
 - develop aesthetic appreciation, creative ability, and an awareness of cultural diversity;
 - explore spiritual, moral, social, economic and political values;

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- k. improve physical skills, teamwork and fitness and follow a healthy lifestyle;
- l. develop practical and manipulative skills
- m. select and make use of appropriate technologies to enhance learning;
- n. develop a respect for all living things and an awareness of the global environment;
- o. develop leadership and management skills;

2. Informing principles

The Woodford curriculum:

- 2.01 will fulfil all statutory requirements including the delivery of: the National Curriculum, religious education, sex and relationships education, spiritual, moral and cultural education, careers education and guidance, and work-related learning;
- 2.02 will be designed to engage and challenge the School's intake of very able pupils,
 - a. allowing account to be taken of their individual needs, interests and aptitudes;
 - b. producing independent, imaginative and adventurous thinkers and learners;
 - c. valuing mastery of skills and competencies as highly as possession of content;
 - d. emphasising the common and complementary aspects of the individual disciplines, as well as their differences;
- 2.03 will support students to be healthy, stay safe, enjoy learning and achieve, make a positive contribution and to be equipped as adults to manage their economic well-being;
- 2.04 will be accessible at all times on the basis of academic suitability and appropriateness for each student, regardless of race, disability, religion or belief;
- 2.05 will be delivered through the use of a variety of different teaching and learning methods and materials, in accordance with students' different needs;
- 2.06 will be complemented by a programme of extra-curricular activities designed to extend and deepen students' intellectual and personal development;
- 2.07 will, whenever possible, be delivered entirely by specialist teachers.

3. Approval/Amendment

This policy is approved by the Governing Body of Woodford County High School. Any amendments to this policy require approval by the Governing Body of Woodford School.

4. Questions

If you have any questions about this present statement of policy, please contact the School Business Manager, Woodford County High School, High Road, Woodford Green, Essex, IG8 9LA.