



Accessibility Plan

Reviewed 2020 (version 2)

As a school we are committed to providing premises that are suitable and sufficient for educational purposes and give access to a broad and balanced curriculum for all our students, irrespective of special need or disability. This accessibility plan is to be read in conjunction with the school's Equality Statement.

Woodford County High School's Governing Board supports the principles and aims of the LA's Access Strategy for Schools and Colleges and will work jointly with the LA to implement agreed objectives to meet the Borough's targets for improving access to schools and colleges.

This Plan underpins the LA's Strategy for planning to improve access at a local level, by committing the school to a programme of actions, evaluation and review which will improve access to the curriculum across the Borough for students with special needs and disabilities. This Plan operates alongside the school's SEND policy and is consistent with it in terms of principles and approaches to resourcing.

Accessibility

The main building of Woodford County High School is a Grade II listed Manor House (Georgian) and visitors should note that the classrooms and other facilities are situated on multiple floors and levels. There is no lift in the main building. This means that people with mobility difficulties may not be able access either the main reception area or levels other than the ground floor.

There are disabled toilets (male and female) on the ground floor.

Accessibility Plan 2020 -2021				
Improving access to the curriculum for our students				
Action	How achieved	By Whom	By When	Linked initiatives
To provide bespoke support to pupils with additional needs	<ol style="list-style-type: none"> 1. Creation of post of Student Guidance Assistant (SGA) to provide access to mentoring and learning support, as necessary 2. Engagement with specialist agencies 	SLT	January 2020	Equality Information SP05.08 SEND Policy SP04.02
To ensure that eligible pupils are enabled to obtain special examination arrangements	<ol style="list-style-type: none"> 1. Training for staff involved in exam arrangement 2. Trained member of staff to assess pupils for eligibility 	Exams Officer SENCO	Ongoing	Assessment Policy SP06.03 Equality Information SP05.08 SEND Policy SP04.02
Improving well-being and positive mental health				
Action	How achieved	By whom	By when	Linked Initiatives
To support the emotional literacy of students To promote staff-well being	<ol style="list-style-type: none"> 1. Provision of 2 newly trained EISAs (Emotional Literacy Support Assistants) 2. To work with the staff Well-being Committee to monitor workload and address well-being issues 3. To sign post colleagues to sources of support (talking therapies etc.) 	Designated Mental Health Lead HT & DHT Well-being Group / SGO	Ongoing	Well-being policy currently being written
Improving the Physical environment				
Action	How achieved	By Whom	By When	Linked initiatives
To improve physical access to and within the school	<ol style="list-style-type: none"> 1. Install handrails to external steps on back terrace 2. Install handrails to steps in main building – reception area and corridor behind main hall 	Outside contractor	February 2020	Equality Information SP05.08