

 Woodford County High School for Girls SCHOOL POLICY School Uniform Policy	Effective Date 25 th June 2026	
	Last modified: June 2026	
	Document no: SP 05.09.006	
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1. Statement of Intent

Woodford County High School is committed to a uniform policy that is **inclusive, affordable, and consistently applied**, supporting a calm, safe, and purposeful learning environment where all students can succeed.

The policy reflects current Department for Education guidance, including statutory guidance on the cost of uniform, and supports our ambition for the highest standards of behaviour and attitudes.

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2. Aims of the Uniform

The school uniform is designed to:

- Promote pride, identity and a strong sense of identity
- Create a **calm, orderly environment** that supports learning
- Reduce social pressure and distractions linked to fashion
- Ensure students are dressed safely and appropriately
- Promote equality and inclusion
- Offer good value and durability for families

3. Principles

In line with DfE guidance, the school will:

- Limit compulsory branded items in line with current statutory guidance and forthcoming legislation (expected from September 2026), ensuring no more than the permitted number of branded items are required.
- Ensure that **uniform can be purchased from a range of retailers** wherever possible
- Consider the **total cost of uniform**, including PE kit and additional items

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- Ensure compliance with the **Equality Act 2010** and Human Rights Act
- Support students' participation regardless of financial circumstances
- Ensure expectations are **clear, consistent and fair**
- Keep the number of compulsory branded items to a minimum

4. Affordability and Access

The school is committed to ensuring that uniform costs do not act as a barrier to attendance, participation, or inclusion.

We will:

- Limit compulsory branded items in line with DfE guidance
- Allow **generic alternatives** where possible
- Provide access to **good-quality second-hand uniform**
- Offer **confidential financial support** for families experiencing hardship
- Phase in any changes to uniform to avoid unnecessary cost
- Regularly review suppliers to ensure **value for money and fairness**

5. Uniform Requirements (Years 7–11)

5.1 Main Uniform

Students are expected to wear full school uniform at all times, including when travelling to and from school and when representing the school.

- School lanyard in year group colour with locker key and fob (obtained from the school)
- Branded "Woodford Blue" knee-length kilted skirt (overly short or modified skirts are not permitted) or
Plain, navy blue, full length, straight leg trousers (smart, modest, and appropriate for school)
- Branded blue and white striped shirt (long or short sleeve)
- Plain navy V-neck jumper (optional branding) and/or plain navy V-neck cardigan (branding optional) and/or branded school blazer
- White knee-length socks or white or navy-blue tights with skirt or
Navy blue socks with trousers

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- Black, plain, practical shoes (no trainers or boots unless permitted in extreme weather)
- Plain navy or black coat (no hoodies or denim or leather)
- Winter scarves must be plain navy blue or plain black (if required)

5.2 PE Kit (in a regulation bag supplied by the school)

- Navy skort or shorts (optional branding)
- White polo top
- Branded navy sweatshirt
- Additional white or navy-blue socks
- Mainly white sports trainers (not flat sole e.g. converses/air forces or slip-ons)
- Optional navy-blue leggings (must be sports material)
- Optional navy-blue tracksuit bottoms
- Optional navy-blue tracksuit jacket
- Optional navy-blue rain jacket

5.3 Additional Items of Uniform

- Navy-blue, plain coat-type overall for science
- Navy blue & white striped butcher-style apron for food technology

Note: Where items are specified, generic versions are acceptable unless an item is explicitly stated as branded.

Branded Uniform Supplier

Lucilla School wear Ltd
 180 Cranbrook Road
 Ilford, Essex
 IG1 4LX
 02084455133
 General Enquiries – info@lucillaschoolwear.co.uk
 Web Order – sales@lucillaschoolwear.co.uk

The school will regularly review uniform suppliers to ensure competitive pricing, quality,

Parents may purchase generic items from any retailer where specification allows

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Second-hand Uniform

Second Hand Uniform collection and sales are managed by the Parents' and Friends' Association (PFA)

6. Appearance Expectations

We expect all students to present themselves in a way that reflects pride in the school and readiness to learn.

6.1 Hair and Personal Presentation

- Hair must be neat and safe for learning
- **Natural hair textures and protective styles (e.g. braids, locs, twists)** are fully permitted
- Cultural and religious expressions of identity are respected
- Hair accessories should be simple and in school colours

6.2 Make-up and Nails

- Make-up should be discreet and appropriate for school (false eyelashes are not permitted)
- Nail polish and acrylic nails are not permitted where they pose a health and safety risk

6.3 Jewellery

No jewellery except:

- One small stud earring per ear (may need to be removed for PE)
- Discreet religious items may be worn where safe and appropriate. Adjustments will be made in line with health and safety requirements.

7. Equality, Inclusion and Adjustments

The school is committed to ensuring that this policy is inclusive and does not disadvantage any student.

We will:

- Make **reasonable adjustments** for students with SEND, medical or sensory needs

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- Respect religious and cultural dress requirements. For safeguarding reasons, faces must be visible during the school day.
- faces must be visible in the school day,
- Ensure policies do not discriminate, including in relation to hair and appearance
- Work with families to find appropriate solutions where needed

8. Roles and Responsibilities

8.1 Students

- Attend school in labelled correct uniform
- Take pride in their appearance

8.2 Parents/Carers

- Ensure students are correctly dressed for school
- Engage with the school where support is needed

8.3 School Leaders and Governors

- Ensure the policy remains compliant with DfE guidance
- Monitor affordability and implementation
- Ensure consistency and fairness

9. Implementation and Consistency

High standards are achieved through **clear expectations applied consistently by all staff**.

- All staff will apply the policy fairly and proportionately
- All staff will apply the policy consistently, fairly, and in line with agreed routines and expectations across the school.
- Expectations will be reinforced positively
- Students will be supported to meet expectations

This supports a **calm, orderly environment**, a key feature of strong Behaviour & Attitudes

Leaders will monitor implementation to ensure consistency between staff and address any variation swiftly

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10. Non-Compliance

Where a student does not meet uniform expectations:

- Staff will respond **calmly, consistently and respectfully**
- Initial action will focus on support and resolution, alongside clear expectations that students meet uniform requirements.
- Where expectations are not met repeatedly, sanctions will be applied consistently in line with the Behaviour
- Adjustments will always be made for:
 - Financial hardship
 - SEND or medical needs
 - Temporary issues

11. Sixth Form and Non-Uniform Expectations

Students in Sixth Form and students in Y7-11 on non-uniform days are expected to dress in a way that reflects a **professional and respectful working environment**.

Clothing must:

- Be smart and appropriate for school
- Not be overly revealing or unsafe
- Be suitable for a learning environment
- On formal occasions, such as the School Birthday Assembly. Sixth Form Students are required to wear formal dress. This must be a **plain white top** and black trousers/skirt. Smart, black, shoes should be worn (trainers, casual shoes and boots are not acceptable for formal wear) with black or white tights or socks

12. Monitoring, Review and Stakeholder Voice

This policy will be reviewed annually to ensure:

- Continued compliance with DfE guidance
- Affordability for families
- Alignment with school values

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Students, parents, and staff will be **consulted as part of the review process**.

13. Conclusion

This uniform policy balances **high standards with fairness, inclusion, and affordability**. It supports a positive school culture where all students feel they belong and are ready to learn.

14. Complaints and Queries

Any concerns regarding the uniform policy should be initially raised with the school.

Formal complaints will be managed in line with the school's Complaints Policy.