The GATSBY Benchmarks

TA Stable careers programme 1	d college should have an
I ambaddad pragi	ramme of career education
, ,	at is known and understood
l	ents, teachers, governors
and employers.	2.1.0, 104011013
	nd their parents, should
Learning ironi career and	ood quality information
	dy options and labour
	nities. They will need the
· ·	formed adviser to make
	able information.
	ifferent career guidance
needs at differen	nt stages. Opportunities for
	ort need to be tailored to
	ch student. A school's
careers program	me should embed equality
·	nsiderations throughout.
·	uld link curriculum learning
with careers. STI	EM subject teachers should
to careers highlight the rele	evance of STEM subjects for
a wide range of f	future career paths.
5 Encounters with employers Every student sh	ould have multiple
opportunities to	learn from employers
and employees about work, emp	ployment and the skills that
	e workplace. This can be
	of enrichment activities
	speakers, mentoring and
enterprise schen	
I D EXPCIICITECS OF WORKPIACES	ould have first-hand
l '	he workplace through work
	lowing and/or work
	elp their exploration of
networks.	ities, and expand their
	uld understand the full
i / I encounters with further and I	g opportunities that are
	n. This includes both
	ocational routes and
	ols, colleges, universities
and in the works	
	ould have opportunities for
10 Fersonal guidance	ews with a career adviser,
	ternal (a member of school
	l, provided they are trained
·	e level. These should be
	ver significant study or
	re being made.
career choices as	re being made.