

Woodford County High School



Weekly Student Bulletin



Tuesday 12th October 2021

Issue No 27

Welcome to Bulletin No 27

The aim of this bulletin is to give you important information and reminders from your Heads of Year or other members of staff.

It will include information about events taking place at and around school that you can take part in.

Also there will be wellbeing and support advice as well as reminders about how to access support if you should need it.

VERY IMPORTANT: PLEASE CONTINUE TO REPORT YOUR LATERAL FLOW TEST RESULTS

[Click here to access information on Lateral Flow Testing including links to report results to the school and the NHS](#)

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Wellbeing pages:
Anxiety Strategies
Help Lines

Sport ideas and opportunities:
Train with Rocky Clark MBE
AP Saints Netball Club

STEM

WWW.WOODFORD.REDBRIDGE.SCH.UK

FOLLOW US ON SOCIAL MEDIA



@WCHS_UK



@WoodfordCHS_UK

Music Extra-curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Junior Choir Conference Room 13:50- 14:35	Junior Band IBO (SF1) 13:50-14:40	Jazz Band KHN (SF1) 13:25-14:15 GCSE/A-level support IBO (SF2) 13:25- 14:05	Senior Choir KHA (SF1) 13:25- 14:05 Theory IBO (SF2) 13:30-14:20	Orchestra IBO (SF1) 13:30-14:20
After school	String orchestra IBO (SF1) 15:45-16:30 Brass Ensemble (SF2) 15:45-16:15	Chamber groups IBO (SF1) 15:45-16:30			

Music activities will be starting on the week of Monday 13th September apart from senior choir which will start rehearsing on Thursday 9th. I would highly encourage people to attend as we have a wide variety of ambitious works, with all involved performing at our Christmas Concert on Thursday 7th December.

A brief description of musical activities:

String Orchestra: Open to all string players from grade 3 level and tackling classical repertoire.

Brass Ensemble: A visiting brass specialist from the Redbridge centre will be taking these, open to all brass players.

Junior Band: This ensemble is an excellent introduction to music at the school, available to all instruments and appropriate from novices up to roughly grade 3 equivalent standard.

Chamber groups: These are small ensembles which the music department will supervise and coach alongside proposed initiatives from students. I highly encourage anyone interested to speak to a member of the music department ahead of time to allow for planning.

Jazz Band: Mainly for years 10-13 instrumentalists, grade 4/5+ level - woodwind, brass, and rhythm section players (guitar, piano, bass, percussion) We play a range of swing, funk and pop tunes; encouraging learning to improvise confidently.

GCSE/A-level support: This is an ongoing class to aid any students taking the GCSE or A-level music course.

Senior Choir: A choir for all students in years 10-13, singing a wide variety of music from pop to jazz to classical. The Senior Choir performs at some of the school's traditional events – including the School Birthday coming up soon.

Junior Choir: A specialist vocal coach from the Redbridge Music Centre will be attending to lead this. It's an excellent opportunity for those in years 7-9 to attend regardless of prior experience.

Theory: These sessions provide a great boost in confidence for those who wish to understand the theoretical side of music not only to supplement music classes across all years, but also for aiding instrumental progress. Coaching will be based on ABRSM graded books, and will include anyone wishing to do their grade 5 theory exam, which is required for instrumental grade 6 and higher.

Orchestra: This is the main instrumental body of the school and is open to all relevant instruments of grade 4 equivalent standard or higher.



Do you enjoy cooking and baking? The Food and Nutrition Department have a monthly competition open to all KS3 students. Read on for this month's competition.

HALLOWEEN

Halloween is a holiday celebrated each year on October 31, and Halloween 2021 will occur on Sunday, October 31. The tradition originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honor all saints. Soon, All Saints Day incorporated some of the traditions of Samhain. The evening before was known as All Hallows Eve, and later Halloween. Over time, Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats.

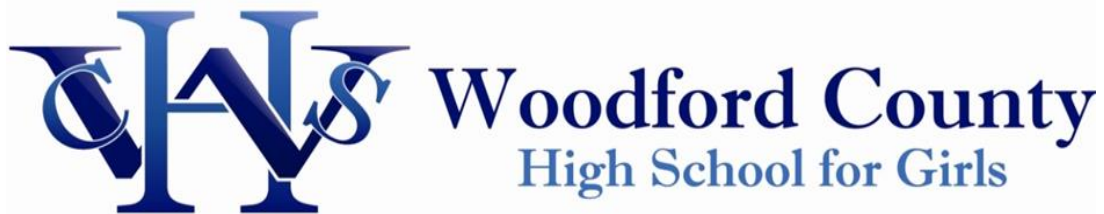
Rules:

1. Bake 6 cupcakes and decorate them with Halloween inspired decorations. The design on the top of the cupcakes is important but consider how the inside of the cake could be develop too! Work with adult supervision.
 2. Send your entries to GrantP@woodford.redbridge.sch.uk by Sunday 31st October 2021.
 3. Make sure you write the subject of the email as "October 2021 FN competition entry (then your full name and form)"
 4. Include a photograph of your decorated cupcakes and a picture of you with them.
- Include a short written piece on your cupcakes explaining your inspiration (not exceeding 100 words) and include the name of the cupcakes.

• **CERTIFICATE AND PRIZE FOR THE WINNER!**

• **CERTIFICATE FOR ALL ENTRANTS!**





AFTER SCHOOL CLUBS BROCHURE

November – December 2021

KNITTING, COOKING, ARTS & CRAFT, VOCAL COACHING, DRAMA & MORE.



Please keep an eye out for the new brochure, coming out at the end of this week.

Year 7 will have preferential bookings before the rest of the school.

Activities will payable via Parentpay, on a first come first served basis, and early booking is advisable.

Thank you

Ms Dawson

After school clubs co-ordinator.

Hello Students,

Please find attached the Autumn 2021 Webinar Schedule. These are pitched at KS5 students. More events will be added when they become available. Some will clash with your timetabled lessons, I'm sorry if this is the case but your timetabled lessons always take priority.

Remember when registering for events – use your school email address. Personal email addresses will not give you access to webinars.

I intend to show some in the Library this term, these are highlighted in blue throughout this document. If you wish to attend an event in the Library email me to register so I can book the event on your behalf and set up the Library. There might have to be a cap on numbers for events (eg 20).

Any questions, do ask.

Much appreciated,

[Danielle Horn](#)

Librarian

Currently reading ... The Inheritance Games

Autumn 2021 Webinar Schedule - October

To sign up:

1. Register for each event via the link **using your school email address**
2. Advise Mrs Horn (hornd@woodford.redbridge.sch.uk), if you want to join any webinars being held in the Library.
3. Log in early so you don't miss a minute.
4. Enjoy!

*** WEBINAR HELD IN THE LIBRARY. REGISTER WITH MRS HORN (hornd@woodford.redbridge.sch.uk) TO ATTEND**

- ☐ * 4th October @ 1245-1330: Liberal Arts & Natural Sciences. Session 2: What's Your Problem? - Interdisciplinary Problem Solving with Birmingham University
- ☐ 4th October @ 1615-1715: Psychology with Glasgow University & UEA
- ☐ * 5th October @ 1300-1330: Making the Most of Open Days with Aberystwyth University
- ☐ 5th October @ 1615-1715: Immigration/Migration with Sheffield University
- ☐ 6th October @ 1415-1515: Architecture - Insights into University Modules & the Learning Experience
- ☐ * 11th October @ 1245-1345: Liberal Arts & Natural Sciences. Session 3: What's Your Problem? - Interdisciplinary Problem Solving with Birmingham University
- ☐ 11th October @ 1535-1620: MFL - Exploring the Links Between Language, Culture & Identity with Warwick University
- ☐ 11th October @ 1645-1730: Mathematics - Exploring the Nature & Applications of Complex Numbers with UEA

Autumn 2021 Webinar Schedule - November

To sign up:

1. Register for each event via the link **using your school email address**
2. Advise Mrs Horn (hornd@woodford.redbridge.sch.uk), if you want to join any webinars being held in the Library.
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*** WEBINAR HELD IN THE LIBRARY. REGISTER WITH MRS HORN (hornd@woodford.redbridge.sch.uk) TO ATTEND**

- ☐ * 3rd November @ 1115-1215: Economics - Externalities & Government Intervention with Goldsmiths & UEA
- ☐ * 3rd November @ 1245-1345: History - Why Did alternatives to Appeasement Fail? British Foreign Policy, 1935-39 with Goldsmiths
- ☐ * 4th November @ 1245-1330: Chemistry - Masterclass in Computational Chemistry with UEA
- ☐ 8th November @ 1535-1620: AI/Robotics - Achieving Human-like Perception with Sheffield Uni
- ☐ 8th November @ 1645-1730: Film - Exploring Editing Techniques with UEA
- ☐ * 9th November @ 11.00-12.00: Law - Focus on Contract Law with Goldsmiths Uni
- ☐ 9th November @ 1500-1530: Making the Most of University Interviews with Aberystwyth Uni
- ☐ 10th November @ 1600-1700: Art - Exploring Composition Techniques with Reading Uni
- ☐ * 16th November @ 1245-1345: EPO - Critiquing & Improving Your Academic Writing with UEA

Autumn 2021 Webinar Schedule - November

To sign up:

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*** WEBINAR HELD IN THE LIBRARY. REGISTER WITH MRS HORN (hornd@woodford.redbridge.sch.uk) TO ATTEND**

- ☐ 17th November @ 0910-1010: Physics - Examining Cutting Edge Research into Fields with Sheffield & UEA
- ☐ 17th November @ 1415-1515: Tryst with Destiny - Indian Independence with Goldsmiths
- ☐ 17th November @ 1615-1715: Social Justice - Current Perspectives & Debate with Sheffield & Goldsmiths Uni
- ☐ 22nd November @ 1535-1620: Music - Developing Analytical Skills with Sheffield Uni
- ☐ 22nd November @ 1645-1730: Linguistics - Exploring the Link Between Language & Power with UEA
- ☐ * 23rd November @ 1115-1215: Classics - The Epics of Homer with Nottingham & UEA
- ☐ * 24th November @ 1300-1400: Natural Sciences - Is Fusion a Solution to the Energy Crisis? with the Society for Natural Sciences

Autumn 2021 Webinar Schedule - December

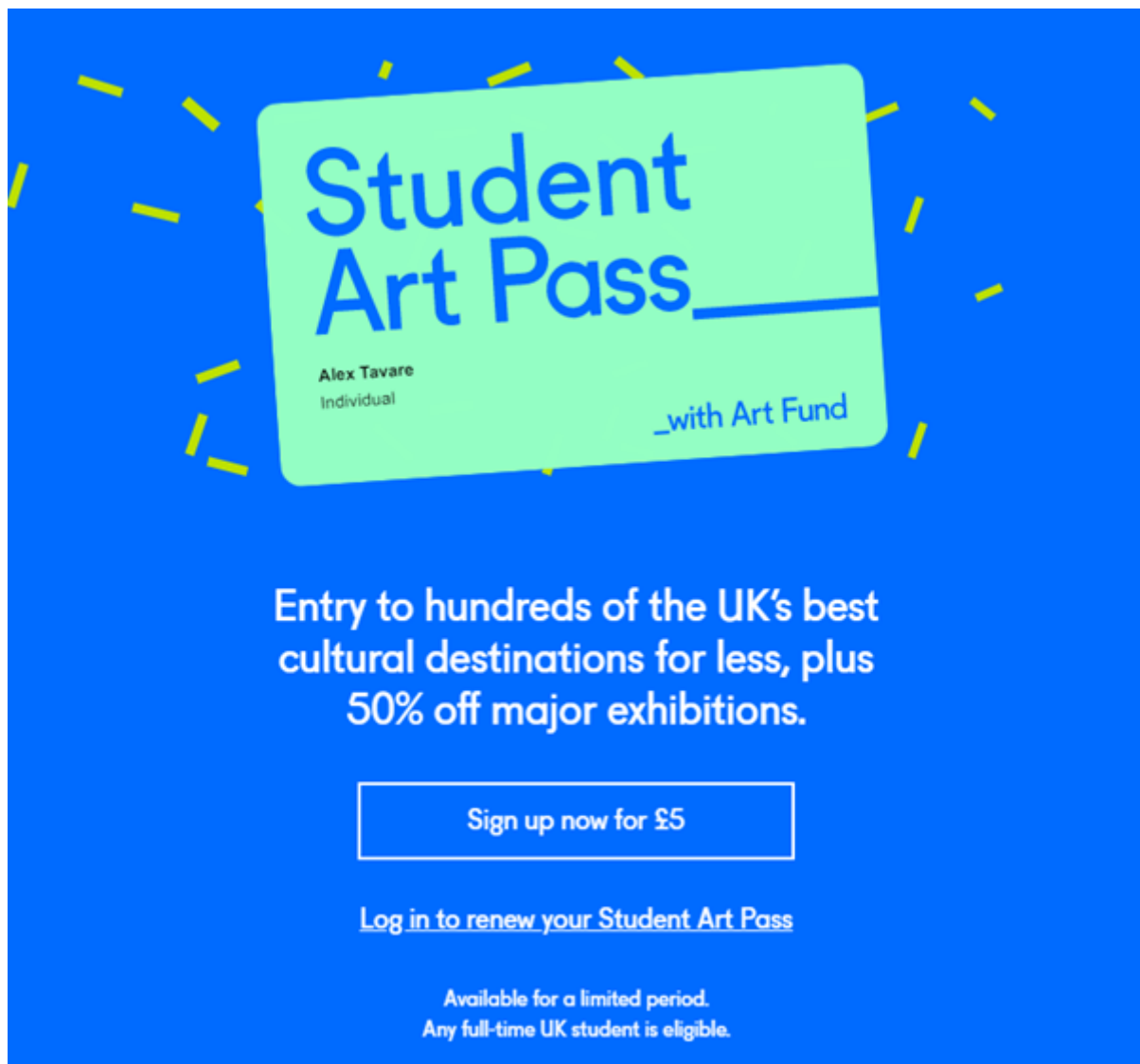
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4. Enjoy!

*** WEBINAR HELD IN THE LIBRARY. REGISTER WITH MRS HORN
(hornd@woodford.redbridge.sch.uk) TO ATTEND**

- ☐ 1st December @ 1415-1515: Geography -Landscapes & Systems with UEA & Nottingham
- ☐ 1st December @ 1615-1715: History: The Unexpected History of the Pink Pound with Goldsmiths Uni
- ☐ * 7th December @ 1030-1130: English - Dystopian Literature with Nottingham & UEA

MORE TO COME.

A promotional graphic for the Student Art Pass. It features a bright blue background with yellow confetti. In the center is a light green rectangular card with rounded corners. The card has the text 'Student Art Pass' in large blue letters, 'Alex Tavaré Individual' in smaller black letters, and '_with Art Fund' in blue letters. Below the card, the text 'Entry to hundreds of the UK's best cultural destinations for less, plus 50% off major exhibitions.' is written in white. Below this is a white button with the text 'Sign up now for £5'. Under the button is a white link that says 'Log in to renew your Student Art Pass'. At the bottom, in small white text, it says 'Available for a limited period. Any full-time UK student is eligible.'

Students have a limited time to sign up for a [Student Art Pass](#). £5 for a whole year. It's a bargain, check it out.

ARE YOU AGED 16 AND OVER?
YOU CAN NOW GET YOUR COVID VACCINATION

**GET JABBED
AND GET ON**



**KEEP
REDBRIDGE
SAFE**

NHS

London Borough of
Redbridge



DO **YOU** WANT TO DELIVER
BIG CHANGES FOR YOUNG
PEOPLE IN REDBRIDGE?

BECOME A **CHILD**
FRIENDLY REDBRIDGE
AMBASSADOR

working towards

**child
friendly**
Redbridge

**NOMINATE
YOURSELF**

visit

engagement.redbridge.gov.uk/young-people/cfr

DEADLINE IS
14TH OCTOBER

Dear Woodford student

Two opportunities to be elected to a **Youth Leadership role** and to make a difference for young people in Redbridge:

1 Nominate yourself to be the Woodford Ambassador (or Deputy) for Child Friendly Redbridge (Years 8 – 12)

Redbridge is committed to being a child friendly borough and to that end introduced a team of Child Friendly Redbridge (CFR) Ambassadors in February 2020. The first team of ambassadors and their deputies have played a vital role in ensuring that the voices of the young people of Redbridge have been listened to so Redbridge is now seeking to elect a second team of Ambassadors for the year ahead.

Child Friendly Redbridge (CFR) Ambassadors (Representative) Election 2021

An ambassador will be elected for each Redbridge Secondary Schools as well as for different youth groups. The Ambassadors will meet at least twice a term and will be chaired by the Youth MP's, helping to deliver changes on matters concerning safety, health, climate change and regeneration. Along with the meetings the Ambassadors will receive training from UNICEF on how to support and develop plans for CFR, as well as representing and consulting Redbridge young people on their priorities for Redbridge.

Each school will have a separate online election for their Ambassador, organised and supported by the Council.

To nominate yourself:

- visit the website: <https://engagement.redbridge.gov.uk/young-people/cfr/>
- submit your nomination with your Name, Date of Birth, School Year, Form Tutor and a statement of no more than 140 characters as to why you think you should be the ambassador for your school
- **The nominations for the Ambassadors will open on 1st September 2021 and will close on 14th October 2021.**

Students in years 8-12 are eligible and should nominate themselves. There is no limit as to how many young people can nominate themselves from one school. Once the deadline has passed LBR will set up an **online election** for each school. A brief description for the role of Ambassador is attached. **The Ambassador Election will take place from 18th – 29th October** and will be first past the post – with the winning candidate being the Ambassador and the person who is second being the Deputy. The Deputy will take the place of the Ambassador if the Ambassador is unable to attend a meeting. The announcement of the winning Ambassador and Deputy for each school will be made in November 2021.

2 Stand for election to the Redbridge Youth Parliament or contribute to “Make Your Mark” 2022: Advance Notice

Nominations for the Redbridge Youth Election 2022 will open on 18th October 2021 and more information on the Member of Youth Parliament (MYP) election will be sent out shortly. In addition, **Make Your Mark 2022**, which is the national consultation for young people run by UK Youth Parliament, will this year take place at the same time as the Redbridge Youth Election and will be **online**. Registration for schools will start in November 2021. **Both the MYP election and Make Your Mark will take place from 31st January – 10th February 2022** and more details will be sent out nearer the time.

Please direct questions about either of the above to me
(ashraffC@woodford.redbridge.sch.uk).

Dr C Ashraff

Assistant Headteacher

Message from Redbridge Sport and Health Team

Hi,

Redbridge Council are looking for Redbridge Ambassadors to help with work towards becoming a Child Friendly Borough.

The Child Friendly Redbridge programme is looking forward to making big changes for young people in some really important areas, including **safety, health and climate change**.

We want young people from Year 8 through to Year 12 to help the council deliver these changes. We want you to tell us **how** to make these changes so that we can **work together** to deliver **big changes** to help **improve the lives of young people all over Redbridge**.

We are looking for **new Child Friendly Redbridge Ambassadors** to be a part of this exciting work and lead the way in delivering a Child Friendly Redbridge.

You will gain valuable experience of working with the council, the police, NHS and other organisations to help make Redbridge a better place for young people

For more information and to register please visit
<https://engagement.redbridge.gov.uk/young-people/cfr/>

Regards

Darren Trippick

Vision Redbridge Culture & Leisure

Sport & Health Team

Tel: 02087080950

NATIONAL STRESS AWARENESS

3rd November 2021



EXERCISE

Taking part in regular physical activity **boosts your energy levels, increases your endorphins levels which makes you feel better, improves your sleep and sharpen your focus.**



GET MORE SLEEP

Ensuring you get enough sleep helping you pay attention throughout the day and maintaining overall health.

Teens should get on average **8-10 hours.**

Adults should get on average **7-9 hours.**



TIME MANAGEMENT

Use your time efficiently.

Break down work/ tasks into smaller steps to make them more manageable, reducing procrastination.

Create a timetable/ list of things you will do each day focusing on one thing at a time.



TALK TO SOMEONE

Talk to your teachers especially if you are having difficulty with the work don't be afraid to ask for help.

Socialise giving yourself a break or you can even study in a group increasing your motivation to complete work.



TEACHERS VS STUDENTS NETBALL

To promote the importance of physical activity our 6th formers will be playing a netball game against the teachers.

Where: Sports Hall

When: 3rd November 1:30-2pm lunchtime



Strategies that can help with anxiety:

Breathe slowly and deeply.

You can count slowly to five as you breathe in, and then five as you breathe out. If this is too much, try starting with shorter counts. If it works gradually breathe out for one or two counts longer than you breathe in. This can help your body to relax.

Think of a safe and relaxing place in your mind.

It could be your bedroom, a grandparent's house, a favourite place in nature or somewhere you have been on holiday. Sometimes holding a memento of a relaxing place, like a seashell or pebble, can help.

Try using all five senses together.

Connecting with what you can see, touch, hear, smell and taste can bring you closer to the present moment and reduce the intensity of your anxiety. You might think about five things you can see, four things you can touch, three things you can hear, two things you can smell and one thing you can taste.

Try to do something that helps you to feel calmer.

This could be running, walking, listening to music, painting, drawing or colouring-in, writing in a journal, baking, watching a favourite film or reading a favourite book.

Remember that everyone is different, and that over time you will find the things that work best for you in these moments.

Anger Management Techniques

Relaxation

Not all anger is misplaced, and often it's a healthy, natural response to difficulties.

Simple relaxation tools, such as deep breathing and relaxing imagery, can help calm down angry feelings.

Some simple steps you can try:

- Breathe deeply, from your diaphragm; breathing from your chest won't relax you. Picture your breath coming up from your "gut."
- Slowly repeat a calm word or phrase such as "relax," "take it easy." Repeat it to yourself while breathing deeply.
- Use imagery; visualize a relaxing experience, from either your memory or your imagination.
- Nonstrenuous, slow yoga-like exercises can relax your muscles and make you feel much calmer.

Practice these techniques daily. Learn to use them automatically when you're in a tense situation.

Restructure your thoughts

When you're angry, your thinking can get very exaggerated and overly dramatic. Try replacing these thoughts with more rational ones. For instance, instead of telling yourself, "oh, it's awful, it's terrible, everything's ruined," tell yourself, "it's frustrating, and it's understandable that I'm upset about it, but it's not the end of the world and getting angry is not going to fix it anyhow" and may make me feel worse. Logic defeats anger, because anger, even when it's justified, can quickly become irrational. So use cold hard logic on yourself. Remind yourself that the world is "not out to get you," you're just experiencing some of the rough spots of daily life.

Problem Solving

Sometimes, our anger and frustration are caused by very real and inescapable problems in our lives. Not all anger is misplaced, and often it's a healthy, natural response to these difficulties.

Make a plan, and check your progress along the way. Resolve to give it your best, but also not to punish yourself if an answer doesn't come right away.

Continued./.....

Better Communication

Angry people tend to jump to—and act on—conclusions, and some of those conclusions can be very inaccurate. The first thing to do if you're in a heated discussion is slow down and think through your responses. Don't say the first thing that comes into your head, but slow down and think carefully about what you want to say. At the same time, listen carefully to what the other person is saying and take your time before answering. Try not to let your anger during a discussion spin out of control. Keeping your cool can keep the situation from becoming a disastrous one.



If you are finding things challenging, as we all do from time to time, do remember to check that you are including the 5 ways to well-being in your daily life, in whatever way you can. Remember the 5 ways to well-being are:

Connect (Talk and Listen, feel connected, be there)

Be Active (Do what you can: Enjoy what you do: Move your mood)

Take Notice (Remember the simple things that give you joy)

Keep Learning (Embrace new experience, see opportunities, surprise yourself)

Give (Your time, your words, your presence)

It is often helpful to talk through concerns or worries with family or a friend so do both reach out to others and be there for your friends and family should they need to talk to you. Sometimes talking through a worry can really help.

Sometimes it may be helpful for you or a friend to access support to access help outside of or in addition to family and/or friends. You can contact the school in several ways to do this and there are various people who can offer help and support.

CONFIDENTIALITY

If you speak to a member of school staff about a private matter this will usually remain confidential between you and that member of staff. If the member of staff thinks that it is a good idea to involve someone else such as another member of staff, an external agency or your parents they would talk to you about this and get your consent. However, all members of staff have a duty to pass on information to only the school Safeguarding Team if they had concerns about your own safety or that of another member of the school community. The Safeguarding Team is limited to Mrs Greenfield and Mrs Holman.



HOW TO ACCESS SUPPORT

Tootoot – this is a way of contacting the school anonymously. You can access Tootoot from the School Website and you would have been sent a login to your school email at the start of the year. You can use Tootoot to get help with problems that you are having at school or to report something you are worried about. There is a small selection of staff who will receive your message when it is sent and will endeavour to answer as soon as they can.

Form tutor – the first place you should go if you have any problems is to your form tutor. They will offer advice if they can and /or will direct you to the relevant person in the school who can help. Currently you may be able to speak to your tutor at the end of a Teams Meeting or by emailing into the relevant KS Administrator asking your Form Tutor to contact you (you would not need to give any details). You could also get a message to them through Tootoot but would need to give your name so that they would know who to contact.

Head of Year – form tutors usually work closely with Head of Year. You can also go directly to your Head of Year if you would prefer to do this.

Continued below/

Student Guidance Team – Mrs Holman and Ms Menon are available to speak to you if you have a problem, whether related to school or more personal and will guide you as to the best way to deal with the problem. They may offer to see you again themselves or advise you to see a school counsellor.

School Counsellor – Feeling overwhelmed? Scared because your parents are splitting up? Feel like you don't fit in? Sometimes it's just not possible to sort through tough times alone. Problems can build up and you may lose sleep, find you can't concentrate on school work/homework, or even become depressed. When you need to talk to someone, your school counsellor can be a great person to help you through your bad times. They will listen and help. They'll take your problem seriously and work with you to find a good solution. School counsellors are trained to help with most issues. Please speak to your Form Tutor or other member of staff or enquire via Tootoot. Speaking to a counsellor is informal, just like a chat.

Counselling is very informal, like having a chat and the Counsellors may ask questions or give advice. The sessions are about you and is your time to speak about what is worrying you.

Helpful websites:

You can text: YM to 85258 for free 24/7 support

<https://youngminds.org.uk/>

Online well-being platform that is accessible through mobile, tablet and desktop and free.

<https://www.kooth.com/>

HOPELINEUK (PAPYRUS)

Phone: 0800 068 4141

<https://www.papyrus-uk.org/>

Email: pat@papyrus-uk.org

Text: 07860039967

(Mon – Fri 0900 – 2200 and Sat – Sun 1400 – 2200)

YOUNGMINDS

kooth



PAPYRUS
PREVENTION OF YOUNG SUICIDE

Sexual Abuse

There is a helpline run by the NSPCC and is available to current or past victims as well as parents, carers or professionals with concerns. The number is 0800 136 663. The helpline is free and anonymous, and will be open Monday to Friday from 8am – 10pm and Saturday to Sunday from 9am – 6pm.

NSPCC

The Mix Crisis Messenger

shout
85258
here for you 24/7

CRISIS TEXT LINE |

THE MIX

Essential support for under 25s

 0808 808 4994

LGBTQ+

Dear Students,

Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBTQ+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBTQ+ community available online, for example –

<https://www.bbc.co.uk/newsround/40459213>

Remember, Pride is all about inclusivity and diversity. The priority is the promotion of equality and creating a community and a safe space for people to be who they are.

If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use –

- **Stonewall**

For further information about LGBTQ+ and support, please see –

<https://www.stonewall.org.uk/>

- **Give us a Shout**

Accessed on –

<https://giveusashout.org/>

Or can be reached 24/7 via text on 85258

- **The Proud Trust**

For information about local support groups, you can use –

<https://www.stonewall.org.uk/>

- **Mermaids** (especially for young people who feel at odds with the gender they have been assigned)

Accessed on - <https://www.mermaidsuk.org.uk/>

Or you can call from Monday-Friday 9am-9pm on **0344 334 0550**

- **Switchboard** (an LGBTQ+ Helpline)

Accessed on –

<http://switchboard.lgbt/> for online chat and email service

Or you can call from 10am-11pm everyday on 300 330 0630

Please look out for some information from me, most likely in the new year, when there are hopefully less Covid Restrictions with regard to the Pride Youth Network!

Take care now.

Miss Keith

Pride Youth Network Co-ordinator





tootoot)))

Speak Up Speak Out

Log your worries on
tootoot today



Log in on the web
www.tootoot.co.uk



GET IT ON
Google Play



Download on the
App Store

Dear Students

Woodford County High School subscribes to Tootoot, this is an online reporting platform and app for students. We are aware that there may be times when you may not feel comfortable to speak to someone face-to-face about your concerns, or may be concerned about being identified or potentially making matters worse.

With Tootoot, you are able to safely and anonymously report your concerns and worries to mentors (WCHS safeguarding and pastoral team), so use this as a first step to resolving your concerns. ***Although anonymous please be aware that in the event of a serious safeguarding issue, (i.e. where a student is in danger of imminent harm) it would be possible for the Designated Safeguarding Leads to gain access to identify the student.***

Tootoot is accessible anywhere, anytime and on any internet-enabled device, if there is something that is concerning you, or making you feel unsafe (whether an issue personal to you or a wider concern about others in school) you can use this platform to raise your concern. School should be a safe place where you can grow in confidence and learn, no one should ever be bullied. When reporting you will also be able to attach supporting evidence, such as images, screenshots or documents etc.

Ms Hasler and Mrs Easton, as well as the school's Student Guidance Officer Mrs Holman and Assistant Student Guidance Officer Mrs Menon, will be happy to discuss any concerns you may have in person.

Please note that Tootoot **should not** be used for day to day school-related questions, please speak to your form tutor, teachers or Key Stage Administrator for these. You are also able to contact your teachers via email who will get back to you during a school day.

Keep an eye out for an email from Tootoot with your login details, which will be sent out via the Tootoot system. Your accounts are linked to your school email therefore should you forget your details going forward, you will always be able to use the "Forgotten your login/password?" feature on the home page to receive a password reset link.

Regards

Mrs Del Giudice

Network Manager

Table Tennis

Enjoy the two tables available for students to use during break & lunch time.

Girls will need to provide their own bats & balls.

Have fun!



WCHS Virtual Friday Morning Mile



Run a mile every Friday morning. Send a screenshot of your effort to @wchsukpe Instagram and add to your coach miles totals

PE Extra-curricular (Autumn)
September 2021



@wchsukpe

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Year 10 Boxercise <i>HBA – 7:50-8:20</i> Sports Hall			All Year Groups - Morning Mile <i>JBR – Field</i> 7:50-8:15 Year 11 Badminton <i>VJA – Sports Hall</i> 7:50-8:20
Lunch time (Times vary)	Year 9 Badminton <i>HBA – Sports Hall</i> 13:40-14:20		Year 7/8 Futsal <i>TLE – Sports Hall</i> 13:30-14:00 All Years – Athletics <i>KRI – Field</i> 13:10-14:10 Year 9/10 Football HBA – Field 13:40-14:20	Year 9 Netball <i>HBA - Netball Courts</i> 13:30-14:20 Year 10 Netball <i>KRI – Netball Courts</i> 13:10-14:10	
After school	Year 7/8 Football <i>JBR - Field</i> 15:45-16:45 Year 10/11 Netball <i>VJA – Netball Courts</i> 15:30-16:30		Year 7/8 Netball <i>JBR/VJA – Netball Courts</i> 15:45-16:45	Year 11 Trampolining <i>JBR/VJA – Sports Hall</i> 15:30-16:30	



TRAIN WITH **ROCKY CLARK** MBE

A GIRLS ONLY RUGBY SESSION
AT BANCROFT RFC

SATURDAY 16TH OCTOBER
10:30AM

- SUITABLE FOR GIRLS AGED 11 TO 15 -
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TO BOOK YOUR SPACE, EMAIL OR CALL - girlsrugby@bancroftRFC.com | 07801 802 201

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ACCREDITED CLUB**

AP SAINTS
Netball Club



AGES 10-14

WEEKLY TRAINING SESSIONS

AP SAINTS NC

**LOCATION: LAMMAS SCHOOL AND SIXTH FORM, 150
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**DATE: EVERY WEDNESDAY STARTING 3RD NOVEMBER 2021
Time: 5:30-7:30PM**

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TRAINING SESSIONS TO IMPROVE BALL SKILLS, FITNESS AND
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TO JOIN EMAIL SHANA.APSAINTS@GMAIL.COM

The **insurance sector** generates a significant impact to the GB economy and, believe it or not, is an interesting and vibrant section that dates back centuries. It's future is steeped in influencing the fourth industrial revolution and key advancements in technology, such as Artificial Intelligence, Quantum Computing, Robotics and Blockchain.

The world will always need insurance, and brokers are there on the front line helping their large corporate clients to have adequate risk management methods, including suitable insurance policies. However, the world is changing, and becoming increasingly complex with innovation often driving this change. There is a real need for experts who are able to innovate and use Design Thinking. Design Thinking is extremely useful in tackling problems that are ill-defined or unknown, by re-framing the problem in human-centric ways, creating many ideas in brainstorming sessions, and adopting a hands-on approach in prototyping and testing. It is based heavily on the methods and processes that designers use (hence the name), but it has actually evolved from a range of different fields — including architecture, engineering and business. Design Thinking can also be applied to any field.

What we want to do is bring together the next future of STEM leaders and help them learn more about Design Thinking and Innovation.

We would like to invite a group of around 20 female students (aged 14 – 18) who possess an interest in Science, Technology, Engineering and Maths based subjects, to take part in a virtual insight week with WTW to learn more about innovation.

Taking place in early March, as part of International Women's Day, each participant will have the opportunity to learn more about Design Thinking and what it means to be an innovator! Participants will be split into small groups, where (supported by a WTW coach) they will be taken on the journey of 'Innovation and Design Thinking'. They will undertake challenges that allow them to develop their innovative thinking skills. A skill which is highly sought after by many employers. At the end of the week teams will present their innovations to a panel with the winning team gaining a prize!

The course will run from Monday – Friday only, and will run for a maximum of 1.5 hours every day. We also ask that participants also have their own laptop to use throughout the week (with internet capability), along with an email address that can be used for invitation purposes.

If you're a young person interested in taking part in this exciting opportunity, please get in touch with **Rhoda Quist** at STEM Learning on R.Quist@stem.org.uk who will be able to provide more information and sign up details.



About Willis Towers Watson

Willis Towers Watson (NASDAQ: WLTW) is a leading global advisory, broking and solutions company that helps clients around the world turn risk into a path for growth. With roots dating to 1828, Willis Towers Watson has over 40,000 employees serving more than 140 countries. We design and deliver solutions that manage risk, optimize benefits, cultivate talent, and expand the power of capital to protect and strengthen institutions and individuals. Our unique perspective allows us to see the critical intersections between talent, assets and ideas – the dynamic formula that drives business performance. Together we unlock potential.



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Ages 12-18 | 'Live Online' or In-Person at UCL

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Supercharge your students' potential today. Hands-on, immersive career experiences now available in 8 STEM-related industries.

Register now for a unique opportunity to work alongside experienced engineers, doctors, psychologists, vets and others this term. Students can choose to attend 'Live Online' before Easter or in-person later in April. Our in-person events have strict COVID measures in place.

Please share this email with students and parents so they can register now. You can download a PDF of this email [here](#).

Register Now (Ages 15-18)

Register Now (Ages 12-14)