

## ASSESSMENT OVERVIEW

The table below is an overview of assessments carried out across **Key Stage 3** in addition to routine marking of homework and classwork.

Each box within the Year column represents a term, starting with the Autumn Term. This does not apply to Design Technology, Electronics and Food & Nutrition, which are taught on a termly carousel, so all their assessments occur within a single term.

Subject	Year 7	Year 8	Year 9
<b>Art</b>	Thematic approach (self-portraiture). Baseline assessment Line and tones, black and white portraiture. Beginning of colour work in colour pencils.	Thematic approach (still life/natural forms). 2D microscopic studies, colour and black & white. 3D clay skills (orb)	Thematic approach (perspective). Linear perspective: Pencil & tone Monoprint.
	Portraiture, form, tones in colour/paint. Photoshop	Printing, planning & realising final Collograph	Clay Developing ideas independently, collage.
	Final 3D portrait	2D Cubism outcome, tonal in pencil and oil pastels.	Mixed media outcome.
<b>Biology</b>			Topic 1 Cells Test
			End of Topic 1 Test, including transport across membranes and required practicals.
			Topic 2 Organisation Test (Human Digestive System to Plant Organs). Summer Examination (Including Topics 1 and 2)
<b>Chemistry</b>			Mid-topic test on Atomic Structure
			End of topic test on Structure and Bonding
			Summer Examination covering knowledge, concepts and skills for terms 1-3.

<p style="text-align: center;"><b>Computer Science</b></p>	<p>Unit 1: Computational Thinking End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 2: Spreadsheet Modelling Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p>	<p>Unit 1 - Logical Thinking End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 2 - Apps for Good End of Unit Assessment based on Knowledge, Logical Skills, Presentation Skills and Practical Skills [3 assessments]</p>	<p>Section 1 Computer Systems Midway learning review Test 1: Computer hardware, Computer software Test 2: Computer memory and storage, Moral, legal, cultural and environmental concerns</p>
	<p>Unit 3: Computer Hardware &amp; Software. Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 4: Micro:Bits (Visual Programming) Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p>	<p>Unit 3: Networking Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 4 : HTML, CSS &amp; JavaScript Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p>	<p>Section 2 Computational Thinking Algorithms and Programming Midway learning review Section 2 Computational Thinking Algorithms and Programming Test 1: Computational logic, Algorithms Test 2: Programming techniques, Data representation Programming Project</p>
	<p>Unit 5: Database Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 6: Python Programming Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p>	<p>Unit 5: Python Programming Mid-Way Learning Review Unit 5: Python Programming End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>End of Year Assessment</p>	<p>Unit 1: Artificial Intelligence End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p> <p>Unit 2: Gaming Unit Mid-Way Learning Review End of Unit Assessment based on Knowledge, Logical Skills and Practical Skills [3 assessments]</p>
<p style="text-align: center;"><b>Design Technology</b></p>	<p>Design: Communicating ideas through drawing. Make: Assessment of made product. Technical Knowledge: Evaluation: A written evaluation of the project work.</p>	<p>Design: Communicating ideas through drawing. Make: Assessment of made product. Technical Knowledge: Evaluation: A written evaluation of the project work.</p>	<p>Design: Communicating ideas through drawing. Make: Assessment of made product. Technical Knowledge: Evaluation: A written evaluation of the project work.</p>

<p style="text-align: center;"><b>Electronics</b></p>	<p>AP4 – Technical knowledge Assessment AP1 – Design Assessment AP2 – Make Assessment AP3 – Evaluate Assessment</p>	<p>AP4 – Technical knowledge Assessment AP1 – Design Assessment AP2 – Make Assessment AP3 – Evaluate Assessment</p>	<p>AP4 – Technical knowledge Assessment AP1 – Design Assessment AP2 – Make Assessment AP3 – Evaluate Assessment</p>
<p style="text-align: center;"><b>English</b></p>	<p>Persuasive Essay ‘Why does your favourite poem, play or novel need to be included in the English Literary Canon?’ Apprentice Task: Draft critical essay on ‘A Christmas Carol’. Mastery Task: polished critical essay on ‘A Christmas Carol’</p>	<p>Apprentice Task: Students write their own poem and analytical commentary of their choices as a writer. Mastery Task: Students choose their favourite poem or poems to write an analytical commentary on. Apprentice Task: Draft Gothic narrative piece. Mastery Task: Polished narrative piece</p>	<p>Apprentice Task: Draft of formal speech. Mastery Task: Formal presentation of re-drafted speech. Apprentice Task: Draft critical response to ‘The Empress’. Mastery Task: Polished critical response to ‘The Empress’.</p>
	<p>Apprentice Task: Discursive non-fiction essay on Eco-Tourism. Mastery Task: Presentation on Eco-tourism. Apprentice Task: Close analysis of one poem. Mastery Task: Close analysis of one OR two poems.</p>	<p>Apprentice Task: Draft critical response to a play by Shakespeare Mastery Task: Polished critical response to a play by Shakespeare. Apprentice Task: Non-Fiction Writing (TBC). Mastery Task: Non-Fiction Writing (TBC)</p>	<p>Apprentice Task: Draft of creative writing in a form of the students’ choice (poem, play, narrative or literary non-fiction). Mastery: Polished version of above. Apprentice Task: Close analysis of a poem. Mastery Task: Comparison of two poems with close analysis.</p>
	<p>Apprentice Task: Draft narrative piece. Mastery Task: Polished narrative piece. Apprentice Task: Critical essay on ‘A Midsummer Night’s Dream’ Mastery Task: Dramatic interpretation of a scene from ‘A Midsummer Night’s Dream’ along with commentary on this interpretation.</p>	<p>Apprentice Task: Draft critical response to ‘Animal Farm’ Mastery Task: Polished critical response to ‘Animal Farm’ Research question and presentation on representation in advertising.</p>	<p>Apprentice Task: Draft critical response to ‘Much Ado About Nothing’. Mastery Task: Polished critical response to ‘Much Ado About Nothing’. Extract study: Close analysis of an extract from the play drawing on the targets established in the poetry unit.</p>

<b>Food &amp; Nutrition</b>	<p>Assessment 1 Short written Technical Knowledge Assessment.</p> <p>Assessment 2 Short independent bread project. 5 key areas assessed:</p> <ol style="list-style-type: none"> <li>1. Planning</li> <li>2. Preparing</li> <li>3. Cooking</li> <li>4. Presentation</li> <li>5. Analysis and Evaluation</li> </ol> <p>Assessment 3 End of rotation written Technical Knowledge Assessment.</p>	<p>Assessment 1 Short written Technical Knowledge Assessment.</p> <p>Assessment 2 Short independent bread project. 5 key areas assessed:</p> <ol style="list-style-type: none"> <li>1. Planning</li> <li>2. Preparing</li> <li>3. Cooking</li> <li>4. Presentation</li> <li>5. Analysis and Evaluation</li> </ol> <p>Assessment 3 End of rotation written Technical Knowledge Assessment.</p>	<p>Assessment 1 Short written Technical Knowledge Assessment.</p> <p>Assessment 2 Short independent bread project. 5 key areas assessed:</p> <ol style="list-style-type: none"> <li>1. Planning</li> <li>2. Preparing</li> <li>3. Cooking</li> <li>4. Presentation</li> <li>5. Analysis and Evaluation</li> </ol> <p>Assessment 3 End of rotation written Technical Knowledge Assessment.</p>
<b>French</b>	<p>Baseline test covering the knowledge, skills taught in term 1</p> <p>Longer writing piece (timed conditions) Listening assessment on term 2 content</p> <p>Summer examination covering skills and knowledge from terms 1, 2 &amp; 3</p>	<p>Translation and reading on unit vocabulary</p> <p>Listening assessment on term 2 content Speaking assessment – endorsement style</p> <p>Summer examination covering skills and knowledge from terms 1, 2, 3</p>	<p>French (writing): assessed timed writing on topics covered Translation and reading on unit vocabulary</p> <p>Listening assessment on term 2 content Speaking assessment – endorsement style French (writing): assessed timed writing on topics covered</p> <p>Summer examination covering skills and knowledge from all of KS3</p>
<b>Geography</b>	<p>Baseline – Short Location Knowledge Survey (no feedback) Baseline – Multiple-choice Survey Geographical Knowledge (No Feedback) Baseline – Definitions of Geography Poster Presentation Poster Presentation of Country Research Extended writing on UK Climate Differences</p>	<p>(Extended Writing – Rochester Fieldwork) Mid-Unit Test Population and Resources Extended Writing- Population and Resources End of Unit Test on Climate Change and Distribution of Wealth</p>	<p>(Extended Writing – Herne Bay Fieldwork) Series of Factual Recall tests on Africa, Middle East and Asia Country Location Knowledge Extended Writing Explaining Africa's Populations Growth in 21<sup>st</sup> C.</p>

	<p>Extended Writing - Understanding House Price Differences</p> <p>End of Unit Skills Test on OS Map Skills</p> <p>Short Factual Test – Europe Location Knowledge</p>	<p>(End of Unit Test on CC and DW)</p> <p>Mid-Unit Test on Understanding of Ecosystems</p> <p>Extended Writing on tropical Rainforest Climate</p>	<p>End of unit Skills Test – OS Map Skills and Latitude and Longitude</p> <p>Extended Writing on Globalisation using research</p> <p>Extended Writing on Knowledge and Understanding of recent UK economic Change</p>
	<p>Presentation of Investigating Waste at Home</p> <p>Research and Presentation of National Parks Knowledge</p> <p>Summer Examination covering knowledge, concepts and skills from terms 1, 2 and 3.</p> <p>Extended Writing - Rochester Fieldwork Presentation (reported Autumn Year 8).</p>	<p>End of Unit Test – Antarctica and Glaciation</p> <p>Research Presentation of Land reclamation</p> <p>Summer Examination covering knowledge, concepts and skills for Terms 1, 2 &amp; 3</p> <p>Extended Writing – Herne Bay Fieldwork (reported Autumn term Year 9)</p>	<p>End of Unit Test – Tectonic Hazards</p> <p>Deeper Understanding of Tectonic Hazards (levelled answer)</p> <p>Summer Examination covering knowledge, concepts and skills for Terms 1, 2 &amp; 3</p>
<b>German</b>	<p>Baseline test covering the knowledge, skills taught in term 1</p>	<p>Translation and reading on unit vocabulary</p>	<p>Writing: assessed timed writing on topics covered</p> <p>Translation and Reading on unit vocabulary</p>
	<p>Longer writing piece and translation (timed conditions)</p> <p>Listening assessment on term 2 content</p>	<p>Listening assessment on term 2 content</p> <p>Speaking assessment – may be reviewed if social distancing requires it</p>	<p>Listening assessment on term 2 content</p> <p>Speaking assessment – may be reviewed if social distancing requires it</p> <p>Translation into German</p>
	<p>Summer examination covering skills and knowledge from terms 1, 2 &amp; 3</p>	<p>Summer examination covering skills and knowledge from terms 1, 2, 3</p>	<p>Summer examination covering skills and knowledge from all of KS3</p>
<b>History</b>	<p>1) Baseline Assessment</p> <p>2) Narrative Account Assessment on the Battle of Hastings</p>	<p>1) Short piece of writing explaining the significance of the development of the English Reformation</p> <p>2) Sources and Interpretations on Tudor England</p>	<p>1) Extended writing explaining the causes of World War 1 with knowledge test.</p>

	1) Assessment Test on Life, Politics and the Church in Medieval England	1) Extended writing explaining why the civil war started	1) World War One Sources Assessment focusing on medicine on the Western Front 2) Interpretations assessment based on World War 2
	1) Crusades and the Islamic World Sources and interpretations 2) Summer examination.	1) Sources and Interpretations of Empire. 2) Summer Examinations	1) Summer Examinations
Latin	-Show your Progress assessments on Stages 1-4 -Stages 1-4 Language test -Vocab tests on Stages 1-4	-Show your progress assessments on Stages 12-13 -Stages 10-12 Language Test -Vocab tests on Stages 12-13	-Show your progress assessments on Stages 19-21 -Stages 17-18 Language Test -Vocab tests on Stages 19-21
	-Show your progress assessments on Stages 5-8 -Stages 5-7 Language Test -Vocab tests on Stages 5-8	-Show your progress assessments on Stages 14-16 -Stages 13-14 Language Test -Vocab tests on Stages 14-16	-Show your progress assessments on Stages 22-24 -Stages 19-20 Language Test -Vocab tests on Stages 22-24
	-Show your progress assessments on Stages 9-11 -End of Year Exam on Stages 1-9 -Vocab tests on Stages 9-11	-Show your progress assessments on Stages 17-18 -End of Year Exam on Stages 1-16 -Vocab tests on Stages 17-18	-Show your progress assessments on Stages 25-26 -End of Year Exam on Stages 1-22 -Vocab tests on Stages 25-26
Mathematics	Content and Problem Solving covering topics taught in first half term	Content and Problem Solving covering topics taught in first half term	Assessment covering topics taught in first half term
	Content and Problem Solving covering topics taught in second half of Term 1 and in Term 2	Content and Problem Solving covering topics taught in second half of Term 1 and in Term 2	Assessment covering topics taught in second half of Term 1 and in Term 2
	End of Year Assessment: Content and Problem Solving covering topics taught during Year 7	End of Year Assessment: Content and Problem Solving covering topics taught during Year 8	End of Year Assessment covering topics taught during Year 0
Music	Assessment of graphics score performance. Self-assessment of singing development and capability.	For brass project: Assessment on progress in cornet playing and music reading. <b>Or</b> Pachelbel's performance and mix on Cubase. Samba performance.	Assessment of film music Cubase project. Self-assessment of Rhythms of Africa Performance.

	Assessment of composition and performance of programme music. Self-assessment of class performance of Gamelan music.	Brass project assessment on ensemble performance. <b>Or</b> Pop song performance.	Pop-song performance. Blues self-assessment.
	Assessment of Jazz performance and improvisation. Self-assessment of performance and composition of rap piece.	For brass project: Assessment on progress in cornet playing and music reading. <b>Or</b> Pachelbel's performance and mix on Cubase. Samba performance.	Minimalism composition. Radio Shows Self-assessment.
<b>Physical Education</b>	Pupils are assessed on their skills in two sports each half-term		
	Netball Badminton Football Gymnastics	Netball Football Fitness Badminton OAA (Outdoor Adventurous Activities) Volleyball	Netball Badminton Football Fitness Trampolining
	Fitness Tag rugby OAA (Outdoor Adventurous Activities) Volleyball	Trampolining Fitness Tag rugby Badminton Volleyball	Trampolining Volleyball Fitness Tag rugby Football Sports Ed (leadership unit)
	Cricket Rounders Athletics	Cricket Rounders Athletics	Cricket Rounders Athletics
<b>Physics</b>			End of unit assessment covering knowledge, concepts and skills for chapter P1 (conservation of energy).
			End of unit assessment covering knowledge, concepts and skills for chapters P2-3 (energy transfer by heating, energy resources).
			Summer/end of year assessment covering knowledge, concepts and skills for all topics taught thus far in Year 9.
<b>Religious Studies</b>	Short Factual Test (Knowledge test) on Jewish celebrations End of unit test on Term 1 material combined	Short Factual Test (Knowledge test) on covenants and aspects of the Kashrut in Judaism.	Short Factual Test (Knowledge test) on philosophical arguments for and against the existence of God.

		End of unit test on Term 1 material combined	End of unit test on Term 1 material combined
	Short Factual Test (Knowledge test) on the revelation story and some aspects of term 1 material to consolidate. End of unit test on Term 2 material combined	Short Factual Test (Knowledge test) on parables and aspects of term 1 material to consolidate. End of unit test on Term 2 material combined	Short Factual Test (Knowledge test) on Matters of Life and Death and some aspects of term 1 material to consolidate. End of unit test on Term 2 material combined
	Summer Examination covering knowledge, concepts and skills for Terms 2 & 3	Summer Examination covering knowledge, concepts and skills for Terms 2 & 3 as well as references to year 7 material	Summer Examination covering knowledge, concepts and skills for Terms 2 & 3 as well as references to year 7 and 8 material
Science	Test on Cells, Microscopes and Body systems. All tests will have questions that assess students on each of the Key Skills.	Test on Waves. All tests will have questions that assess students on each of the Key Skills.	
	Test on Forces and States of Matter. All tests will have questions that assess students on each of the Key Skills.	Test will be a two topic test on Variation and Genetics combined with Chemical Reactions. All tests will have questions that assess students on each of the Key Skills.	
	End of Yr7 Summer Exam. The exam will test the students on Yr7 content. Questions will assess students on each of the Key Skills.	End of Yr8 Summer Exam. The exam will test the students on Yr7 and Yr8 content. Questions will assess students on each of the Key Skills.	