



Woodford County
High School for Girls

Bulletin

Issue No. 390

8th February 2022



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Dear Parents / Carers,

No School this Friday – bonus day of holiday!

Parents are reminded that half term starts this Friday (11 Feb). Friday is the day chosen at WCHS in lieu of the additional bank holiday for the Platinum Jubilee, which falls in the summer half term. All schools are entitled to this bonus day of holiday but will choose different days to take it.

We chose this Friday – and informed parents last term.

Students have been reminded that they should take all their things home with them on Thursday. School will be completely shut on Friday. Wasted journeys and confusion are to be avoided!

The additional bank holiday, of course, marks a historical first. And it's topical given this last weekend marked 70 years since the death of King George VI (on Sunday 6 Feb 1952) and the instantaneous accession of Elizabeth II to the throne. No British monarch before has reigned as long nor reached this jubilee milestone. We hope to have some fun celebrating the Platinum Diamond Jubilee next term.

We take great pleasure in marking the achievement of remarkable women.

My best wishes to you and your family for the half term break.

Ms Jo Pomeroy

Headteacher



Children's Mental Health Week

This week is Children's Mental Health Week.

We have a focus on Mental Health throughout the school year. As "Children's Mental Health Week" is a national undertaking we will be touching base with students on this area this week or the week after half term. There are some resources available for parents that you may be interested in looking at too!

Place to be has taken the theme of "Growing Together" this year.

<https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>

Safeguarding Children

Please find attached links to information about various safeguarding issues of which students, staff and parents need to be aware. This includes information about: bullying and cyberbullying; child sexual exploitation; criminal exploitation and gangs; online abuse, child trafficking; sexual abuse; domestic abuse, emotional abuse, female genital mutilation, neglect, non-recent abuse and physical abuse.

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/>

If you or your child have any concerns for themselves or any other student they should report this to the school. This could be via Tootoot that students can access on the school website or via any member of staff including Form Tutors, Heads of Year, Student Guidance or myself Mellisa Greenfield (Designated Safeguarding Lead.) Parents can make contact with any member of staff via the phoning or emailing the relevant Key Stage Administrator.



Tuesday 8 February, 4.30pm

To mark Safer Internet Day 2022 on Tuesday 8 February, Parent Zone is hosting a free and interactive 30-minute virtual event for parents – exploring everything you need to know about online gaming.

The interactive event will be led live on YouTube by their deputy CEO Sophie Linginton and will explore topics including:

How do you know if a game is suitable for your child?

How do you set effective boundaries around gaming?

What are the signs of excessive gaming – and what should parents do?

And they will be answering your questions too! To ask a question to Sophie, simply log into a YouTube account and fire away. We'd love to hear what you want to know, or simply what you think. You can also send in your questions in advance to members@parentzone.org.uk

The event runs from 4.30-5.00pm and there's no need to register – all you need to do to join is click this link:

<https://youtu.be/s6dz2GoR6uM>

For more advice about online gaming, browse their library of parent guides to the latest games and platforms. And read all about setting up new consoles safely there.

Apprenticeships Build The Future

National Apprenticeship Week 7-13 February 2022



Earn while you learn with an apprenticeship. Find out more from our schools team: [Click here](#)



We deliver apprenticeship training at employers premises or at one of our college campuses: Ardleigh Green, Epping, Hackney, Havering Sixth Form, Redbridge or Tower Hamlets.



MYTH BUSTER

Apprenticeships are for people aged over 18...

BUSTED: Apprenticeships are rapidly becoming the preferred way for 16 to 18-year-olds to get a foothold on the career ladder. Employers are being actively encouraged by the government to take on apprentices aged between 16 and 18 and they are often eligible to claim incentives for employing young people in this age bracket.

MYTH BUSTER

If I choose to do an apprenticeship I won't be able to go to university...

BUSTED: Apprenticeships are formal, recognised qualifications and can be used as an alternative route into university or into degree level study. Please seek further advice and guidance from college staff (Admissions or Business Development) as there are variations on what is available according to the subject area taken. You can now achieve a degree as an apprentice.



Employers all over the UK recognise and value apprenticeships as they show you've been trained in the skills you need.



A day in the life of an apprentice. [Check out these videos](#)

JOIN IN THE CONVERSATION



Tuesday 8 February

#AskTheEmployer with Wates Construction Live Session 9-10am

Join Wates Construction and some of their apprentices from LBOH as they discuss apprenticeship opportunities and answer all your burning questions.

[Access the session here](#)



Wednesday 9 February

#AskTheApprentice

Join us as our NCC apprentices take over our twitter for the day to answer all your questions.

[Join in the conversation here @NewCityCol](#)

Have you set up your NAS Account?

[Click here](#) for a simple guide



Find out more

0330 135 9000

www.ncclondon.ac.uk/become-an-apprentice

Apprenticeships Success Stories

DESINA

College: Attlee A Level Academy

Studied: A Levels

Apprenticeship: Accountancy Degree Apprenticeship with KPMG in Canary Wharf.



HIBBAN MUSTHAFA

Former school: Eastlea School

College: Sixth Form

Studied: A Levels

Apprenticeship: Architectural Assistant on a Trailblazer Apprenticeship with Scott Brownrigg, then progressed to continue an apprenticeship at Shephard Epstein Hunter.



ELLIS VANNER

Former School: Coopers Coborn School

College: Sixth Form

Studied: Business BTEC Ext. Diploma

Apprenticeship: Royal Bank of Canada.



MATTHEW TURNPENNY

Former School:

Brentwood County High School

College: Havering College of Further & Higher Education

Studied: Level 2 BTEC and Level 3 Apprenticeship in Engineering

Apprenticeship: Mechanical & Management Apprenticeship with Costain and now working as a Project Engineer on the Crossrail project.



CHARLOTTE SMALLEY

Former School:

Emerson Park Academy

College: Sixth Form

Studied: A Levels

Apprenticeship: Audit Associate Apprenticeship at EY (Ernst & Young) in the City.



GEORGIA WAZNY

Former School: Hall Mead School

College: Sixth Form

Studied: A Levels

Apprenticeship: Merchandising Admin Assistant Apprenticeship with Arcadia at Topshop, in Oxford Street.



FEMI ANTHONY-WILLIAMS

Former School:

Harris Academy Rainham

College: Sixth Form

Studied: A Levels

Apprenticeship: NatWest Degree Apprenticeship.



ELLIE-MAY BEARMAN

After completing an undergraduate degree in English Language and Linguistics, I thought I'd have a world of opportunity at my fingertips. However, I quickly realised many of the job roles I had an interest in required further study. I was stuck with a degree with little prospects.

After looking into the different pathways, I applied to New City College for a **Digital Marketing Apprenticeship**. This role has given me access to enter an exciting new career but the support I have received along the way has been motivational.



Find out more

0330 135 9000

www.ncclondon.ac.uk/become-an-apprentice

Blended Learning

(February 2022 update)

As you know, the school offers blended learning for those students who are forced to self-isolate because of Covid but who are not unwell. This is done through Microsoft Teams and SatchelOne.

Students who are accessing blended learning are expected to log on to their class Teams area at the start of each lesson, and to join the meeting link that will be set up by the teacher, within the first 5 minutes of each lesson. Should the meeting link not be ready at this point, students should wait for it to be set up (it will sometimes take longer than 5 minutes for teachers to start the meeting).

If no meeting link is set up, students should check SatchelOne for resources to work on independently for the lesson.

Please note that absences from blended learning will not be followed up by teaching or administrative staff as there are not sufficient resources to do this – students missing blended learning session would be expected to follow up on missed work when they return to school. If, on the other hand, the absence is due to technical problems, please contact the school via the relevant Key Stage Administrator, and we will try to rectify the problem.

We are grateful for your support in ensuring your daughter attends blended learning lessons in the event that she has to isolate due to Covid-19.



Coronavirus information hub

Find out the latest information, support and service updates

NON-UNIFORM
DAY!!!



Come dressed up as your
favourite book character

YAY!

WORLD BOOK DAY

Thursday 3rd March

£2 on parent pay



Money to Book Aid International

Face paint, quizzes
and more



LUNCH TIME ACTIVITIES
IN THE LIBRARY



YEAR 9

The DTP & Men ACWY immunisations will be taking place on Monday 21st February, the first day back after half term, in the main hall. You have until 19th February to complete the online consent form previously emailed to you.



LOST PROPERTY

Do you recognise any of the below items? Please come and collect them from the Main School Office. Thank you.



REMINDER


Please remind your daughter to bring in her face mask, lanyard, locker key and fob to school every day.



Redbridge Educational Wellbeing Team (REWT)

Parent Workshops

REWT are excited to be delivering parent workshops to support the wellbeing of Redbridge parents and their children. Please register for the workshops using the links or QR codes below.



Understanding and Supporting Anxiety and Low Mood

1st February (10:30-11:30am)


<https://tinyurl.com/4h8a382r>



Understanding and Supporting Bereavement and Loss

9th February (6-7pm)

<https://tinyurl.com/yc5jfnvf>



Parent Actions to Tackle Stress

21st February (1:30 - 2:30pm)


<https://tinyurl.com/2p88vyuk>



Parent Actions to Improve Wellbeing

22nd March (6-7pm)

<https://tinyurl.com/mw5sn7fs>



Please email REWT@redbridge.gov.uk if
you have any queries

London Borough of

Redbridge





Year 7 Technology Survey - 2022

Dear parents, guardians,

Would you kindly complete this technology survey for us. The information collected in this survey will be used to assist us with future planning.

WWW.WOODFORD.REDBRIDGE.SCH.UK

**FOLLOW US ON
SOCIAL MEDIA**



@WCHS_UK



@WoodfordCHS_UK

MUSIC CLUBS

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Junior Choir <i>(SF1)</i> 13:50- 14:35	Junior Band IBO <i>(SF1)</i> 13:50- 14:40	Jazz Band KHN <i>(SF1)</i> 13:25-14:15 String orchestra IBO <i>(SF2)</i> 13:30-14:20	Senior Choir KHA <i>(SF1)</i> 13:25- 14:05 Theory and GCSE/A-level support IBO <i>(SF2)</i> 13:30-14:20	Orchestra IBO <i>(SF1)</i> 13:30-14:20
After school	GCSE/A-level support IBO <i>(SF2)</i> 15:45-16:30 Brass Ensemble <i>(SF2)</i> 15:45-16:15	Chamber groups IBO <i>(SF1)</i> 15:45-16:30			

These music sessions will be on weekly, girls should bring their own instrument and no registration is required for the sessions.



Please note that the Spring Recital is today,

Tuesday 8th February at 18:00-20:00.

Please do come and support the students who will be performing a range of musical items across all year groups.

PE Extra-curricular (Spring)

January 2022



@wchsukpe

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School					All Year Groups Morning Mile <i>JBR-Field</i> 7:50—8:15 Year 11 Badminton <i>VJA-Sports Hall</i> 7:50—8:20
Lunch time (Times vary)	Year 10 Badminton <i>HBA-Sports Hall</i> 13:35—14:00	Running Club with Rachael Lam (Y12) <i>Field</i> 13:40—14:10 Year 10/11 Netball <i>VJA/LMA Sports Hall</i> 13:30—14:00	Year 7 (Week A) / Year 8 (Week B) Futsal <i>TLE—Sports Hall</i> 13:30—14:00 Boxercise (Invitation Only) <i>HBA-Dance Studio</i> 13:40—14:10 Year 10 GCSE PE Theory <i>KRI—SH3</i> 13:30—14:00	Year 9 Netball <i>HBA-Netball Courts</i> 13:40—14:20 Year 8 Badminton <i>JBR—Sports Hall</i> 13:35—14:05	Year 7 Athletics <i>KRI—Sports Hall</i> 13:30—14:10
After school	Year 7 Netball <i>VJA/LMA Sports Hall</i> 15:40—16:40		Year 7 (Week A) / Year 10 (Week B) Trampolining <i>JBR/LMA Sports Hall</i> 15:45—16:45	Year 8 Netball <i>JBR-Sports Hall</i> 15:40—16:50	Year 10 Prisons <i>JGR-Sports Hall</i> 15:45—16:15

GROUNDSWELL. PROJECT



Mothers' online Safeguarding course

- Learn about issues that affect young people and children such as online safety, extremism, hate crime, loneliness, self esteem, social media, cyberbullying and more!
- Feel equipped and confident to challenge online harms
- Workshops are interactive and delivered by experts in the field and take a nuanced perspective on the lives of young people and children today
- Meet other mothers who are also interested in understanding these important issues
- Every Tuesday and Thursday online in March
- Certificates awarded for completion

MOTHERS FOR CHANGE

FREE COURSE!

LIMITED PLACES

4 week starting
Tuesday March
1st 10:00-12:00



EMAIL



Maeve@groundswell.world



London Borough of
Redbridge



Ending self Isolation early using Lateral Flow Device (LFD) Tests from 17 January 2022

Day of Isolation					
Day 0	Days 1 – 4	Day 5	Day 6	Days 7-9	Day 10
Self-isolation starts 1 st day of symptoms or day of positive covid-19 test (PCR or LFD)	Self-isolate	Self-isolate Take an LFD test (preferably early in the morning)	Self-isolate Take an LFD test 24 hours after the last one	Self-isolate Take an LFD test 24 hours after the last one	Continue to self-isolate if previous LFD tests were positive
		POSITIVE LFD Continue to self-isolate	POSITIVE LFD Continue to self-isolate	POSITIVE LFD Continue to self-isolate	
		Negative LFD Continue to self-isolate	Negative* LFD Self-isolation ends**	Negative* LFD Self-isolation ends**	End Self Isolation at 23.59 hours at the end of day 10
<p>* Students can stop self-isolating & return to school provided that they feel well and DO NOT have a raised temperature</p> <p>** Evidence required of 2 confirmatory negative LFD test results from 2 consecutive days (from day 5 onwards) to end isolation early</p>					



Self-isolation periods for those who test positive for COVID-19



From Monday 17 January 2022, people who are self-isolating with Covid-19 will have the option to reduce their isolation period after 5 full days if they test negative with an LFD test on both day 5 and day 6, they feel well and they do not have a raised temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education setting immediately on day 6. Please note that day 0 is the 1st day of symptoms or the day of the test if no symptoms are present. The 1st test must be taken no earlier than day 5 of the self-isolation period and the 2nd must be taken the following day. All results should be [reported to NHS Test and Trace](#) as well as emailed to covidresult@woodford.redbridge.sch.uk. If the results of either are positive, the student should continue to self-isolate until they get negative results from 2 LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a raised temperature will need to complete the full 10 day self-isolation period.



IMPORTANT INFORMATION - RETURNING TO SCHOOL FOLLOWING SELF-ISOLATION



PARENTS

If ending isolation early using LFD tests:

- Please ensure your daughter is feeling well and **DOES NOT** have a raised temperature
- **IN ADVANCE** of your daughter's return to school early from self-isolation **YOU MUST:**
 - Report (via email) the date of your daughter's return to school
 - Supply 2 NHS confirmations of a negative test result from 2 consecutive days (after day 5) if reducing the isolation period
- Email all the above to covidresult@woodford.redbridge.sch.uk, stating your daughter's **FULL** name, **YEAR** and **FORM**.
- Failure to provide the required evidence will result in your daughter being sent home to continue to isolate.

If completed the full 10 days isolation period:

- Your daughter can return to school without the requirement to provide negative LFD test results provided she feels well and **DOES NOT** have a raised temperature.

STUDENTS

Report to the **Medical Room** between **8:00am & 8:20am** on day of return to school to conduct an on-site lateral flow test before re-joining your class

We are grateful to students and to parents for compliance with guidance and for helping us keep the virus at bay



New Year, New Challenge



Foster for Redbridge

020 8708 6068

fostering@redbridge.gov.uk

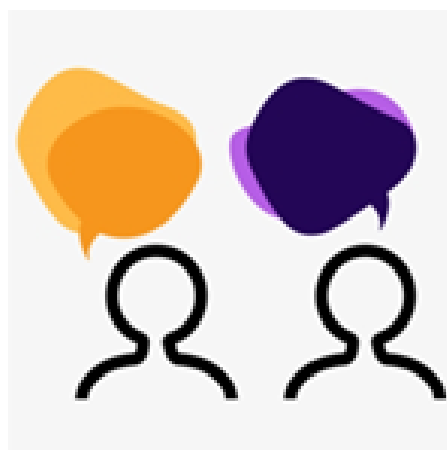


Educational Psychology Parent Helpline

Would you like to talk to someone about difficulties that you or your child are experiencing during the COVID-19 pandemic? Do you need some support with creating a daily routine for your child? Are you concerned about your child's emotional wellbeing? Are you struggling to motivate your children at home or manage sibling relationships? The Educational Psychology Service are here to support you.

The Redbridge Educational Psychology Service have a **dedicated telephone helpline for parents/carers** where you will receive advice and guidance from a professional psychologist.

The EPS helpline is available for all parents and carers - your child does not need to be known to the EPS, does not need to have a special educational need or additional support within school. We welcome calls from all parents and carers.



EPS Helpline

Telephone: 077 41 3 31 009

Opening hours:

Every Wednesday 10am - 4pm

Webpage: <https://www.redbridge.gov.uk/schools/educational-psychology-service/>



FIND: [Educational Psychology Service](#)

@Redbridge_aep Twitter account.

Dates for the Diary

SPRING 2022		
Term	Tuesday 4 January 2022	Friday 11 February 2022
School Closure In Lieu of 3 June 2022	Friday 11 February 2022	
Half-term	Monday 14 February 2022	Friday 18 February 2022
Term	Monday 21 February 2022	Friday 1 April 2022
Non-Contact Day	Tuesday 8 March 2022	
SUMMER 2022		
Term	Tuesday 19 April 2022	Friday 27 May 2022
Half-term	Monday 30 May 2022	Friday 3 June 2022
Term	Monday 6 June 2022	Friday 22 July 2022
Non-Contact Day	Wednesday 29 June 2022	

KEY DATES TO REMEMBER



- 8 February—Music Recital Evening—**TODAY**
- 11 February—School is Closed in Lieu Of 3 June 2022 Bank Holiday
- From 21 February—Y11 Review Fortnight begins
- 21 February—DTP & Meningitis ACWY Vaccine—Year 9
- 25 February—Year 7, 8, 9 & 11 Form photos
- Week of 28 February—House Charity Week (Warner)
- 3 March—World Book Day—Non-Uniform Day
- Week of 7 March—National Careers Week
- 8 March—INSET Day
- 10 March—HPV 2nd Dose—Year 8
- 17 March—Year 8 Parents Evening
- 24 March—Spring Concert