



Dear Parent / Carer

Uniform Requirements : Hair Colour and piercings

You will recall that in both July and early September I wrote to you on the subject of uniform, sharing with you our uniform requirements as stipulated in student planners. Thank you for your efforts to ensure our students were equipped for the academic year. Our uniform policy (SP05.09) is based on the premise that school uniform (including clear expectations about the overall appearance of our students) has a positive impact on the school community and thus on education outcomes for our students. For a uniform to serve its purpose, our expectations need to be clear and we (in school and at home) need to challenge students failing to meet stipulated requirements.

I'm writing to you now about three clearly stated rules about the appearance of students in uniform which currently a small number of students are knowingly disregarding.

Hair Colour: Hair should be of a natural colour

The requirement for all students in Years 7 – 11 is that their hair is of a (one) natural colour – i.e. brown, black, blond, auburn – not either artificially two-toned or pink, blue, purple, silver etc. Currently we have a small number of students (perhaps less than half a dozen) determinedly flouting this requirement. Uniform requirements are clear, they are known to students and they are readily available to parents. They apply to all students and the same procedure will be followed with any student failing to comply. Heads of Year will write home setting a time line for the matter to be rectified. We do understand that in many cases this involves both inconvenience and expense. Therefore we would urge all parents and carers themselves to ensure hair colour complies with our uniform policy during term time and that students' elaborate (and often very beautiful) experiments with colours are confined to holiday periods and removed before school resumes.

Jewellery : Jewellery may not be worn except for religious symbols worn out of sight and one plain small gold, silver, pearl or diamante stud worn in the lobe of the ear. **Students should not have piercings done at a point which means the associated jewellery needs to be worn in term time.** A clear plastic stopper is the only option in this scenario and it is the student's / parent's responsibility to supply this. Again Heads of Year will follow up continuing non-compliance by direct contact with parents.

Make-up: students should not wear make-up, nail varnish or false eyebrows whilst in uniform. Students will be given the wherewithal to remove make-up / eyelashes in school. Failure to do so, or repeated non-compliance will be notified to parents.

Uniform expectations do need to be consistently reinforced in all schools. We do students no favours at all by overlooking their non-compliance. While there is no inevitable causal link between persistent flouting of uniform rules and under-performance, you will readily understand that a level of negativity can be generated for the student and that repeated confrontations on the matter are not conducive either to a positive schooling experience or to students making the most of the education and the opportunities available to them here.

It is only a small number of students currently who are flouting the rules cited above. However, it is important the matter is nipped in the bud. Young people feel injustice keenly – rules need to apply to everyone, and to be seen to do so. I trust we can rely on your support as we make it very clear they do.

Yours sincerely

Ms Jo Pomeroy



Year 10 KS4 Introduction Evening

Please note, the Key Stage 4 Introduction Evening is an 'In-School' event. Parents and students to attend the event in the Main Hall for a 5pm start.



School Birthday Activity Payments

The school's 103rd birthday is fast approaching (29 September). Payments for the School Birthday activities are now due for Year 7 and Year 10 pupils.

Parents of **Year 7**—please visit ParentPay and choose 'Year 7 School Birthday Activity'

Parents of **Year 10**—please visit ParentPay and choose 'Year 10 Carousel (TPSC)'

If you have not already paid, please make sure you do as soon as possible. Thank you.



WOODFORD COUNTY HIGH SCHOOL

Sixth Form Virtual Open Evening

**Tuesday 18th October 2022
5.30-8.00pm**

On our website and Microsoft Teams

Booking now open via our website:

www.woodford.redbridge.sch.uk

Click on Sixth Form > Sixth Form Virtual Open Evening





USE OF PRIVATE TUTORS

We are aware that many parents choose to use private tutors for their daughters while they are studying at the school. This is not a practice we would encourage for the academic subjects we teach, although we appreciate that in certain circumstances it may be useful.

Whilst there are many good tutors, and it is clearly for you as parents to make this decision, there are a number of educational reasons for avoiding using tutors for regular academic subjects if possible:

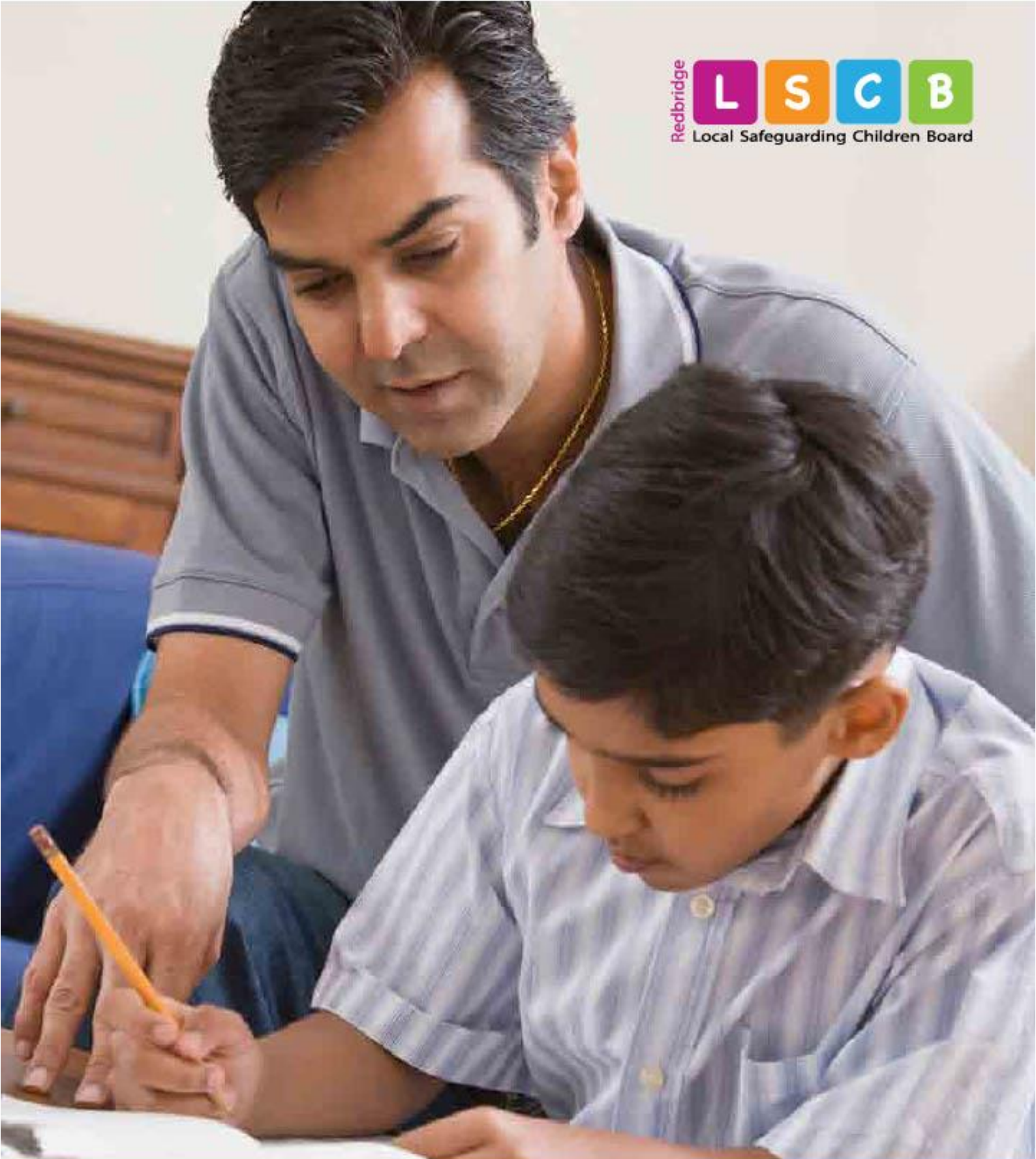
- Many tutors focus on how to pass examinations rather than the teaching of a subject in its broader sense. This narrow approach impoverishes the curriculum.
- Students who are tutored in subjects outside school are often less focused in class, which is not only detrimental to their own studies, but can also be a distraction for others.
- Tutoring takes up time that might be more constructively utilised elsewhere – for example in taking part in extra-curricular activities, completing homework for non-tutored subjects or simply allowing pupils some “down time”.
- It can damage enjoyment of the subject: girls simply get fed up with over-exposure to a subject.
- It can create an unhealthy over-reliance on tutoring. This makes it more difficult for girls to develop their independence, which is an absolutely vital attribute as they progress through the school and then go on to university.
- It inhibits creativity. Because of the narrow focus of much tutoring, those who are over-reliant on it find it difficult to think laterally and problem solve.
- Many tutors are not especially expert in their subject. We frequently have to deal with girls who have been taught something that is simply wrong. If this is not detected early it can be difficult to get them to “unlearn” it.
- We have a well-rounded curriculum taught by expert teachers. In the vast majority of cases, tutoring is simply unnecessary.

Should you decide that you would still like to employ a tutor for your daughter, please note that the school cannot make any recommendations. We also do not allow our own teachers to tutor girls who are studying here even if they do not teach them.

If you employ a tutor you must, of course, assure yourself of their suitability to work with children and of their qualifications for the task in hand. Attached to this bulletin is some safeguarding guidance from the London Borough of Redbridge which you might find useful.

C. Jenkins,

Deputy Headteacher



Thinking of using the services of a
Private Tutor or Tuition Centre?

Guidance for parents and carers

This leaflet is designed to help parents and carers to safely select an appropriately trained and verified tutor, or tuition centre, for their child. Additional guidance for parents who decide to electively home educate their child is available. For further information contact the Elective Home Education Support Office via ehe@redbridge.gov.uk or 020 8708 3015.

Thinking of using a private tutor or enrolling your child in a tuition centre?

Parents or carers may seek private tuition for their child for a variety of reasons:

- to help with their school work and improve their grades;
- develop their language skills;
- to learn a musical instrument or be accompanied on a musical instrument; or
- other extracurricular activity (e.g. sports coaching, drama).



Does the Council hold a list of approved providers of these services?

No, the Council does not hold such lists. Parents and carers are solely responsible for selecting and funding any private tuition they choose to use for their child.

Can my child's school help me identify a provider?

No, but the school may be able to offer additional support to your child on site as part of the individual support they provide. They will already have a good knowledge of your child and of his or her individual learning needs and abilities.

The school may also be able to advise you of additional Borough services e.g. music and drama.

How do I find a provider?

Most private tutors and tuition centres advertise in local papers and on the Internet. Parents using these services are themselves wholly responsible for ensuring the tutor is appropriately qualified and safe to work with their child or that any tuition centre involved has undertaken the necessary safeguarding checks. When your child starts private tuition, you should inform their school so that they can be responsive to your child's changing needs.



When selecting a tutor or tuition centre, how can I be sure that they are suitable and do not pose a risk to my child?

This is not a definitive list and parents should gather as much information as possible before making a decision.

- always meet with potential tutors, either individuals, or those working in tuition centres and ask to see and check their professional references and qualification certificates.
- check the tutor is competent in the subject area and at the right level e.g. Eleven Plus, GCSE etc. and are familiar with the syllabus.
- if there are career gaps on their CV, ask for reasons and seek collaborative evidence.
- if the tutor is additionally currently employed by a local school, or other educational establishment, ask for a reference from the head teacher or head of service.
- under the rules governing criminal records checks, individuals cannot request Disclosure and Barring Service (DBS) checks on themselves but some may have a DBS check through other work, such as teaching or volunteering. It is at the discretion of parents to decide whether it poses an unnecessary risk to their child to employ the services of a private tutor without a DBS check, or with a DBS check undertaken for other purposes.
- it is also important for the tutor to meet your child so that you can see if they get on before tutoring begins.

When I have found a tutor, where should the tuition take place?

In the home, in a quiet place away from distraction is best. Bedrooms are not suitable for study. It is important that you have access to the room and can observe the tutor and your child at any time.

What about when choosing a tuition centre?

Visit more than one tuition centre so that you have sufficient information to make comparisons.

Ask to see the centre's child protection policy and procedures. Check that they have an identified safeguarding children lead and what child protection training staff have undertaken.

Seek clarification on what safer recruitment measures, including DBS checks they have in place for all tutors.

Ask whether there are 'open' sessions that parents can observe.

Check that there is a waiting area for parents so that you can remain on the premises whilst your child has their lesson. If your child attends a tuition centre for one-to-one tuition, you should stay on the premises and, if your child attends group tuition, seek assurances that your child will remain within the group.

Finally, once your child has started taking lessons at a centre, always ask them after every session how it went.



What should I do if my child tells me something inappropriate has happened or I have reason to suspect a tutor has behaved inappropriately with my child?

Any adult who behaves in an inappropriate or abusive manner with a child should be reported to Children's Social Care and the Police, who will then make further enquiries and, where necessary instigate a child protection investigation.

If your child tells you of inappropriate behaviour by the tutor, you should listen to your child and reassure them that it is not their fault.

In such circumstances you should stop using the tutor or tuition centre's services immediately.

Checklist:

- ☐ inform your child's school of your intention to provide seek additional private tutoring.
- ☐ ensure that you do see and check references by making direct contact with the referee.
- ☐ ask to see evidence of qualifications.
- ☐ where a DBS check exists, parents can ask to see evidence of it either directly from the individual tutor or can seek confirmation from the organisation or agency employing the tutor that a DBS check has been done and is satisfactorily clear. In most cases private tutors, agencies or organisations will be prepared to share this information. Where the information is withheld, or information shared gives rise to concern, it is at the discretion of the parents to decide whether a tutor poses an unnecessary risk to their child.
- ☐ check out reasons for any career gaps.
- ☐ observe the interaction between the tutor and your child.
- ☐ when tutoring takes place in your home, ensure that the study area is well organised, quiet, orderly, but is easily accessible to allow observation of lessons. **Do not use a bedroom.**

- ☐ remain on the premises when tutoring takes place in your home or in a tuition centre.
- ☐ ensure that you are able to monitor the work undertaken. Talk to your child about their progress and see their written work.
- ☐ when your child attends group tuition, check that she or he remained with the group at all times.
- ☐ do not be afraid to report any abusive or inappropriate behaviour to the proper authorities and to dismiss the individual from your employ if this occurs.
- ☐ do not assume anything or really purely on verbal testimonials from other parents. Check everything!
- ☐ if in doubt about choosing a particular individual or tuition centre, trust your instincts and do not do it!

If you have any concerns about a tutor or tuition centre, please contact:

Redbridge Child Protection & Assessment Team (CPAT)

Tel: 020 8708 3885 (9am to 5pm) or

020 8708 5897 (after 5pm and at weekends)

E-mail: cpat.referrals@redbridge.gov.uk



Monday - Friday
9.00am - 5.00pm

London Borough of
Redbridge



For free translation phone

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Dël nemokamo vertimo prašome skambinti

د وړيا ژباړې (يا ترجمې) لپاره لطفاً دې شمېرې ته زنگ وړئ:

বিনামূল্যে অনুবাদের জন্য দয়া করে ফোন করবেন

欲索取免費譯本，請致電

Turjumaad bilaash ah fadlan kasoo wac

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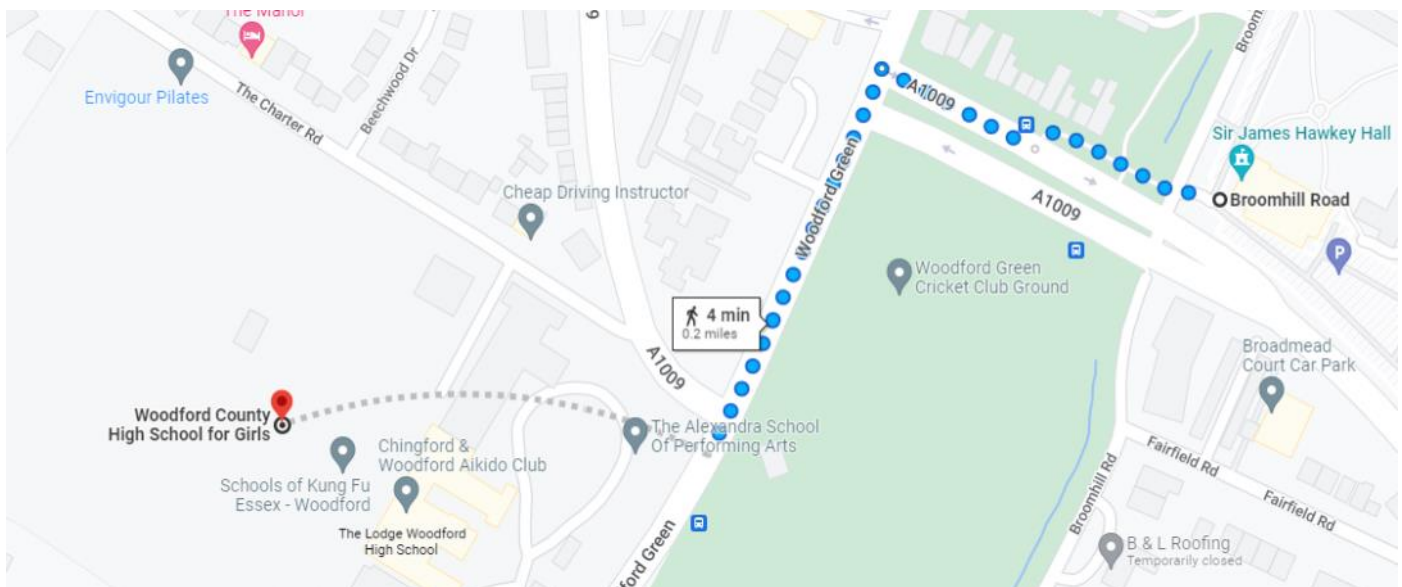
PARKING / STOPPING AROUND THE SCHOOL

We have already had numerous complaints from residents around the school regarding parking on double yellow lines, parking across their drives and blocking the road.

If you do drive your child to school, please park at the Sir James Hawkey Hall car park (IG8 0BG), see map below. It is a short distance from the school with ample parking available. If you are unable to do so, then please show consideration to our neighbours. Students can easily be dropped a short distance from the school and walk the remainder of the journey.

Could we also request that when collecting or dropping off your child you do not sit with your car engine idling.

Thank you.



Lunch menu for this week

WEEK 3	Classic Favourites	SOUTHERN STYLE	Great British Roast	KURRY	Fish & Chips
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HALAL & NON-HALAL MAIN MEAL	CLASSIC BEEF BOLOGNAISE 50/50 Pasta	HOUSE RUBBED JERK CHICKEN	ROAST PORK Roast Potatoes, Gravy	THAI RED CHICKEN CURRY White Rice	BATTERED FISH/ SALMON FISHCAKES Chips
VEGETARIAN MEAL	ROASTED PEPPER & QUORN MOUSSAKA	MIXED BEAN ENCHILADA	CAULIFLOWER CHEESE & GREENS PASTA BAKE	VEGETABLE BALTI White Rice	BEAN BURGER Chips
VEGETABLE	SWEETCORN GARDEN SALAD	RICE N PEAS, SWEET CHILLI SLAW	SEASONAL VEGETABLES MIXED SALAD	LIME & CORIANDER SLAW	BEANS GARDEN SALAD PEAS
PASTA POTS	TOMATO & BASIL				
	QUORN BOLOGNAISE	CARBONARA	PESTO	ARRIBIATA	CHEESE SAUCE
JACKET POTATO	TOPPED WITH A CHOICE OF CHEESE, TUNA OR BEANS				
DESSERT	APPLE & BERRY PIE Ice Cream	WARM CHOCOLATE BROWNIE Chocolate Sauce	JAM SPONGE Custard	PANCAKE BAR Fruit Toppings	BANANA BREAD & BUTTER PUDDING Custard
FRUIT	SELECTION OF FRUIT AVAILABLE DAILY				
YOGHURT POTS	SELECTION OF YOGHURT POTS AVAILABLE DAILY				

TRY OUR HOME-MADE
SOUP
WITH FRESHLY BAKED BREAD

LOOK OUT FOR
AMAZING BLUE DOT
MEAL DEALS

PIZZAS, WRAPS & PANINIS
FRESH OPTIONS
EVERY DAY

TAKE HOME A
TAKEAWAY
Collect Before You Go Home

LUNCH MEAL DEAL
Check out what's on
offer today!

WATCH OUT FOR OUR
POP UP
& STREET FOOD
PROMOTIONS

All of Our Deli Range,
Sandwiches, Salads
& Desserts are
**FRESHLY MADE
HERE DAILY**

HIT BOX



Inspiring and
transforming lives
through boxing



- England Boxing affiliated Boxing Leader
- Non-contact Boxing class
- Improve mental alertness and general health
- Strengthen upper and lower body
- Increase balance and Aerobic fitness
- Build confidence
- More importantly- have fun!

**FREE FOR
ALL!**



Available to Year 10 and 11

Every Tuesday from 15:45 - 16:45. Gloves will be provided should you not own a pair of boxing gloves.



Gardening

Gardening club is a fun way to directly impact the school grounds.

We grow vegetables, create bouquets for events and this year we're launching a Gardener's journal.

Gardening club is also available for yr. 10s DofE skill or volunteering section

Timings: Week A Thursday 1:30 PM
Week B Wednesday 1:30 PM- in the square courtyard outside the RS block

Open to years 7 to 11

Contact: Amanah Amin on teams not email.

or come to N9 at Wednesday lunchtime from 1:40- 2:00



Music Extra-curricular Timetable: Autumn 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Junior Choir (SF1) 13:30- 14:10 Brass Ensemble MTH (SF2) 13:45-14:15 Kalimba Club (Jubilee Rooms) 13:45-14:20	Junior Band IBO (SF1) 13:30- 14:10 Musical Theatre club (Conference room) 13:40-14:15	Jazz Band KHN (SF1) 13:40-14:15 String orchestra IBO (Conference Room) 13:40-14:15 Carnatic Ensemble Jubilee Room 1 13:40-14:15	Senior Choir KHA (SF1) 13:40- 14:15 Theory and GCSE/A-level support IBO (SF2) 13:40-14:15	Orchestra IBO (SF1) 13:40-14:15 Guitar and Ukulele Ensemble (SF2) 13:40-14:15
After school		Chamber groups IBO (SF1/2) 15:45-16:30			

Jazz band is a group for wind, brass and percussion players of grade 4/5+ standard. We primarily play big band music but there are opportunities to learn improvisation skills and perform solos within ensemble playing. We perform at concerts and events like the summer showcase.

Junior choir is our main choral ensemble for years 7-9, run by Yolanda Thompson from Redbridge Music Centre. It is also an excellent group to participate in for new students in year 7, reinforcing musicianship skills required during the curriculum. No previous singing experience is required, and so the group gives great confidence to those looking for a friendly environment to develop their abilities while also producing high-quality performances for concerts.

The **orchestra** is the main music ensemble of the school which plays music from the classical repertoire plus arrangements and film music. All string/wind and brass instruments are welcome and entry requirements are for students to be at least grade 4 standard.

String orchestra is a group for all string instruments for students at least grade 3 in standard. We will be tackling some 20th-century Russian repertoire this term.

Junior band is an excellent group for younger musicians, from those just beginning on an instrument up to grade 3 in standard, to engage in an ensemble playing a variety of musical arrangements. All types of instruments are welcome, regardless of previous experience. Again, this is an excellent opportunity for younger musicians to build up confidence in performance and develop skills which also strongly support their curriculum work.

P.E. EXTRA-CURRICULAR TIMETABLE

	<u>Mon</u>	<u>Tues</u>	<u>Weds</u>	<u>Thurs</u>	<u>Fri</u>
<u>Before School</u> <u>7.50-8.20am</u>	All Years – Badminton Sports Hall KST	All Years – Volleyball Sports Hall VJA			Badminton for y12 & 13 ONLY
<u>Lunchtime</u> <u>1.30-2pm</u>	All Years – Basketball Sports Hall VJA All years Dance Dance studio STA	All years football Sports Hall/Field STA	<u>Running Club – led by Rachael yr13 student</u> Netball for ALL (courts)	Badminton Sports Hall VJA All years Fitness Dance Studio/Field STA All Years – Athletics Sports Hall/Field KRI	Trampolining – All Years KRU
<u>Afterschool</u> <u>3.45-4.45pm</u>	A.S.C self defence Sports hall All years – Games (dodgeball / kickball etc.) Courts KST	Boxing External Coach Year 10 & 11 (Sign up required) KRU A.S.C JIU JITSU Sports hall	Netball Training/Fixture (courts) INVITE ONLY STA VJA KRU KRI	A.S.C DANCE Dance Studio	



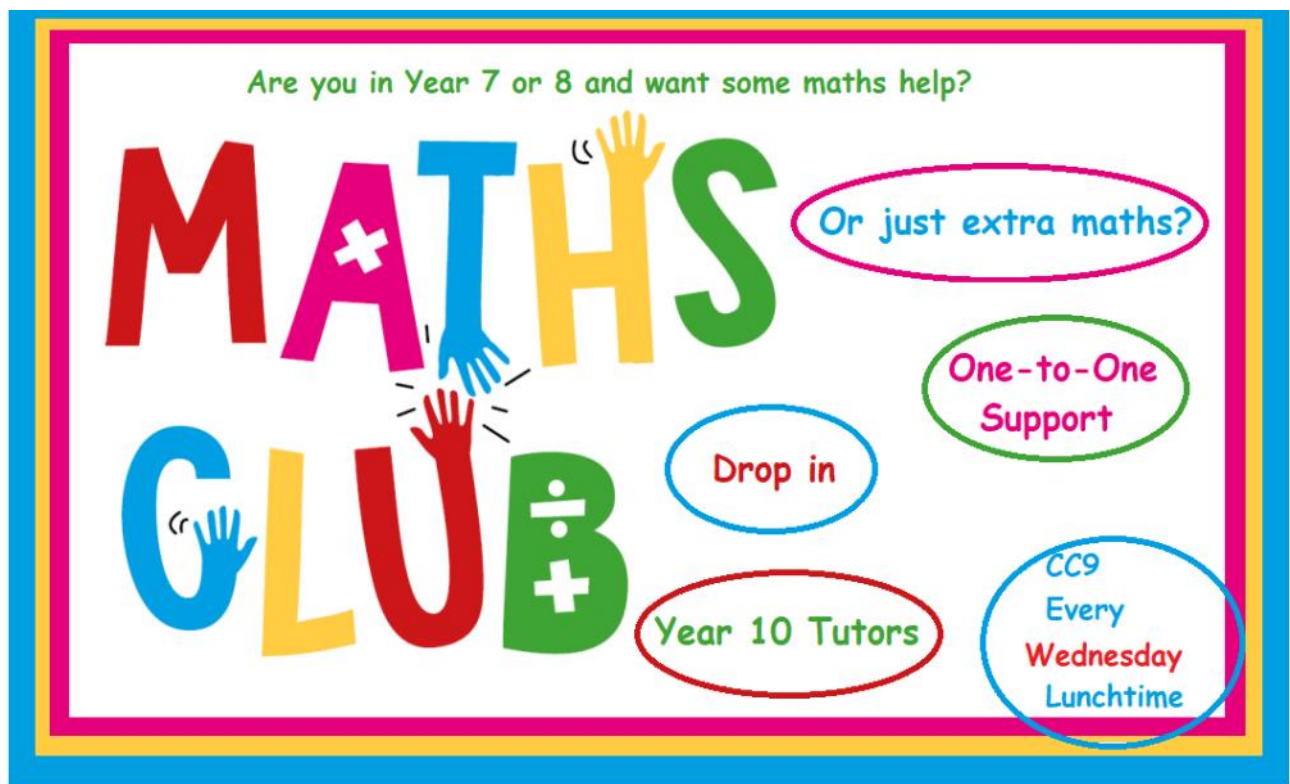
The **brass ensemble** welcomes students from beginner to advanced level to take part playing music for the end-of-term concerts. This group is particularly appropriate for musicians who have previously done the year 8 brass projects as part of the curriculum lessons, and is an excellent next step in developing their instrumental skills. Instruments can also be provided by the tutor so please do come even if you do not own an instrument.

The **senior choir** is an excellent ensemble for years 10-13 which tackles more challenging and diverse repertoire for performance in concerts and other functions. Again, as with other groups, new-comers are always welcome in this friendly and supportive environment.

Theory and **GCSE/A-level support** provides theory tuition at all levels for those wishing to build up their theory knowledge. GCSE and A level students are also supported in their studies for example in coursework or revision.

Chamber groups – This is an opportunity for self-led student groups to run rehearsals with the support of music staff when required.





Maths Club is a drop in session open to all Year 7 and Year 8 students run by Ms Gribble and older students. Students will normally receive one-to-one support and can ask for maths challenges or specific maths topics they would like help with.

The sessions start at 1:40pm and finish by 2:20pm in CC9.

WOODFORD CAREERS

One of our aims within the delivery of our school Careers Education programme is to ensure that students have as many encounters with the world of work as we can provide. This can include presentations from visiting speakers about their occupations, talking about the skills and qualifications they are required to have in their roles and how they got to their position.

We are always looking to update our data base of willing contributors. If you would be willing to come in to school to talk to students over a range of year groups, or could create a short video presentation that we could use, we would love to hear from you.

Please email Marion Smith, Careers Coordinator at smithm@woodford.redbridge.sch.uk with your contact details and information about the sector in which you are employed.

Thank you.



INVESTIN

IMMERSIVE CAREER EXPERIENCES



4.9/5 from 1,200+
Trustpilot Reviews



WEEKEEND CAREER EXPERIENCES FOR AGES 12-18

NOVEMBER - DECEMBER 2022

Students can register now for our autumn term career opportunities, which are available in 19 cutting-edge industries. Students will learn directly from some of the world's best professionals - doctors, lawyers, engineers, investment bankers and more - through a series of live, interactive simulations which provide tailor-made professional experience to ages 12-18.

All programmes take place on Sundays at UCL; students can also attend live online if they prefer.

View and Register:
AGES 15-18

View and Register:
AGES 12-14

EXPERIENCES FOR EVERYONE



MEDICINE



STEM



**LAW &
POLITICS**



**BUSINESS
& FINANCE**



**CREATIVE ARTS
& MEDIA**



DISCOVER ALL

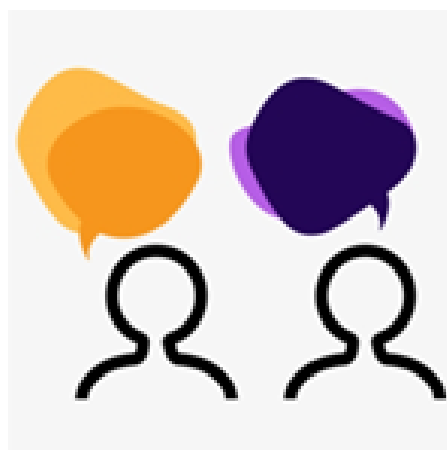


Educational Psychology Parent Helpline

Would you like to talk to someone about difficulties that you or your child are experiencing during the COVID-19 pandemic? Do you need some support with creating a daily routine for your child? Are you concerned about your child's emotional wellbeing? Are you struggling to motivate your children at home or manage sibling relationships? The Educational Psychology Service are here to support you.

The Redbridge Educational Psychology Service have a **dedicated telephone helpline for parents/carers** where you will receive advice and guidance from a professional psychologist.

The EPS helpline is available for all parents and carers - your child does not need to be known to the EPS, does not need to have a special educational need or additional support within school. We welcome calls from all parents and carers.



EPS Helpline

Telephone: 077 41 3 31 009

Opening hours:

Every Wednesday 10am - 4pm

Webpage: <https://www.redbridge.gov.uk/schools/educational-psychology-service/>



FIND: [Educational Psychology Service](#)

@Redbridge_aep Twitter account.

DATES FOR THE DIARY

AUTUMN 2022		
Term	Monday 5 September 2022	Friday 21 October 2022
Half-term	Monday 24 October 2022	Friday 28 October 2022
Term	Monday 31 October 2022	Tuesday 20 December 2022
Non-Contact Day	Friday 7 October 2022	

SPRING 2023		
Term	Thursday 5 January 2023	Friday 10 February 2023
Half-term	Monday 13 February 2023	Friday 17 February 2023
Term	Monday 20 February 2023	Friday 31 March 2023
Non-Contact Day	Tuesday 7 March 2023	

SUMMER 2023		
Term	Monday 17 April 2023	Friday 26 May 2023
Half-term	Monday 29 May 2023	Friday 2 June 2023
Term	Monday 5 June 2023	Friday 21 July 2023
Non-Contact Day	Wednesday 28 June 2023	



KEY DATES TO REMEMBER

22 September—Year 10 Introduction to KS4 (5-6pm)

3 October—Iceland visit information evening

6 October—School Finishes 30 minutes early

6 October—Year 6 Open Evening

7 October—Inset Day

13 October—5 Penny Race

18 October—6th Form Open Evening

20 October—Music Recital Evening



Advance notice: School to finish 30 minutes early on Thursday 6 October 2022

A ticketed on-site Open Evening is being held on Thursday 6 October to enable those Year 6 students who have taken the 11+ (17 September 2022) to tour the school.

Our students will be released 30 minutes early that afternoon to enable preparations to be made for the event. KS3 students will leave at 2.50pm, others at 3.00pm. The 679 buses assigned to the school will run to correspond with those times. No homework or after school activities will run that evening. Where WCHS students are helping out with the event, parents will be informed.

Friday 7 October is a non-pupil day (Staff Training).

REMINDER

Please remind your daughter to bring in her lanyard, locker key and fob to school every day.

