Woodford County High School

Weekly Student Bulletin

Tuesday 6th June 2023

Welcome to Bulletin No 74

The aim of this bulletin is to give you important information and reminders from your Heads of Year or other members of staff.

It will include information about events taking place at and around school that you can take part in.

Also there will be wellbeing and support advice as well as reminders about how to access support if you should need it.

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Achievement Report total from 1st September 2022 Weekly Feature

1st Highams
2nd Newton
3rd Warner
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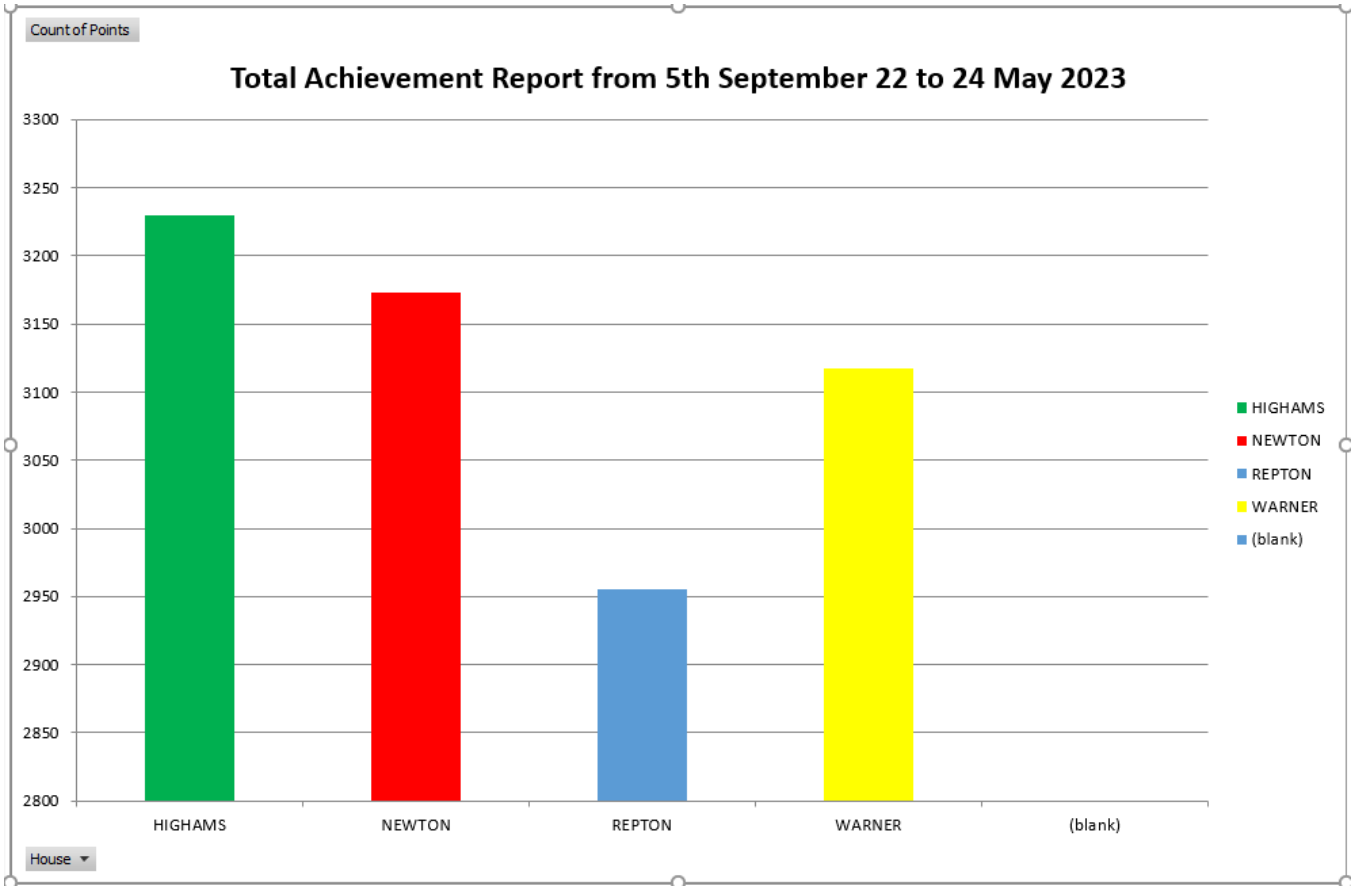


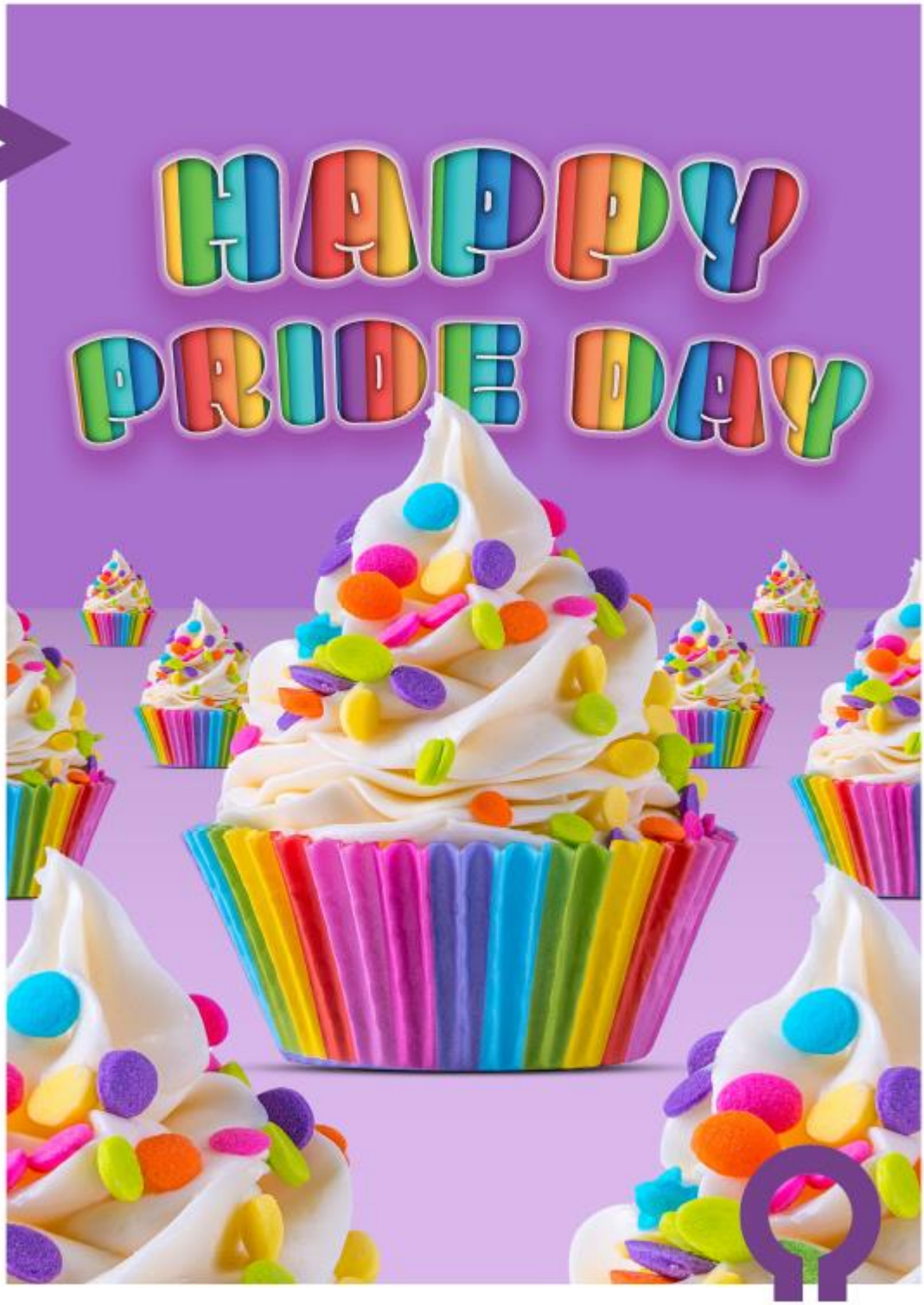
C A K E S A L E !

MONDAY 12th June

B R E A K T I M E I N
T H E D I N I N G H A L L

50p - £1 PER CAKE

All proceeds will go to Parents and Friends Association



THEME DAY COMING SOON

Themed Food at Lunchtime

HAPPY PRIDE DAY

Pride Rainbow Baguette
Pride Panini with Pesto,
Roasted Pepper & Red Onion
Pride & Proud Pizza
Rainbow Layered Salad Pot

Unicorn Cookie
Pride Muffin

THE GREEK THEATRE
WOODFORD COUNTY HIGH SCHOOL
30TH JUNE 7PM
MACBETH
SCAN TO BOOK OR VISIT
DRAMAIMPACT.COM

WCHS THEATRE SOCIETY

Patriots

Wednesday 7th June @ 7.30pm

Noel Coward Theatre

TICKETS AVAILABLE

TICKETS NOW ON SALE FOR …

Heathers 27th June. The Other Palace @ 7.30pm (15+ age rating)

The Crucible 3rd July. Gielgud Theatre @ 7pm

The Effect 11th September. National Theatre @ 7.30pm

Dr Semmelweis 13th September. Harold Pinter Theatre @ 7.30pm

Six the Musical 3rd October. Vaudeville Theatre @ 8pm.

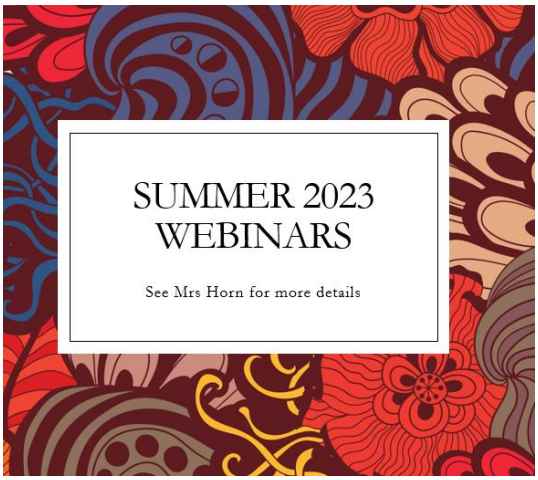
My Neighbour Totoro 28th November. The Barbican Theatre @ 7pm *(£30)*

he WCHS Theatre Society is a PFA initiative. An adult must accompany lower school students – this is not a school trip and it is not supervised.

ALL TICKETS £27.50

TO BOOK TICKETS + MORE INFORMATION - EMAIL MS HORN IN THE LIBRARY

LIBRARY@WOODFORD.REDBRIDGE.SCH.UK

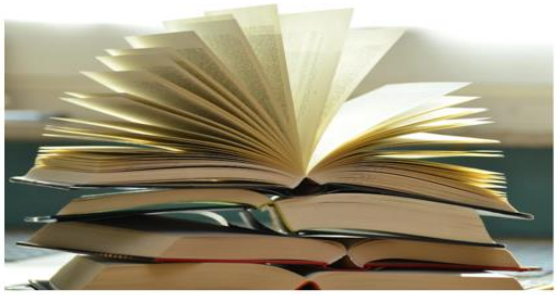


June 2023

7th June @ 3.45pm	MFL: Spanish Film Society
8th June @ 4.30pm	Law: Spotlight on Current Legal Cases
12th June @ 11.10am	Natural Sciences: Nuclear Magnetic Resonance Spectroscopy
12th June @ 2.00pm	Psychology: Research Methods – Focus on Ethics
12th June @ 4.15pm	Classics: Homer's Iliad
13th June @ 11.15am	Economics: Externalities & Government Intervention
13th June @ 4.30pm	HE: How to Choose the Right Course for You
14th June @ 3.45pm	Politics: A United Kingdom?

To register, see Mrs Horn

Year 11 & 13 RETURN Your Library Books



A polite reminder for students in Years 11 & 13 to return all Library books borrowed before departing on study leave. If you are unsure of the status of your Library account see me in the Library to discuss.

Many thanks,
Danielle Horn
Librarian
Currently reading .... Entangled Life

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Ways You Can

SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety

#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.11.2021

IMPORTANT SAFEGUARDING INFORMATION

Dear All

Below is a link to safeguarding information from the NSPCC. It also contains very helpful information to make you aware of the dangers that young people may face. Please take a look it is very informative.

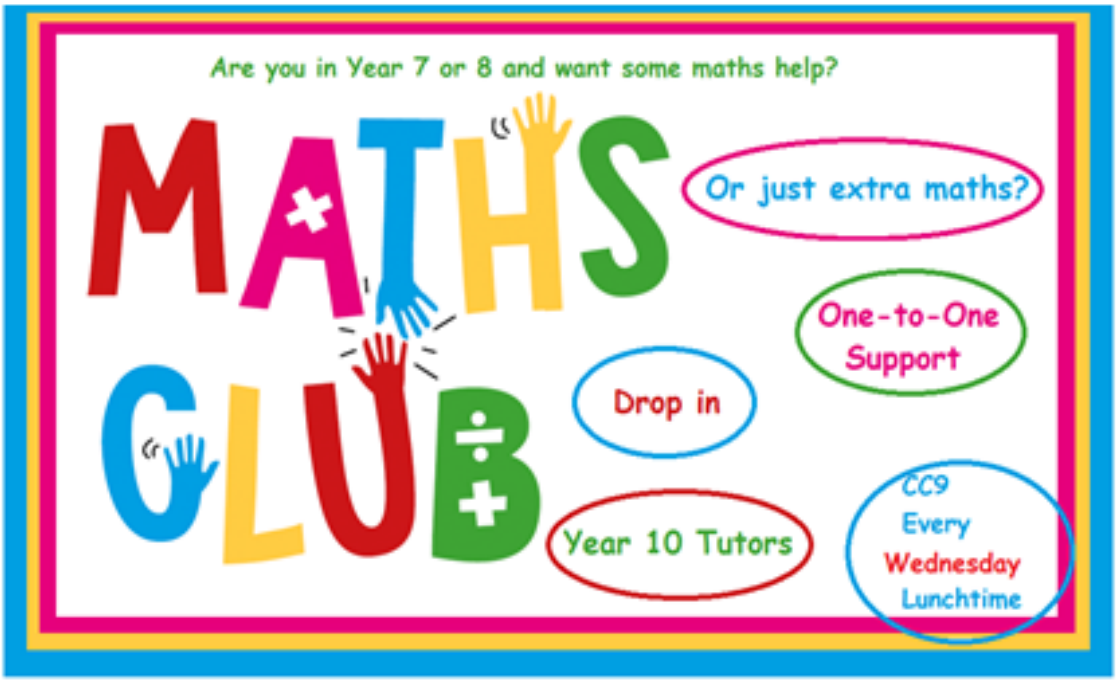
It includes some information about bullying and cyberbullying; child sexual exploitation; criminal exploitation and gangs;
online abuse, child trafficking; sexual abuse; domestic abuse, emotional abuse, female genital mutilation, neglect, non-recent abuse and physical abuse.

https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/

If anything you read rings true to you, please come and speak to either Mrs Greenfield, Mrs Holman, Mrs Marku, Mrs Kaye or Mrs Menon.

Be safe

Mrs Greenfield

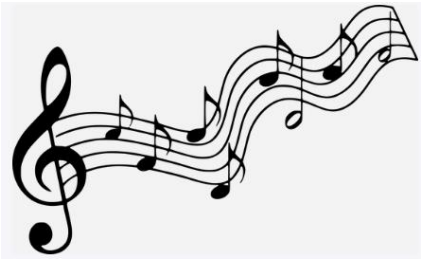


Maths Club is a drop in session open to all Year 7 and Year 8 students run by Ms Gribble and older students. Students will normally receive one-to-one support and can ask for maths challenges or specific maths topics they would like help with.

The sessions start at 1:40pm and finish by 2:20pm in CC9.

Music Extra-curricular Timetable: Summer 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	**Junior Choir** (SF1) 13:30- 14:00 **Senior choir** (SF1/2) 14:00-14:30 **Brass Ensemble** (Jubilee Room) 13:45-14:15 **Kalimba Club** (Conference room) 13:45-14:20	**Junior Band** IBO (SF1) 13:30- 14:10 **Musical Theatre club** (Practice room) 13:40-14:15 **Flute ensemble** KHN 13:40-14:10	**Jazz Band** KHN (SF1) 13:40-14:15 **String orchestra** IBO (SF2) 13:40-14:15 **Carnatic Ensemble** (Conference room) 13:40-14:15	**Theory** and **GCSE/A-level support** IBO (SF2) 13:40-14:15 **Guitar Ensemble** (SG7) 13:30-14:15	**Orchestra** IBO (SF1) 13:40-14:15
After school		**Chamber groups** IBO (SF1/2) 15:45-16:30			



Welcome to the Geography Department Instagram Page

Instagram

wchs_geog

WoodfordCHS_UK_Geography

Please follow the PE Department on Instagram @wchsukpe for all the latest updates

P.E. EXTRA-CURRICULAR TIMETABLE

	Mon	Tues	Weds	Thurs	Fri
Before School 7.50-8.20am					Badminton for y12 & 13 ONLY STA Sports hall (until 12/5/23) Morning Mile STA
Lunchtime 1.30-2pm	Y7 & 8 Badminton Sports Hall VJA (until 12/5/23) Running Club with Sara GC	Cricket VJA & GC Hafsah Outdoor Games HBA	Rounders for all STA, KRU, HBA, VJA	All Years – Athletics KRI & KRU (see notice board for updates) Netball for All GC Kosom	All Years – Athletics KRI & STA (see notice board for updates)
Afterschool 3.30-4.20pm			**Fixtures**		

RUNNING CLUB

EVERY MONDAY FROM 1:30PM TO 2:00PM

HOSTED BY SARA KHAN AND KOSOM SADIQ

FOR ALL YEARS

NETBALL

Starting Thursday Lunch 1:30pm - 2:10pm

Top Netball Courts

Run by Kosom Sadiq and Sara Khan

£2.50
Per session

BOXFIT

AT HAINAULT YOUTH CENTRE

Female only

For 11-18 year olds
Also open to relatives (mother / guardian) wanting to attend with their teenage child

Tuesday 6pm-7pm

Book your session here:
https://vrcl.uk/boxfit

Vision
Redbridge Culture & Leisure

working towards child friendly Redbridge

London Borough of Redbridge

About Amnesty Society

Woodford County's Amnesty International Society will be restarting this year! Amnesty International is the world's largest human rights organisation. They investigate and expose abuses, educate and mobilise the public, and help transform societies to create a safer, more just world. In our Amnesty Society, we too, will be helping to raise awareness about the importance of human rights, as well as educating ourselves about and fighting against any human rights violations. We hope to hold fundraising events in support of human rights, so please come along if you have ideas! The society will be run by me, Prabha Sinha, and Andrea Sylvester-Concharles in Year 12. We both want to help support Amnesty's work, and if you do too, come along to H3 on Thursday!

Prabha Sinha, Year 12

Meet your Safeguarding and Pastoral Team

Ms Pomeroy Headteacher & Deputy Designated Safeguarding Lead	**Mrs Greenfield** Assistant Headteacher & **Designated Safeguarding Lead, SMHL** Head of KS3	**Mrs Holman** Student Guidance Officer & Deputy Designated Safeguarding Lead	**Mr Saxton** SEND Coordinator	**Mrs Kaye** **Health & Welfare Officer**

Mrs Menon **SEND Officer**	**Mrs Marku** Student Guidance Assistant	**Ms Bird** Health & Welfare Assistant	**Ms Hasler** Head of Sixth Form	**Dr Ashraf** Head of KS4

KEY STAGE 3		
Mrs Hawks Head of Year 7	**Mr Mills** **Head of Year 8**	**Ms Keith** Head of Year 9

KEY STAGE 4		KEY STAGE 5	
Ms Runacres **Head of Year 10**	**Ms Grant/Ms Rehman** **Head of Year 11**	**Ms Valente** **Head of Year 12**	**Mrs Easton** **Head of Year 13**

If you would like some sanitary products for school or home, please contact Mrs Kaye or Miss Bird in the Medical Room and we will discretely provide you.

Strategies that can help with anxiety:

Calming or Grounding techniques are a good way to reduce our heart rate/blood pressure when feeling worried or anxious. It helps us refocus our attention and overcome those unpleasant feelings so we can feel better and do more.

5 4 3 2 1

Take notice of your senses by thinking of:

5 things you can see
4 things you can hear
3 things you can feel/touch
2 things you can smell
1 thing you can taste

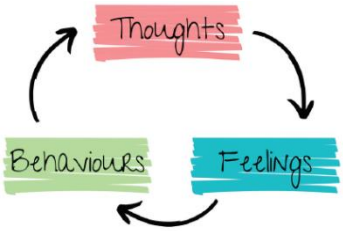
Facts

Think about and name facts about what is going on right now. For example, think:
My age is...
My name is...
I am wearing...
The weather is...
I am in...

Room Search

Think of a category and search the room for it. For example, look for:
Everything that is a ... colour
Everything that is a ... shape
Things that feel of...
Things made of...

By **thinking** about things to help us calm down we can then **do** the things we want/need to do and **feel** better and happier.



Video to try a grounding technique! https://www.youtube.com/watch?v=5a88mUAzNLk&t=6s

Exam Stress (Information from MIND)

Exams can come with a lot of pressure and make us feel really stressed.

You might feel especially worried because of changes to exams and assessments since the start of the coronavirus pandemic.

If you're struggling to cope, you're not alone. We're here to help you manage your feelings around exams and find ways to cope.

What is exam stress?

Lots of us know what it's like to feel stressed, but it's not easy to describe what stress is.

There's no single definition of stress, and it might feel different for you than it does for someone else. How we experience stress can feel different at different times. It can also depend on what's causing it.

Exam stress can be more than feeling nervous on the day of an exam. It can also be how you feel building up to exams, during exams and when waiting for results.

Young people, interviewed by MIND, described exam stress as:

- “Like a weight placed on top of you. While you want to succeed, I find it really difficult to because of the pressure.”
- “Where I'm constantly feeling overwhelmed by the idea of studying or doing the exams and it causes me to lose focus. This lack of focus leads to me feeling like I'm going to fail and adds to the stress – like a snowball effect.”
- “Knowing you have so much to do in so little time. Imagining how you know you're going to fail and feeling so stupid because you simply can't remember anything.”

- Feeling stressed, worried, or under pressure around exams can be difficult to manage. But there are things that can help – it's about finding what's right for you.

What causes exam stress?

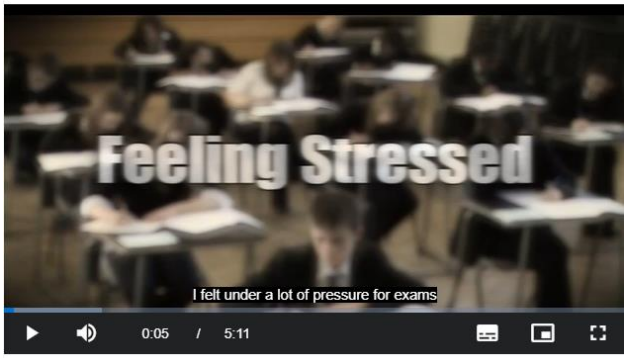
Exams can be stressful on their own, but other things might cause you to feel worse. These might include:

- Feeling like you're not ready or prepared for exams, like leaving revision too late.
- Worrying about how you'll feel and perform during the exam, especially when you don't know what will be in it.
- Pressure from others, like parents, carers or teachers.
- Pressure from yourself to get certain grades.
- Comparing yourself to others, like believing you have to get the same results as your friends.
- Worrying about the future, like getting into university or getting a job.
- Coping with life changes, like moving from secondary school to college.
- Having difficulties at home or in your relationships with family, friends or partners.
- Having caring responsibilities for a family member or someone you live with.

You may also feel stressed for reasons that aren't listed here. We're all different and that's okay.

Coping with exams

In this video, teenagers prepare themselves and build the confidence to sit their GCSE exams.



Good webpage from Young Minds:

https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/

Try this guidance written by the NHS. There is a very helpful video made by teenagers to say how they feel about exams and then how they coped with their GCSE exams.

https://www.nhs.uk/mental-health/children-and-young-adults/help-for-teenagers-young-adults-and-students/tips-on-preparing-for-exams/ Scroll down the page of the link above to find the video

99 Coping Skills

1. Exercise (running, walking, etc.).
2. Put on fake tattoos.
3. Write (poetry, stories, journal).
4. Scribble/doodle on paper.
5. Be with other people.
6. Watch a favorite TV show.
7. Post on web boards, and answer others' posts.
8. Go see a movie.
9. Do a wordsearch or crossword .
10. Do schoolwork.
11. Play a musical instrument.
12. Paint your nails, do your make-up or hair.
13. Sing.
14. Study the sky.
15. Punch a punching bag.
16. Cover yourself with Band-Aids where you want to cut.
17. Let yourself cry.
18. Take a nap (only if you are tired).
19. Take a hot shower or relaxing bath.
20. Play with a pet.
21. Go shopping.
22. Clean something.
23. Knit or sew.
24. Read a good book.
25. Listen to music.
26. Try some aromatherapy (candle, lotion, room spray).
27. Meditate.
28. Go somewhere very public.
29. Bake cookies.
30. Alphabetize your CDs/DVDs/books.
31. Paint or draw.
32. Rip paper into itty-bitty pieces
33. Shoot hoops, kick a ball.
34. Write a letter or send an email.
35. Plan your dream room (colors/ furniture).
36. Hug a pillow or stuffed animal.
37. Hyperfocus on something like a rock, hand, etc.
38. Dance.
39. Make hot chocolate, milkshake or smoothie.
40. Play with modeling clay or Play-Dough.
41. Build a pillow fort.
42. Go for a nice, long drive.
43. Complete something you've been putting off.
44. Draw on yourself with a marker.
45. Take up a new hobby.
46. Look up recipes, cook a meal.
47. Look at pretty things, like flowers or art.
48. Create or build something.
49. Pray.
50. Make a list of blessings in your life.
51. Read the Bible.
52. Go to a friend's house.
53. Jump on a trampoline.
54. Watch an old, happy movie.
55. Contact a hotline/ your therapist.
56. Talk to someone close to you.
57. Ride a bicycle.
58. Feed the ducks, birds, or squirrels.
59. Color with Crayons.
60. Memorize a poem, play, or song.
61. Stretch.
62. Search for ridiculous things on the internet.
63. "Shop" on-line (without buying anything).
64. Color-coordinate your wardrobe.
65. Watch fish.
66. Make a CD/playlist of your favorite songs.
67. Play the "15 minute game." (Avoid something for 15 minutes, when time is up start again.)
68. Plan your wedding/prom/other event.
69. Plant some seeds.
70. Hunt for your perfect home or car on-line.
71. Try to make as many words out of your full name as possible .
72. Sort through your photographs.
73. Play with a balloon.
74. Give yourself a facial.
75. Find yourself some toys and play.
76. Start collecting something.
77. Play video/computer games.
78. Clean up trash at your local park.
79. Perform a random act of kindness for someone.
80. Text or call an old friend.
81. Write yourself an "I love you because..." letter.
82. Look up new words and use them.
83. Rearrange furniture.
84. Write a letter to someone that you may never send.
85. Smile at least five people.
86. Play with little kids.
87. Go for a walk (with or without a friend).
88. Put a puzzle together.
89. Clean your room /closet.
90. Try to do handstands, cartwheels, or backbends.
91. Yoga.
92. Teach your pet a new trick.
93. Learn a new language.
94. Move EVERYTHING in your room to a new spot.
95. Get together with friends and play Frisbee, soccer or basketball.
96. Hug a friend or family member.
97. Search on-line for new songs/ artists.
98. Make a list of goals for the week/ month/year/5 years.
99. Face paint.

BOYS TOWN National Hotline

www.yourlifeyourvoice.org

If you are finding things challenging, as we all do from time to time, do remember to check that you are including the 5 ways to well-being in your daily life, in whatever way you can. Remember the 5 ways to well-being are:

Connect (Talk and Listen, feel connected, be there)

Be Active (Do what you can: Enjoy what you do: Move your mood)

Take Notice (Remember the simple things that give you joy)

Keep Learning (Embrace new experience, see opportunities, surprise yourself)

Give (Your time, your words, your presence)

It is often helpful to talk through concerns or worries with family or a friend so do both reach out to others and be there for your friends and family should they need to talk to you. Sometimes talking through a worry can really help.

Sometimes it may be helpful for you or a friend to access support to access help outside of or in addition to family and/or friends. You can contact the school in several ways to do this and there are various people who can offer help and support.

CONFIDENTIALITY

If you speak to a member of school staff about a private matter this will usually remain confidential between you and that member of staff. If the member of staff thinks that it is a good idea to involve someone else such as another member of staff, an external agency or your parents they would talk to you about this and get your consent. However, all members of staff have a duty to pass on information to only the school Safeguarding Team if they had concerns about your own safety or that or another member of the school community. The Safeguarding Team is limited to Mrs Greenfield and Mrs Holman.

HOW TO ACCESS SUPPORT

Tootoot – this is a way of contacting the school anonymously. You can access Tootoot from the School Website and you would have been sent a login to your school email at the start of the year. You can use Tootoot to get help with problems that you are having at school or to report something you are worried about. There is a small selection of staff who will receive your message when it is sent and will endeavour to answer as soon as they can.

Form tutor – the first place you should go if you have any problems is to your form tutor. They will offer advice if they can and /or will direct you to the relevant person in the school who can help. Currently you may be able to speak to your tutor at the end of a Teams Meeting or by emailing into the relevant KS Administrator asking your Form Tutor to contact you (you would not need to give any details). You could also get a message to them through Tootoot but would need to give your name so that they would know who to contact.

Head of Year – form tutors usually work closely with Head of Year. You can also go directly to your Head of Year if you would prefer to do this.

Continued below/ …..

Student Guidance Team – Mrs Holman and Mrs Marku are available to speak to you if you have a problem, whether related to school or more personal and will guide you as to the best way to deal with the problem. They may offer to see you again themselves or advise you to see a school counsellor.

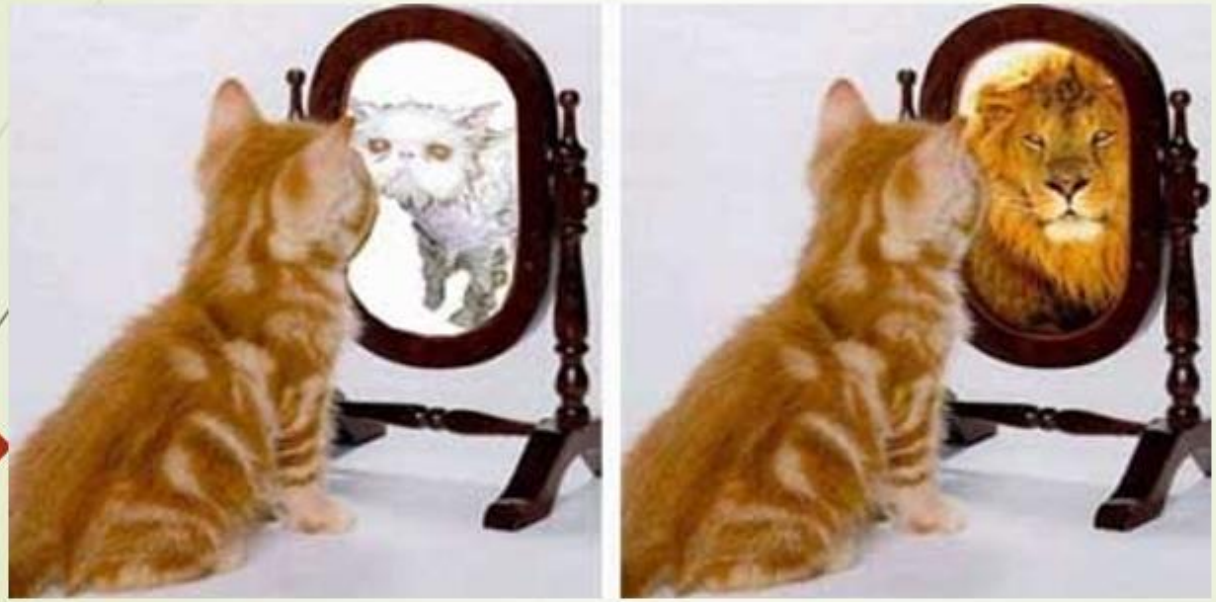
School Counsellor – Feeling overwhelmed? Scared because your parents are splitting up? Feel like you don't fit in? Sometimes it's just not possible to sort through tough times alone. Problems can build up and you may lose sleep, find you can't concentrate on school work/homework, or even become depressed. When you need to talk to someone, your school counsellor can be a great person to help you through your bad times. They will listen and help. They'll take your problem seriously and work with you to find a good solution. School counsellors are trained to help with most issues. Please speak to your Form Tutor or other member of staff or enquire via Tootoot. Speaking to a counsellor is informal, just like a chat.

Counselling is very informal, like having a chat and the Counsellors may ask questions or give advice. The sessions are about you and is your time to speak about what is worrying you.

Students if you are experiencing low mood or anxiety and would like support for this in the form of eight on-line sessions with an Education Mental Health Practitioner, you can contact Mrs Holman for more information and sign-up.

Mrs Holman/Mrs Marku are based in the Student Guidance Office, formerly SG4.

How do you love yourself!



By Mrs Marku - Student Guidance Office

- Make a list of how to love yourself and number one on that list is to stop all criticism.
- Make a vow to yourself that you are going to do your very best from now on to stop criticising.
- Number one you and then other people.
- It will be a lot easier to stop criticising other people when you stop criticising yourself.

- Number two stop scaring yourself, here we go with the fear.
- How often do we terrorise yourself with your own thoughts.
- You are getting into absolute terror and it's only coming from your self-others are not thinking the same.
- Sometimes is an old family pattern sometimes is a new thing.

- Make a list of your fears and then give yourself an opportunity to turn each fear into a positive affirmation turn each one into a positive thing and remember only you are in charge.
- Thoughts are like drops of water, you drop a drop of water into an table and it doesn't mean much and if you keep dropping and dropping the table becomes a wash and then you get a puddle on the floor and then you can get a little pond and then a lake and finely you can create an ocean and with our own thoughts we can drown in a sea of negativity. Or we can float in ocean of life and it's up to us.

- The thoughts we think accumulate and what sort of puddle are you standing in, or are you up to the neck and trying to paddle. Now what are you doing to yourself , when are willing to change our thinking we can change our expectations and it doesn't matter on what paddle or how deep you are of negative thoughts , you can create a new puddle of positive thoughts you can make changes always. So you want to turn those fear thoughts into positive affirmations.

MINDFULNESS PAGES

Things You Should Know to Meditate

- Create a distraction-free space without phones or TVs and a comfortable place to sit.
- Set a timer for 5 to 10 minutes (or shorter), close your eyes, and focus on your breathing until the timer dings.
- Concentrate on your inhales and exhales if your mind wanders while meditating—it may even be helpful to count your breaths.
- Meditating can help you relax while lessening stress, relieving anxiety, and channeling your focus.

Beditation

1. Lie down on your back in a safe space where you won't be disturbed.
2. Cover yourself with a blanket to keep warm. Or settle down in your bed to sleep.
3. Allow your eyes to close.
4. Place your hands on your belly and gently settle your attention on the rising and falling of your diaphragm as you breathe in and out.
5. Take a few moments to feel your whole body lying there, register where you notice the points of contact with the mat or the bed.
6. Take an intentional breath in & imagine the vitality of the inhalation travelling all the way down to into your toes and feet. As you exhale, notice any sensations you feel there.
7. When you are ready to leave the toes and feet, take a deeper breath in and allow any tension or discomfort you find to dissolve in awareness as you exhale and move your attention up into the lower legs and knees.
8. Continue to move up through the rest of your body. If you experience any discomfort such as cramp, it's best to release the tension by moving or massaging away the discomfort before continuing with the scan.
9. The important point is to allow yourself to fully relax, and to drift into sleep as your body pulls you in that direction.
10. If you wish to remain awake, try doing the body scan on a yoga mat with your eyes open during the day.

Here is a link to Professor Mark Williams 40-minute, guided, body scan meditation:
www.youtube.com/watch?v=OyRNHvPPNbE

Mindful Walking

Walking is something we do every day without stopping to give it a second thought. Given the option, most of us would rather take a lift than walk to the shops. But this simple form of exercise has many stress relieving benefits.

Shirin Yoku or forest bathing is a form of meditative walking that is very popular in Japan. Designed to help people take time away from their screens, Shirin Yoku trails are chosen for their beauty and tranquility. Forest bathing is known to improve immune function and lowers anxiety.

Mindful walking has been scientifically proven to reduce the harmful physical effects of stress and increase peace of mind. It can be practiced outdoors anywhere you feel safe enough to walk with greater awareness.

The steps that follow describe how to perform mindful walking:

Preparation for mindful walking:

- Find somewhere safe to walk where you will not be disturbed: your garden, a city park, country lane, or a busy street – are all equally good.
- Wear comfortable clothing and shoes for walking.
- Stand still and become aware of how you feel.
- Consider your posture, the weight of your body, feet in your shoes, and your muscles as you balance.

Mindful walking instructions:

- Take a few deep breaths and slowly bring your awareness into the present.
- As you begin walking notice how your feet feel when they make contact with the ground.
- Slow down and notice the sights & sounds around you.
- Deepen your breathing if it feels comfortable.
- When your mind drifts, gently guide your thoughts back to the sensations of walking and breathing.
- Continue walking for as long as you feel safe and comfortable.

Mindful walking is free and doesn't require any specialist equipment. Half-term may provide the perfect moment for you to try this form of moving meditation for yourself.

Emma Liebeskind
Mindfulness Teacher
Sixth Form Enrichment

NHS
Great Ormond Street Hospital for Children
NHS Foundation Trust

Getting a good night's sleep (Easy Read)

	Sleep is very important. It lets your body and mind rest after a busy day.
	Everyone has trouble sleeping sometimes. There are things you can do to help you sleep better.
	Think about what you eat and drink in the afternoons and evenings. Cola drinks have something in them to keep you awake.
	Try not to eat too much before bedtime. Have a least an hour after dinner to let your food go down.
	Try to get some fresh air each day. You don't have to do a sport every day. Just going outside is good.
	Try not to have where you sleep too hot or too cold.
	Put a nightlight on if you like to have some light or dark curtains if you don't.

	Try to go to bed at the same time each day. This should be the same at weekends as well as on school nights.
	Have a warm bath or shower before bed to relax you. You could also have a milky drink as this could help you sleep.
	Don't watch the television or use your phone or tablet before bed. The light they give off can wake up your brain.
	Remember to go to the toilet before you go to bed.

CONNECT
TALK & LISTEN, BE THERE, FEEL CONNECTED

BE ACTIVE
DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD

TAKE NOTICE
REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY

KEEP LEARNING
EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF

Give
Your time, your words, your presence

MY CIRCLE OF CONTROL

I WILL FOCUS ON WHAT I CAN CONTROL

THINGS THAT ARE IN MY CONTROL

- The amount of effort I put in
- My words
- My actions
- How I treat others
- Whether or not I follow rules
- How I handle my feelings
- My decisions
- How I take care of myself

THINGS THAT ARE OUT OF MY CONTROL

- What other people do
- Things from the past
- Other people's choices
- What other people say
- How other people feel
- The weather

Helpful websites:

You can text: YM to 85258 for free 24/7 support

https://youngminds.org.uk/

Online well-being platform that is accessible through mobile, tablet and desktop and free.

https://www.kooth.com/

HOPELINEUK (PAPYRUS)

Phone: 0800 068 4141

https://www.papyrus-uk.org/

Email: pat@papyrus-uk.org

Text: 07860039967

(Mon – Fri 0900 – 2200 and Sat – Sun 1400 –2200)

Sexual Abuse

There is a helpline run by the NSPCC and is available to current or past victims as well as parents, carers or professionals with concerns. The number is 0800 136 663. The helpline is free and anonymous, and will be open Monday to Friday from 8am – 10pm and Saturday to Sunday from 9am – 6pm.

The Mix Crisis Messenger

shout 85258 here for you 24/7 CRISIS TEXT LINE

THE MIX Essential support for under 25s ☎ 0808 808 4994

gr'eftalk helpline 0808 802 0111 Weekdays 9am-9pm CHAT EMAIL CALL

gr'ef encounter supporting bereaved children & young people

Young Carers:

Redbridge Carers Support Service

Phone: 020 8514 6251
Email: office@rcss.org.uk

Waltham Forest

020 8496 2442
young.carers@walthamforest.gov.uk

Drugs and Alcohol Help and Advice

Redbridge Fusion NELFT Free and friendly confidential service to young people in the borough of Redbridge under the age of 18.

NELFT NHS
NHS Foundation Trust

Station Road Centre, Station Road,
Barkingside,
Essex IG6 1NB

Tel: 020 8708 7801
Fax: 020 8708 7802
Email: fusion@redbridge.gov.uk **Opening times:** 9am-5pm, Monday to Friday

https://www.talktofrank.com

LGBTQ+

Dear Students,

Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBT+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBT+ community available online, for example –
https://www.bbc.co.uk/newsround/40459213

Remember, Pride is all about inclusivity and diversity. The priority is the promotion of equality and creating a community and a safe space for people to be who they are.
If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use –

- **Stonewall**
  For further information about LGBT+ and support, please see –
  https://www.stonewall.org.uk/

- **Give us a Shout**
  Accessed on –
  https://giveusashout.org/
  Or can be reached 24/7 via text on 85258

- **The Proud Trust**
  For information about local support groups, you can use –
  https://www.stonewall.org.uk/

- **Mermaids** (especially for young people who feel at odds with the gender they have been assigned)
  Accessed on - https://www.mermaidsuk.org.uk/
  Or you can call from Monday-Friday 9am-9pm on **0344 334 0550**

- **Switchboard** (an LGBT+ Helpline) Accessed on –
  http://switchboard.lgbt/ for online chat and email service
  Or you can call from 10am-11pm everyday on 300 330 0630

Please look out for some information from me with regard to the Pride Youth Network!

Take care now.

Miss Keith

Pride Youth Network Co-ordinator

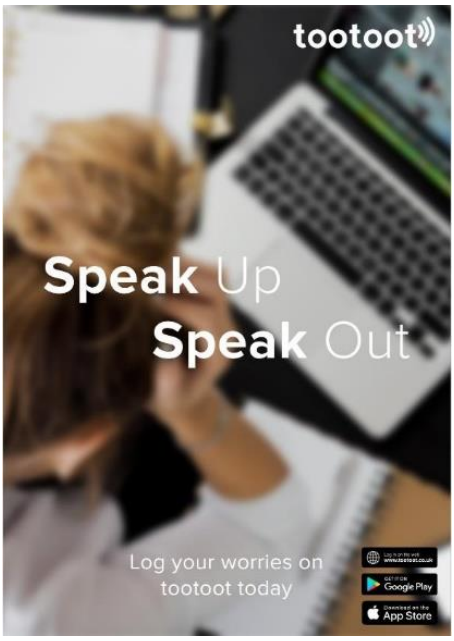
PRIDE YOUTH NETWORK!

Meetings every Thursday lunchtime 1:30 – 2:00pm in SF7

Safe space for all

Feel free to bring your lunch

Please speak to a PYN Ambassador or Miss Keith if you have any queries or suggestions



Dear Students

Woodford County High School subscribes to Tootoot, this is an online reporting platform and app for students. We are aware that there may be times when you may not feel comfortable to speak to someone face- to face about your concerns, or may be concerned about being identified or potentially making matters worse.

With Tootoot, you are able to safely and anonymously report your concerns and worries to mentors (WCHS safeguarding and pastoral team), so use this as a first step to resolving your concerns. ***Although anonymous please be aware that in the event of a serious safeguarding issue, (i.e. where a student is in danger of imminent harm) it would be possible for the Designated Safeguarding Leads to gain access to identify the student.***

Tootoot is accessible anywhere, anytime and on any internet-enabled device, if there is something that is concerning your, or making you feel unsafe (whether an issue personal to you or a wider concern about others in school) you can use this platform to raise your concern. School should be a safe place where you can grow in confidence and learn, no one should ever be bullied. When reporting you will also be able to attach supporting evidence, such as images, screenshots or documents etc.

Ms Hasler and Mrs Easton, as well as the school's Student Guidance Officer Mrs Holman and Assistant Student Guidance Officer Mrs Menon, will be happy to discuss any concerns you may have in person.

Please note that Tootoot **should not** be used for day to day school- related questions, please speak to your form tutor, teachers or Key Stage Administrator for these. You are also able to contact your teachers via email who will get back to you during a school day.

Keep an eye out for an email from Tootoot with your login details, which will be sent out via the Tootoot system. Your accounts are linked to your school email therefore should you forget your details going forward, you will always be able to use the ''Forgotten your login/password?' feature on the home page to receive a password reset link.

Regards

Mrs Del Giudice

NHS
Health Education England

LINCOLNSHIRE TRAINING HUB
Primary Care Education

FUTURE DOCTOR

Should I become a Doctor?

Virtual Zoom Event– Tuesday 13th of June 6:30 – 8pm

GAIN AN INSIGHT INTO LIFE AS A MEDICAL STUDENT AND DOCTOR.

This presentation, held my medical students, is designed to help Year 9 – 12 students decide whether 'Medicine' is for them. It could also be helpful for anyone else seeking information about the Medicine Application Process – including parents and teachers.

It is will be held on the 13th of June between 6:30-8pm on Zoom. **Please fill in the sign-up form below to receive the log in details,** or find It on our website under Training & Events > Futures Programme > Future Doctor: ***https://forms.gle/GpQkhniCirnnEs7h7***

The evening will include:

- How do I know medicine is right for me?
- The Application Process
- The Medical Degree / Life as a Medic
- Foundation Years (Post Degree)

The discussion will be led by our Student Ambassadors, who are all in varying stages of their medical degrees. There will be time at the end to ask questions.

If you have any more questions, please contact molly.butcher@nhs.net

@HubLincolnshire
@LincsFutures

EMAIL: molly.butcher@nhs.net
WEBSITE: www.lincolnshiretraininghub.nhs.uk

inspiring the future

Join us this London Careers Festival

Registration is still open for London Careers Festival 2023! Register your students today for the opportunity to attend our **free virtual activities** aimed at year 10-13.

Jobs in Sports Sector

Tues 27 June, 9:30 - 10:30 am

This session offers students the chance to meet a number of volunteers who have jobs in the sports sector with interactive polls, quiz questions and Q&A from students. Our sports themed panel will discuss the volunteers' experiences, the skills and qualifications they obtained and the issue of tackling gender stereotypes in the sports sector.

Register for this session

Working towards Sustainability

Tues 27 June, 1:30 – 2:30 pm

This session aims to showcase the growing need for sustainability related jobs across sectors in London such as construction, healthcare, tech and beyond. Volunteers will deliver a presentation about their career pathway, the importance of sustainable jobs, and their experience of working in the sector. Students will have time for Q&A, as well as answering quiz questions related to

Register for this session

Pathways into Healthcare

Wed 28 June, 9:30 - 10:30 am

This session will introduce students to a wide range of roles in the healthcare sector, connecting them to volunteers from across the NHS. Students can hear about the essential skills and subjects that are useful in jobs in the NHS, as well as learning about the different pathways into such roles.

Register for this session

Creative Jobs

Thurs 29 June, 9:30 - 10:30 am

This session offers students the chance to meet a number of volunteers who are not just creatives but have a range of jobs in the creative industry. Students can hear about the volunteers' skills and experiences, tackle the idea that breaking into the creative industry is about "who you know" and discuss how creativity is an essential skill that cuts across industries.

Register for this session

The London Institute of Banking & Finance

If you are in year 12 and are considering studying finance, economics or business you may be interested in applying for a Summer taster programme with the London Institute of Banking and Finance.

Are you thinking of a career in the financial services but don't know where to start? Our summer taster programme is for you!

Join us over three days where you'll be able to experience a variety of workshops, talks and lectures led by industry experts. You'll also get a sneak peek into student life with LIBF through social activities, networking sessions and a guided tour around the city.

There are spaces available for both July and August so make sure to register your place to avoid missing out!

London Borough of Redbridge

REDBRIDGE YOUTH HUB

A virtual one-stop shop for young people aged 16-24

Find information and resources on

- education
- employment
- careers advice
- training
- apprenticeships
- managing money
- health and well-being support

child friendly Redbridge

www.redbridge.gov.uk/youth-hub