# Woodford County High School

Weekly Student Bulletin

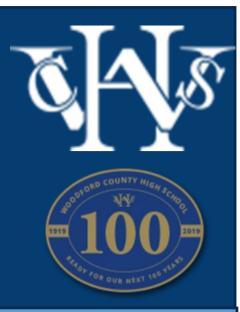


# Welcome to Bulletin No 80

The aim of this bulletin is to give you important information and reminders from your Heads of Year or other members of staff.

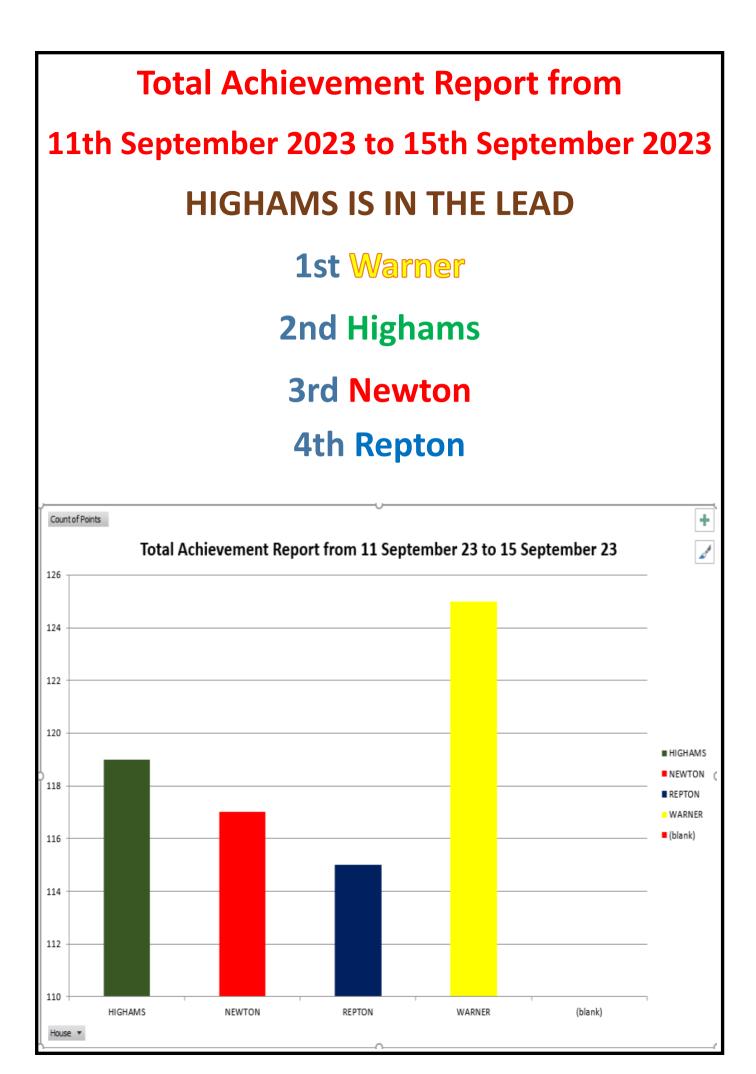
It will include information about events taking place at and around school that you can take part in.

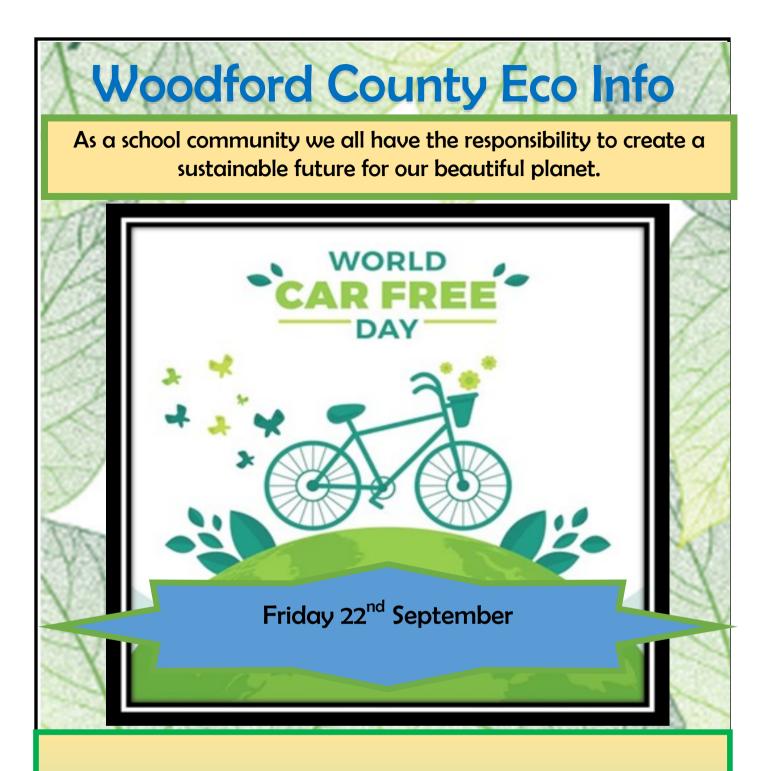
Also there will be wellbeing and support advice as well as reminders about how to access support if you should need it.



# CONTENT:

Achievement Report World Car Free Day After school club availability Club timetable for PE Pride Youth Network Keep safe from and to school Music extra curriculum time-table Autumn 2023 Webinars Live for the Movement Strategies for Anxiety Meet your safeguarding and pastoral Team How to handle a Panic attack Breathing Exercises for Panic Attacks Five Ways to Wellbeing How to contact the mental health support team Things you should know to meditate Getting a good night Sleep My Circle of Control **Helpful Websites Young Carers** NEW Living with Chronic Illness Drugs and Alcohol Help and Advice FRANK Honest Information about Drugs/ Talk to FRANK LGBTQ+/Pride Youth Network Pride Month





Take the heat off the planet for just one day - walk, run, cycle, or use public transport instead of relying on a car.

Feel the benefits of cleaner and more breathable air, fewer road traffic accidents, less noise pollution, exercise and being outdoors!

https://www.edudwar.com/world-car-free-day/

# Monday Basic Cooking Club

Year 7



3 PLACES HAVE BECOME AVAILABLE AT A REDUCED RATE FOR A 3 WEEK COURSE. AVAILABLE ON PARENTPAY NOW

Our cooking programmes are proving very popular, the girls will learn to make seasonal dishes; in the first term the girls learnt how to make cakes, cupcakes, cookies and sweet treats. In the advanced lesson the girls will learn how to cook more sophisticated dishes. Various techniques will be learnt along the way. And the girls will also build up their own cook book to keep, containing each week's recipes. The cost of this course includes all ingredients. The club is run by our food technician Ms Rhodes.

The girls just <u>need to bring their aprons and a secure container</u>, to transport the food home. The IKEA carrier is ideal (as pictured).



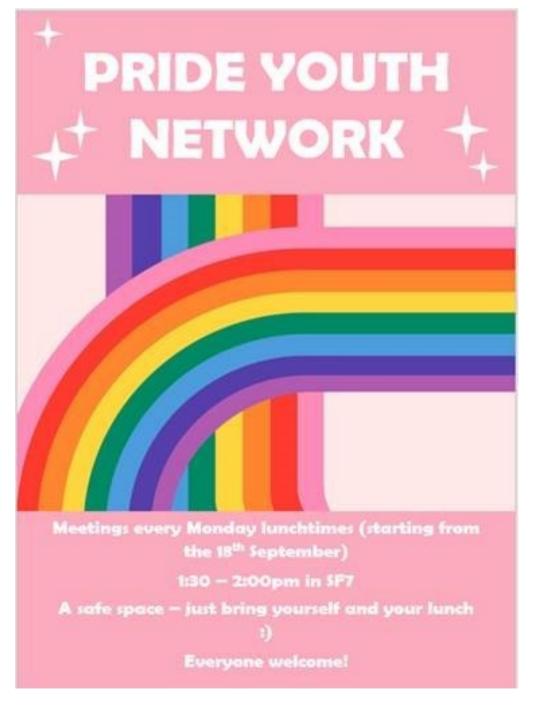
\*3 PLACES\*

This activity will be held on a Monday and will cost £34.80 for the 3 week course

WCHS - ECTT -	Term 1 Mon	Tues	Weds	Thurs	Fri
Before School 7.50-8.20am					Yr12&13 Badminton STA
Lunchtime 1.30-2pm	Volleyball (all) VJA Trampolining KRU Week A = yr9-11 Week B = yr7&8	* <u>Netball - SQUAD</u> <u>Training Only</u> * + Sixth formers STA, VJA, HBA, KRU	Football Training Week A = yr7 & 8 HBA Week B = yr9-11 STA Athletics (all) KRI	<u>Badminton</u> VJA Week A = yr7&8 Week B = yr9-11	Yr10 & 11 GCSE Trampolining & Badminton STA & KRU Cross Country (all) KRI
Afterschool 3.30-4.20pm			<u>*FIXTURES*</u>		

Please see the below for information about Woodford's Pride Youth Network. This club is run by Sixth Formers and overseen by Ms Keith. We meet on Monday lunchtimes and everyone is welcome – it is a safe space to chat to others and have fun, please do come along. If you have any questions, please ask Ms Keith.

# See you next Monday in SF7.



# **KEEP SAFE TO AND FROM SCHOOL**

- Stay aware of your surroundings when travelling to and from school
- Avoid walking with valuables on display such as mobile phones and earpods
- Plan your route and use forms of transport others are using. Perhaps travel with a friend
- Avoid shortcuts and isolated places
- Do not confront a thief or risk your own safety

# LOCATE YOUR PHONE IF LOST OR STOLEN

- Record your phone's IMEI number by typing \*#06# on your phone keypad and keep a note of it somewhere at home
- Use access codes sent (two-factor authentication codes) to access your data
   from another device
- KNOW YOUR DETAILS Tracker Apps can help locate your phone, such as Find My Phone and record password details elsewhere, in case you need to provide information to an officer after your phone has been stolen.



# **Music Extra-curricular Timetable:**

# Winter 2023

The sign-up sheet for the music recital is now up outside SF2. This is for anyone wishing to do a solo or small ensemble performance for the concert on Thursday 19<sup>th</sup> October. Please sign up if you wish to audition, the event is a great opportunity to showcase students' musical talents. Auditions will take place in the week beginning 2<sup>nd</sup> October.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Junior Choir	Junior Band	Jazz Band	Theory and	Orchestra
	Ms Nina	IBO	KHN	GCSE/A-level support	IBO
	(SF1)	(SF1)	(SF1)	IBO	(SF1)
	13:30- 14:10	13:30- 14:10	13:40-14:15	(SF2)	13:40-14:15
		Flute ensemble		13:40-14:15	
					Guitar Ensemble
	Senior choir		String orches-		(SF2)
	IMI	(please speak to	tra		13:40-14:15
	(Main Hall)	Ms Hannent if interested)	IBO		
	13:40-14:15	KHN	(SF2)		
			13:40-14:15		
	Brass Ensemble	13:40-14:10			
	(Jubilee room)		Carnatic Ensemble		
	13:45-14:15	Musical Theatre	Jubilee Room 1		
		Club	13:30-14:20		
	Kalimba Club	(Conference Room) 13:40-14:10			
	(Conference room)		Ukelele Club		
	13:40-14:15		(Jubilee Room		
			2)		
			13:40-14:15		
After		Chamber groups			
school		IBO			
		(SF1/2)			
		15:45-16:30			
	1	1	1		l

# AUTUMN 2023 WEBINARS

Register with Mrs Horn, in the Library. hornd@woodford.redbridge.sch.uk

# SEPTEMBER 2023

18<sup>th</sup>. 3.45pm – 4.30pm: MFL – French Media with UEA
19<sup>th</sup>, 11.10am – 12.10pm: Politics/Geography – Regional Organisations with Goldsmiths' Uni
19<sup>th</sup>, 4.15pm – 5.15pm: Engineering – General vs Specialism with Nottingham & Sheffield Unis
20<sup>th</sup>, 2.00pm – 2.45pm: EPQ, Getting Started with Southampton Uni
20<sup>th</sup>, 3.35pm – 4.20pm: Film, Scene Analysis with UEA
21<sup>st</sup>, 4.30pm – 5.15pm: HE – Personal Statement Preparation with UEA
25<sup>th</sup>, 4.15pm – 5.00pm: Politics/Geography – Rethinking Aid & Development with Portsmouth Uni
27<sup>th</sup>, 4.15pm – 5.15pm: AI – Perspectives & Debate with Glasgow & Sheffield Unis
28<sup>th</sup>, 11.15am – 12.00pm: History – The Cold War, Then & Now with Goldsmiths' Uni
28<sup>th</sup>, 3.35pm – 4.20pm: Mathematics – Problem Solving Tutorial with UEA

# OCTOBER 2023

2<sup>nd</sup>, 11.00am – 12noon: Psychopathology with Goldsmiths' Uni

- 3<sup>rd</sup>, 10.30am 11.30am: English Exploring Creative & Critical Writing with UEA
- 3<sup>rd</sup>, 12.45pm 1.45pm: History Radicalism in the English Revolution with Goldsmiths' Uni
- 4th, 3.45pm 4.45pm: Music @ University with Solent Uni
- 5<sup>th</sup>, 1.00pm 1.45pm: Politics Liberalism with UEA
- 9th, 2.15pm 3.15pm: Drama An Actor's Work on Oneself with Solent Uni
- 9th, 4.15pm 5.15pm: Geography Global Commons with UEA & Glasgow Unis
- 10th, 11.10am 11.55am: History South Africa, Women & Anti-Apartheid Movement with UEA
- 10th, 2.15pm 3.00pm: Psychology Happiness & Emotional Wellbeing with Portsmouth Uni
- 11<sup>th</sup>, 11.10am 12.10pm: Human Rights Perspectives & Debates with Goldsmiths' Uni
- 1<sup>th</sup>, 2.00pm 2.45pm: EPQ Crafting a Question with Southampton Uni

REGISTER WITH MRS HORN, IN THE LIBRARY. hornd@woodford.redbridge.sch.uk



# LIVE FOR THE MOVEMENT

# Sign up today for **FREE** weekly fitness classes

Calling all girls aged 11-16! Check out our new MOVE TOGETHER FITNESS CLASSES.

Good for both body and mind our specially designed classes will help you to build strength, confidence and get you moving. It's the perfect opportunity to have fun with friends.

Find out more

### MOVE TOGETHER Join our next class at...

Time:

Date:

Location:

nuffieldhealth.com/movetogether





# Strategies that can help with anxiety:

Calming or Grounding techniques are a good way to reduce our heart rate/blood pressure when feeling worried or anxious. It helps us refocus our attention and overcome those unpleasant feelings so we can feel better and do more.

## <u>54321</u>

Take notice of your senses by thinking of:

- 5 things you can see
- 4 things you can hear
- 3 things you can feel/touch
- 2 things you can smell
- 1 thing you can taste

### <u>Facts</u>

Think about and name facts about what is going on right now. For example, think: My age is...

My name is...

I am wearing...

The weather is...

I am in...

<u>Room Search</u>

Think of a category and search the room for it. For example, look for:

Everything that is a ... colour

Everything that is a ... shape

Things that feel of...

Things made of...



By **<u>thinking</u>** about things to help us calm down we can then <u>do</u> the things we want/need to do and <u>feel</u> better and happier.

Video to try a grounding technique! <u>https://www.youtube.com/watch?v=5a88mUAzNLk&t=6s</u>

	<b>Ms Ромекоу</b> Headteacher & Deputy Designated Safeguarding Lead	As Head Des Safegus	GREENFIELD ssistant teacher & signated arding Lead, SMHL ad of KS3	<b>Mrs Макки</b> Student Guidance Officer & Deputy Designated Safeguarding Lead	SEND C	Saxton oordinator	Mrs Kaye Health & Welfare Officer	
	SEND OFFICER Student G		ls <b>Shaik</b> nt Guidance ssistant	Ms Bird Health & Welfare Assistant	Health & Welfare Head of Sixth Form		<b>Dr Ashraf</b> Head of KS4	
	L			KEY STAGE 3		I		
<b>Ms James</b> Head of Year 7		<b>Ms Keith</b> Head of Year 8		MR MILLS Head of Year 9				
	KEY	STAGE	4		K	EY STAGE	5	
MS GRANT MS		Ms Rui	NACRES		EASTON	MS VALENTE		
HEAD OF YEAR 10		HEAD OF YEAR 11		HEAD OF YEAR 12		HEAD OF YEAR 13		

# How to handle a panic attack

Professor Paul Salkovskis, Professor of Clinical Psychology and Applied Science at the University of Bath, says it's important not to let your fear of panic attacks control you.

"Panic attacks always pass and the symptoms are not a sign of anything harmful happening," he says. "Tell yourself that the symptoms you're experiencing are caused by <u>anxiety</u>."

He says don't look for distractions. "Ride out the attack. Try to keep doing things. If possible, it's important to try to remain in the situation until the anxiety has subsided."

"Confront your fear. If you don't run away from it, you're giving yourself a chance to discover that nothing's going to happen."

As the anxiety begins to pass, start to focus on your surroundings and continue to do what you were doing before.

# **Breathing exercise for panic attacks**

If you're breathing quickly during a panic attack, doing a breathing exercise can ease your other symptoms. Try this:

- breathe in as slowly, deeply and gently as you can, through your nose
- breathe out slowly, deeply and gently through your mouth
- some people find it helpful to count steadily from 1 to 5 on each in-breath and each out-breath
- close your eyes and focus on your breathing

You should start to feel better in a few minutes. You may feel tired afterwards.

Visit the No Panic website for another breathing exercise to calm panic.



If you are finding things challenging, as we all do from time to time, do remember to check that you are including the 5 ways to well-being in your daily life, in whatever way you can. Remember the 5 ways to well-being are:

**Connect** (Talk and Listen, feel connected, be there)

Be Active (Do what you can: Enjoy what you do: Move your mood)

**Take Notice** (Remember the simple things that give you joy) **Keep Learning** (Embrace new experience, see opportunities, surprise yourself)

**Give** (Your time, your words, your presence)

It is often helpful to talk through concerns or worries with family or a friend so do both reach out to others and be there for your friends and family should they need to talk to you. Sometimes talking through a worry can really help.

Sometimes it may be helpful for you or a friend to access support to access help outside of or in addition to family and/or friends. You can contact the school in several ways to do this and there are various people who can offer help and support.

### CONFIDENTIALITY

If you speak to a member of school staff about a private matter this will usually remain confidential between you and that member of staff. If the member of staff thinks that it is a good idea to involve someone else such as another member of staff, an external agency or your parents they would talk to you about this and get your consent. However, all members of staff have a duty to pass on information to only the school Safeguarding Team if they had concerns about your own safety or that or another member of the school community. The Safeguarding Team is limited to Mrs Greenfield.

## HOW TO ACCESS SUPPORT

**Tootoot** – this is a way of contacting the school anonymously. You can access Tootoot from the School Website and you would have been sent a login to your school email at the start of the year. You can use Tootoot to get help with problems that you are having at school or to report something you are worried about. There is a small selection of staff who will receive your message when it is sent and will endeavour to answer as soon as they can.

**Form tutor** – the first place you should go if you have any problems is to your form tutor. They will offer advice if they can and /or will direct you to the relevant person in the school who can help. Currently you may be able to speak to your tutor at the end of a Teams Meeting or by emailing into the relevant KS Administrator asking your Form Tutor to contact you (you would not need to give any details). You could also get a message to them through Tootoot but would need to give your name so that they would know who to contact.

Head of Year – form tutors usually work closely with Head of Year. You can also go directly to your Head of Year if you would prefer to do this.

Continued below/ .....

Student Guidance Team – Mrs Marku is available to speak to you if you have a problem, whether related to school or more personal and will guide you as to the best way to deal with the problem. They may offer to see you again themselves or advise you to see a school counsellor.

School Counsellor – Feeling overwhelmed? Scared because your parents are splitting up? Feel like you don't fit in? Sometimes it's just not possible to sort through tough times alone. Problems can build up and you may lose sleep, find you can't concentrate on school work/homework, or even become depressed. When you need to talk to someone, your school counsellor can be a great person to help you through your bad times. They will listen and help. They'll take your problem seriously and work with you to find a good solution. School counsellors are trained to help with most issues. Please speak to your Form Tutor or other member of staff or enquire via Tootoot. Speaking to a counsellor is informal, just like a chat.

Counselling is very informal, like having a chat and the Counsellors may ask questions or give advice. The sessions are about you and is your time to speak about what is worrying you.

Students if you are experiencing low mood or anxiety and would like support for this in the form of eight on-line sessions with an Education Mental Health Practitioner, you can contact Mrs Marku for more information and sign-up.

Mrs Marku is based in the Student Guidance Office, formerly SG4.

# MINDFULNESS PAGES

# Things You Should Know to Meditate



- Create a distraction-free space without phones or TVs and a comfortable place to sit.
- Set a timer for 5 to 10 minutes (or shorter), close your eyes, and focus on your breathing until the timer dings.
- Concentrate on your inhales and exhales if your mind wanders while meditating—it may even be helpful to count your breaths.
- Meditating can help you relax while lessening stress, relieving anxiety, and channeling your focus.



# Getting a good night's sleep (Easy Read)



Sleep is very important. It lets your body and mind rest after a busy day.



Everyone has trouble sleeping sometimes. There are things you can do to help you sleep better.



Think about what you eat and drink in the afternoons and evenings. Cola drinks have something in them to keep you awake.



Try not to eat too much before bedtime. Have a least an hour after dinner to let your food go down.



Try to get some fresh air each day. You don't have to do a sport every day. Just going outside is good.



Try not to have where you sleep too hot or too cold.



Put a nightlight on if you like to have some light or dark curtains if you don't.





Try to go to bed at the same time each day. This should be the same at weekends as well as on school nights.



Have a warm bath or shower before bed to relax you. You could also have a milky drink as this could help you sleep.

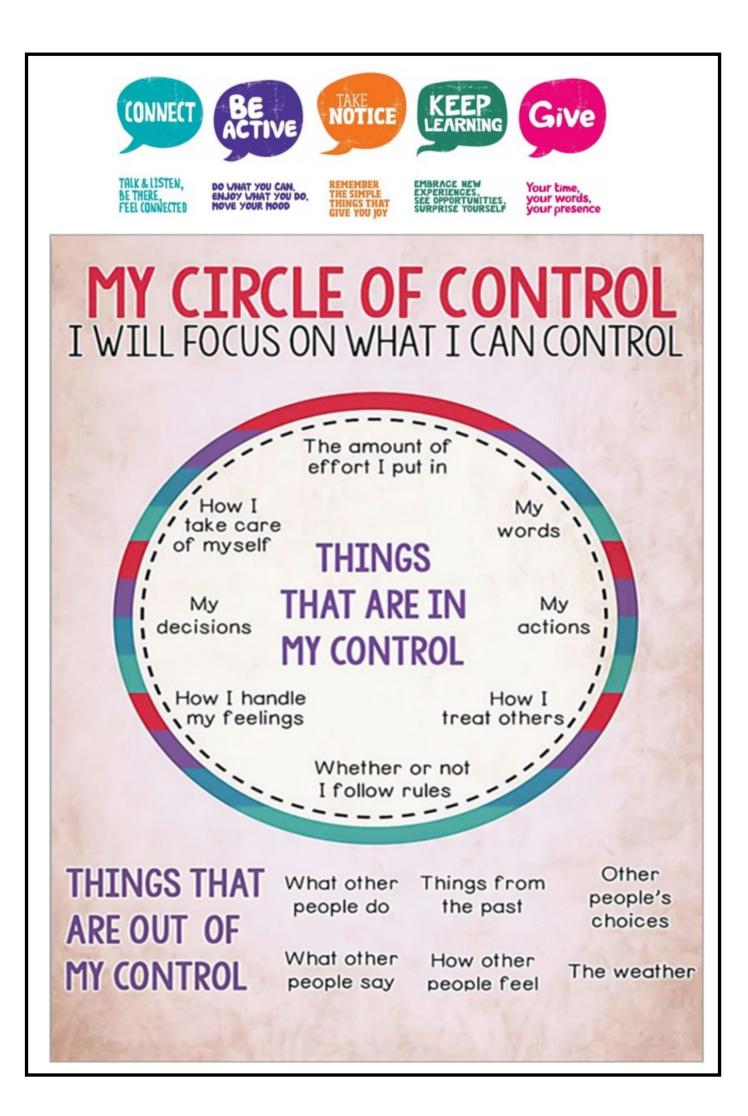


Don't watch the television or use your phone or tablet before bed. The light they give off can wake up your brain.



Remember to go to the toilet before you go to bed.







# Helpful websites:

### FAITH AND CULTURALLY SENSITIVE SUPPORT BY PHONE, LIVE CHAT, WHATSAPP OR EMAIL

Call our helpline 7 days a week (4pm-10pm)

<u>0808 808 2008</u>

We offer non-judgemental, confidential support 7 days a week, 365 days a year including bank holidays and Eid.

You can text: YM to 85258 for free 24/7 sup-

port https://youngminds.org.uk/

Online well-being platform that is accessible through mobile, tablet and desktop and free.

https://

HOPELINEUK

(PAPYRUS)

Phone: 0800 068

4141

https://

www.papyrus-

### Sexual Abuse

There is a helpline run by the NSPCC and is available to current or past victims as well as parents, carers or professionals with concerns. The number is 0800 136 663. The helpline is free and anonymous, and will be open Monday to Friday from 8am – 10pm and Saturday to Sunday from 9am – 6pm.

The Mix Crisis Messenger



encounter

k⊕⊕th



UNGMINDS

NSPCC



2 0808 808 4994

gr<sup>•</sup>eftalk helpline 0808 802 0111 Weekdays 9am-9pm

🗐 CHAT

EMAIL

CALL

supporting bereaved children & young people



# LGBTQ+

Dear Students,

Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBT+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBT+ community available online, for example –

https://www.bbc.co.uk/newsround/40459213

Remember, Pride is all about inclusivity and diversity. The priority is the promotion of equality and creating a community and a safe space for people to be who they are.

If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use

### Stonewall

For further information about LGBT+ and support, please see – <u>https://www.stonewall.org.uk/</u>

### Give us a Shout

Accessed on - https://giveusashout.org/

Or can be reached 24/7 via text on 85258

### The Proud Trust

For information about local support groups, you can use – <u>https://www.stonewall.org.uk/</u>

Mermaids (especially for young people who feel at odds with the gender they have been assigned)

Accessed on - https://www.mermaidsuk.org.uk/

Or you can call from Monday-Friday 9am-9pm on 0344 334 0550

### Switchboard (an LGBT+ Helpline) Accessed on -

http://switchboard.lgbt/ for online chat and email service Or you can call from 10am-11pm everyday on 300 330 0630

Please look out for some information from me with regard to the Pride Youth Network!

Take care now. Miss

Keith

Pride Youth Network Co-ordinator

Dear Students,

As you may know, every June the LGBT+ community celebrates Pride Month across the globe! The month of June has been dedicated for this as this is when the Stonewall Riots took place in 1969, in Manhattan. These riots served as a catalyst for the rights of LGBTQ+ people. Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBT+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBT+ community available online, for example - <a href="https://www.bbc.co.uk/newsround/40459213">https://www.bbc.co.uk/newsround/40459213</a>

**Remember, Pride Month is all about inclusivity and diversity**. The priority is the promotion of equality and creating a community and a safe space for people to be who they are. This week ( $26^{th} - 30^{th}$  June) is also **School's Diversity Week** so it is another opportunity to continue to celebrate our rich diversity here at Woodford.

Some videos which may be of interest to some of you about LGBT+ celebration and diversity are linked here -

Lord Michael Cashman on 'How LGBT+ rights have changed in the UK' <u>here</u> Can you be a person of faith and LGBT+? <u>here</u> How can I be myself online, and stay safe? <u>here</u>

What does it mean to be queerly autistic and proud? here

If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use –

**East London Out Project (ELOP)** - an award-winning LGBT+ wellbeing charity with over 25 years' experience of supporting LGBT+ young people in East London. It supports young people in two ways:

Free weekly (virtual) LGBT+ youth group

Free LGBT+ mentoring (12-18 year olds)

### Give us a Shout

Accessed on - https://giveusashout.org/

Or can be reached 24/7 via text on 85258

### The Proud Trust

For information about local support groups, you can use -

Mermaids (especially for young people who feel at odds with the gender they have been assigned)

Accessed on - https://www.mermaidsuk.org.uk/

Or you can call from Monday-Friday 9am-9pm on 0344 334 0550

Happy Pride Month!

Remember, Woodford's Pride Youth Network meets every Monday in SF7 at 1:30 – everyone is welcome! Keep an eye out for posters about events on next week.

Miss KeithPride Youth Network Co-ordinator









Dear Students

Woodford County High School subscribes to Tootoot, this is an online reporting platform and app for students. We are aware that there may be times when you may not feel comfortable to speak to someone face- to face about your concerns, or may be concerned about being identified or potentially making matters worse.

With Tootoot, you are able to safely and anonymously report your concerns and worries to mentors (WCHS safeguarding and pastoral team), so use this as a first step to resolving your concerns. Although anonymous please be aware that in the event of a serious safeguarding issue, (i.e. where a student is in danger of imminent harm) it would be possible for the Designated Safeguarding Leads to gain access to identify the student.

Tootoot is accessible anywhere, anytime and on any internet-enabled device, if there is something that is concerning your, or making you feel unsafe (whether an issue personal to you or a wider concern about others in school) you can use this platform to raise your concern. School should be a safe place where you can grow in confidence and learn, no one should ever be bullied. When reporting you will also be able to attach supporting evidence, such as images, screenshots or documents etc.

Ms Heeks and Mrs Easton, as well as the school's Student Guidance Officer Mrs Marku and Assistant Student Guidance Officer, will be happy to discuss any concerns you may have in person.

Please note that Tootoot **should not** be used for day to day school- related questions, please speak to your form tutor, teachers or Key Stage Administrator for these. You are also able to contact your teachers via email who will get back to you during a school day.

Keep an eye out for an email from Tootoot with your login details, which will be sent out via the Tootoot system. Your accounts are linked to your school email therefore should you forget your details going forward, you will always be able to use the "Forgotten your login/password?' feature on the home page to receive a password reset link.

Regards

Mrs Del Giudice



A virtual one-stop shop for young people aged 16-24

REDBRIDGE

Find information and resources on

- 🔶 education
  - employment
    - careers advice
  - training
  - apprenticeships
- managing money
- health and well-being support



www.redbridge.gov.uk/youth-hub

