

# Woodford County High School



## Weekly Student Bulletin

Tuesday, 30th April 2024

### Welcome to Bulletin No 105

The aim of this bulletin is to give you important information and reminders from your Heads of Year or other members of staff.

It will include information about events taking place at and around school that you can take part in.

Also there will be wellbeing and support advice as well as reminders about how to access support if you should need it.

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**Mental Health Week**

Eco-Walk to School

Eco-Bike to School

Coding Club

Win a trip to The Olympic Games

Battle of the Bands

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Keeping yourself Safe

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MiSAC Competition

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**WCHS Theatre Society**

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Strategies for Anxiety

How to handle a Panic attack

Breathing Exercises for Panic Attacks

**Five Ways to Wellbeing**

How to contact the mental health support team

Things you should know to meditate

Getting a good night Sleep

# Total Achievement Report from 6th September 2023 to 26th April 2024

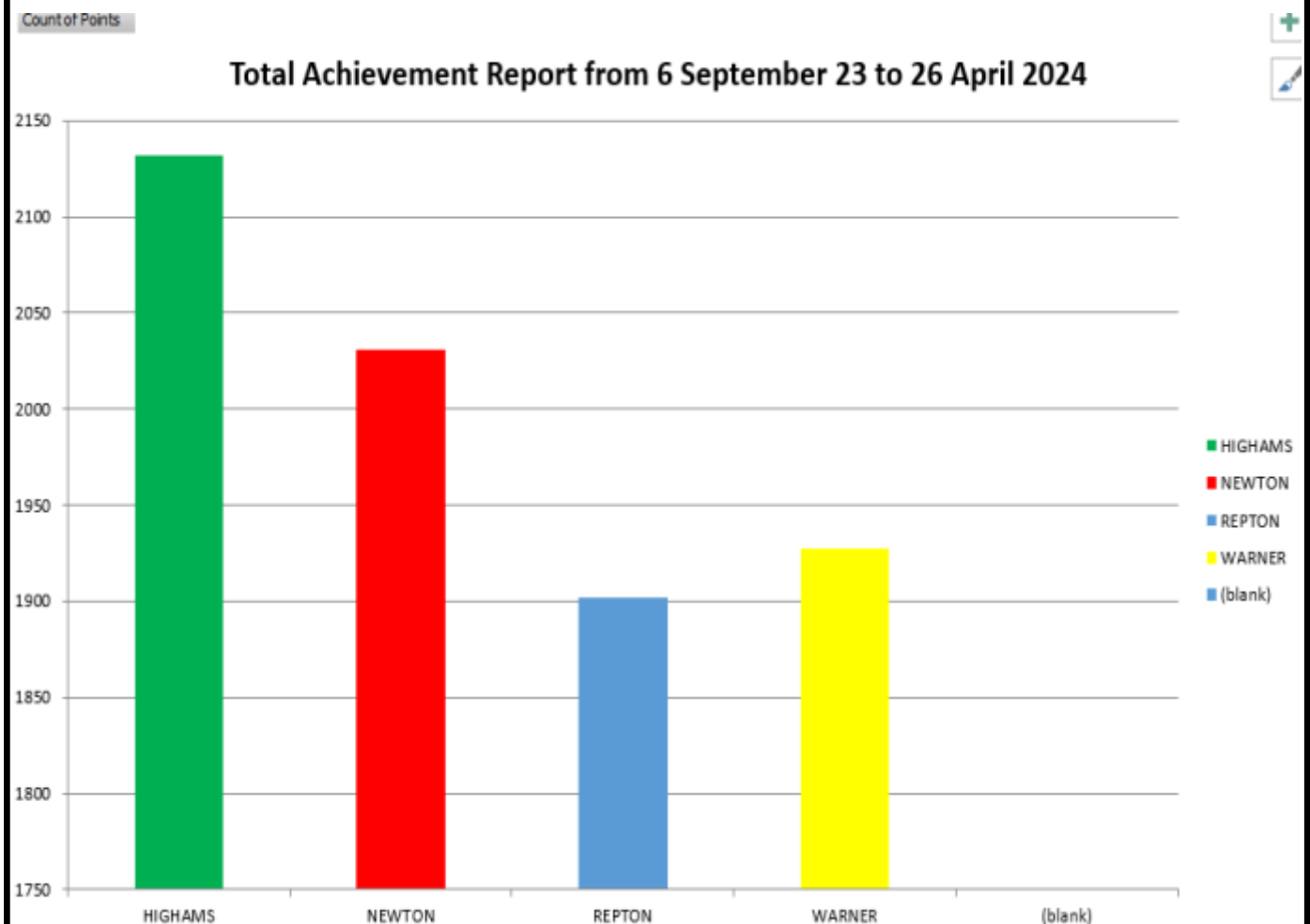
**HIGHAMS IS IN THE LEAD**

1st Highams

2nd Newton

3rd Warner

4th Repton



# MENTAL HEALTH WEEK

OPEN HOUSE SGO

Come and Enjoy ...

- crochet
- bracelet making
- crystals
- puzzles
- reading
- drawing & colouring
- listening to mindful music
- and much more!

Everyone  
Welcomell



1:30pm - 2:30pm

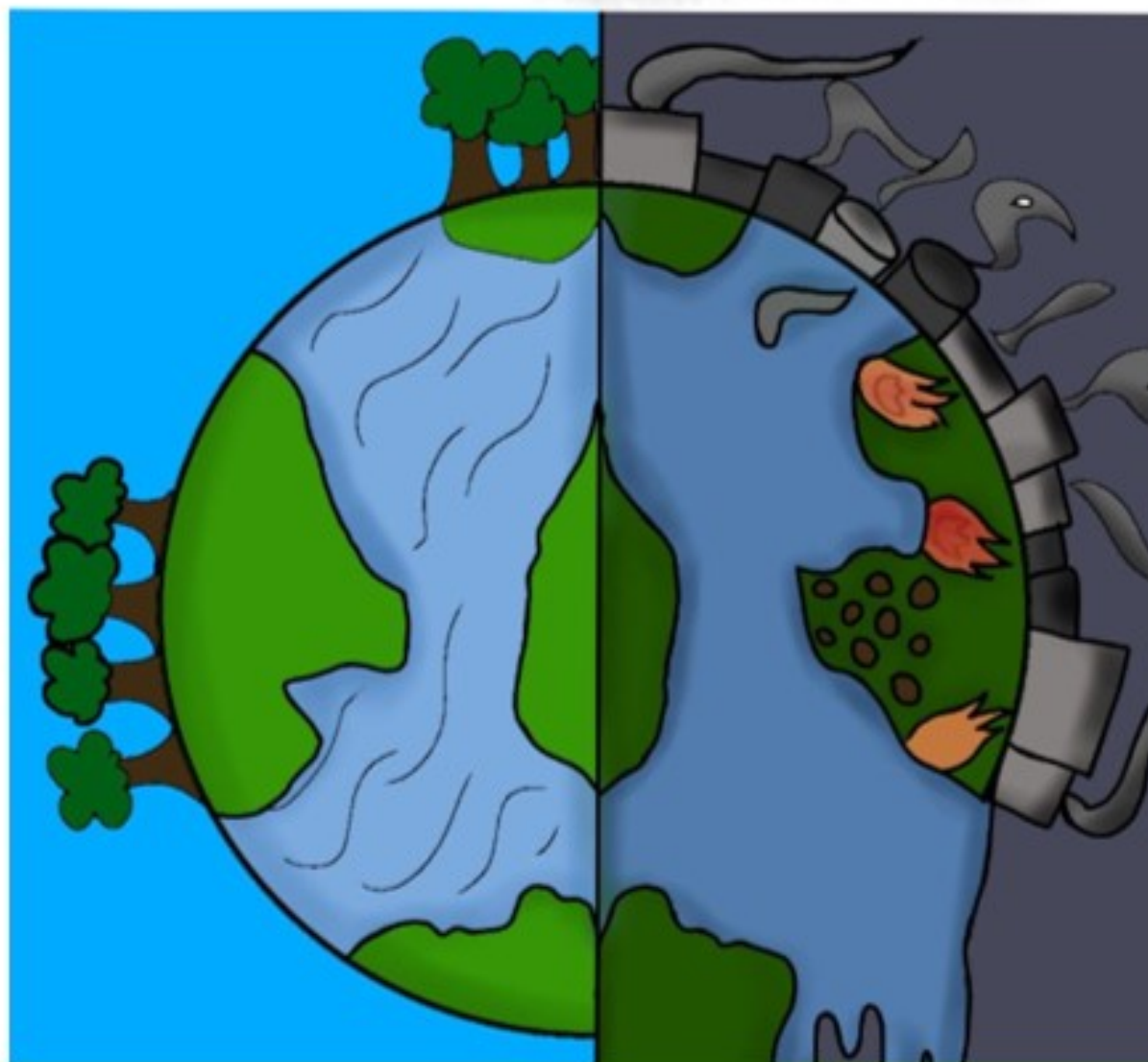
13th May - yrs 7 & 8

14th May - yrs 9 & 10

15th May - everyone!

STUDENT GUIDANCE OFFICE

# BETTER GREEN THAN GREY



## Eco Walk-To-School Competition

The eco-steps competition is a fun way to encourage people to walk to school, with a range of prizes up for grabs for the most steps.

From 29<sup>th</sup> April – 3<sup>rd</sup> May record the steps taken on your journey to and from school.

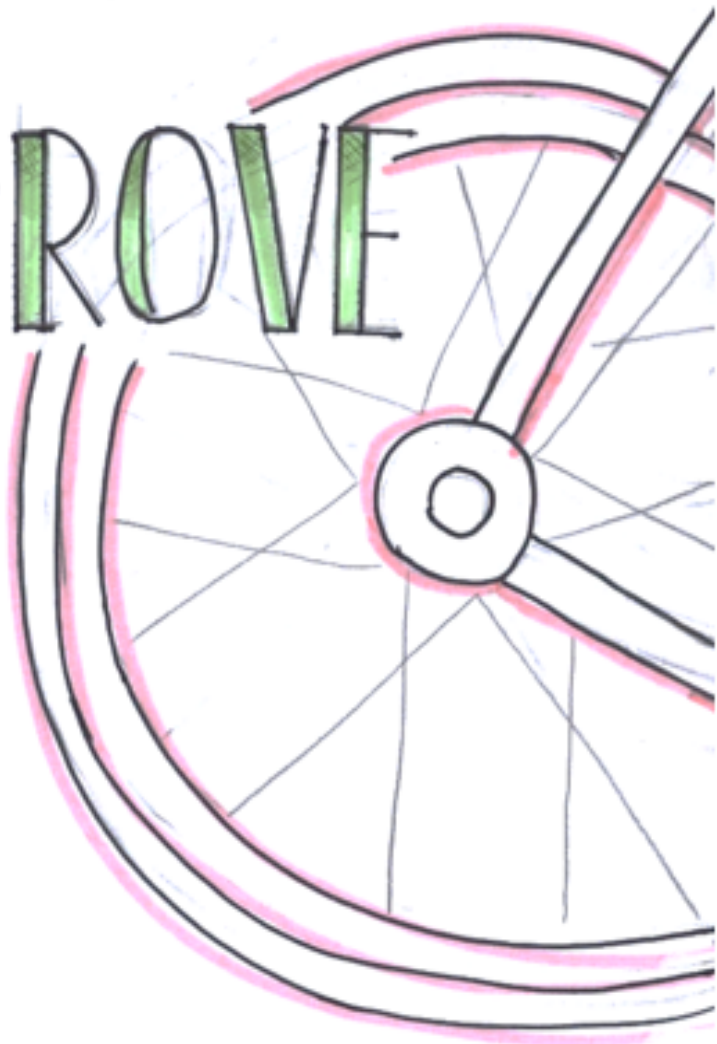
For full details and how to enter see the SMHW noticeboard.

MOVE

TO

IMPROVE

## Eco-bike to school competition.



The eco bike to school competition is a fun way to encourage people to bike to school in the mornings.

Take a picture of you and your bicycle in the morning. The winner will be chosen from random out of those who have participated.

**Take part between 29<sup>th</sup> April – 3<sup>rd</sup> May. For full details and how to enter see the SMHW noticeboard.**



# Coding Club

The background of the poster is a vibrant illustration featuring several young girls engaged in various technological activities. In the center, a girl with long purple hair sits cross-legged, focused on a laptop. To her left, a girl with long pink hair stands, holding a remote control. To her right, another girl with pink hair in a ponytail stands, holding a handheld gaming device. In the top left, a girl with a pink bow in her hair is shown from the side, holding a remote. In the top right, a pink drone is depicted in flight. Other girls are visible in the background, some holding controllers and others looking at devices. The overall color palette is soft, with pastel pinks, purples, and blues.

Learn. Code. Fly!

Join Us

Coding ✨ Robotics ✨ Gaming

**Every Wednesday**  
**Innovation Lab**  
**1:30 to 2:00**

Organised By  
Asmita Saha  
Hiba Ather  
Mr.Mian



Hello Ms Pomeroy,

One of your students could win a trip to the Paris 2024 Olympic Games! Imagine one of your students winning a family trip to see Team GB in action at the Paris 2024 Olympic Games, a £100 Aldi Voucher, plus £1,000 for their school!\*

Here's how you can make it happen:

### **What's the Challenge?**

We're asking future chefs aged 5–14 to design a balanced, healthy meal for one of our Team GB or ParalympicsGB Aldi Athlete Ambassadors at the Games!

### **What's in it for You?**

Aside from the joy of seeing your students get creative, you have the chance to make one of your pupil's sporting dreams come true with a trip to the Olympic Games – alongside £1,000 for your school!



 **Entries close 10 May 2024, don't miss out.**

It's simpler to enter-register [here](#) and get started with our athlete videos and curriculum –linked competition resources.

Enter Competition



#GetSetEatFresh

\*Terms and conditions for the competition can be found [here](#).

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# **SAVE THE DATE— BATTLE OF THE BANDS 2024!**

## **WHEN?**

**TUESDAY 16TH JULY  
18:00-20:00**

## **WHERE?**

**WCHS MAIN HALL**

## **AUDITIONS**

**AT THE BEGINNING OF THE SUMMER TERM**

**ALL WELCOME**

**START FORMING  
YOUR GROUPS  
AND PLANNING  
REHEARSALS!**

**MORE DETAILS  
COMING SOON**



### Years 11-13: Unsung Heroes of Science Video Competition

Entries for the 2024 edition of the Unsung Heroes of Science video competition for 16–18-year-olds (by the end of August 2024) is now open. Entrants (as individuals or groups of up to 3) are invited to produce and submit a two-minute video on a scientific figure who they feel has been maligned or overlooked in history. Professional quality video editing isn't necessary – engaging content and ideas are the main criteria! The shortlisted videos will be promoted by Hertford College, Oxford and their creators will be invited to a summer prizegiving event at the college. The **deadline for submissions is Tuesday 16th April**. You can find more information on the competition here:

<https://www.hertford.ox.ac.uk/unsungscience>

### Years 11-13: St Edmund Hall Big Think Competition

Entries for St Edmund Hall's annual Big Think Competition are now open for UK state school students in Years 11-13. This competition invites entrants to consider 'big' questions from their respective subjects and requires entrants to produce a five-minute video presenting their arguments, research, evidence and opinions on the question. Ideas are more important than professional editing skills, so entrants can film on their phone if they would like. Entries also do not need to include their face in the video. This year's STEM\* questions are:

- Biochemistry: Do our genes define who we are?
- Chemistry: Last year's Nobel Prize in Chemistry was awarded for the discovery and synthesis of quantum dots. Why?
- Earth Sciences: When did complex life on land evolve?
- Engineering: Should we let robots do all the driving?
- Materials Science: How and why can new materials contribute to the clean energy revolution?
- Maths: Is maths created or discovered?
- Medical Sciences: How is artificial intelligence shaping the future of medicine and biomedical sciences?
- Physics: Is Pluto a planet?
- Psychology: Why don't people do what they know they should?

Entries should choose and answer one question.

The 1st prize is £100 with winners also being invited to Oxford for the day for a college tour, lunch and to discuss their video with subject tutors. The **deadline for entries is Wednesday 1st May**. Further information and details on how to submit can be found here:

<https://www.seh.ox.ac.uk/study/outreach/events-and-competitions/big-think-competition>

\*There are non-STEM questions available as well

# Protect yourself and your property

- ✓ Be aware of your surroundings
- ✓ Avoid walking with ear pods or expensive clothing on display
- ✓ Avoid isolated places, perhaps travel with a friend



- ✓ Each phone has a unique IMEI number...  
Type \*#06# and record it.  
Leave a copy at home
- ✓ Use two-factor authentication codes
- ✓ Use tracker apps, like Find My Phone,  
keep login at home
- ✓ Know your details - in case your phone  
is stolen - this helps Police investigation



METROPOLITAN  
POLICE



# LOST PROPERTY

If you recognise any of the below items, please collect them  
from Reception.

Thank you



# PE extra-curricular timetable Starts in January!

## WCHS - ECTT – Term 3 (part 1)

	<u>Mon</u>	<u>Tues</u>	<u>Weds</u>	<u>Thurs</u>	<u>Fri</u>
<u>7.50-8.20am</u>					
<u>Lunchtime</u> <u>1.30-2pm</u>		<b>Football Training</b> Week B = yr7 & 8 <b>HBA</b>  <b>Rounders yr8-10</b> <b>STA, KRU, VJA, HBA</b> (yr7 will begin later in the term; this will be communicated through SMHW)	<b>Athletics (all)</b> <b>STA, KRU, VJA, HBA, KRI</b>  <b>Basketball for all</b> (GCs)	<b>Netball for all</b> (GCs)  <b>Athletics (all)</b> <b>KRI</b>  <b>Cricket (all)</b> <b>STA, KRU, VJA</b>	<b>Prisons Club</b> (GCs)
<u>3.30-4.20pm</u>			<b>*FIXTURES*</b>		



# Maths Drop In's

Come along any time within your session to get help with classwork, homework or revision

Yr 7 & 8

Weds

1.30-2.20

CC10

When you solve a maths  
problem 3 times



and get different answer  
each time

Yr 9, 10 & 11

Tues

1.30-2.00

CC3

How I sleep knowing I'm not  
struggling with maths

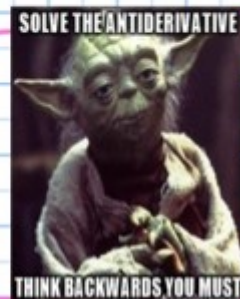


Yr 12 & 13

Weds

1.30-2.25

CC3



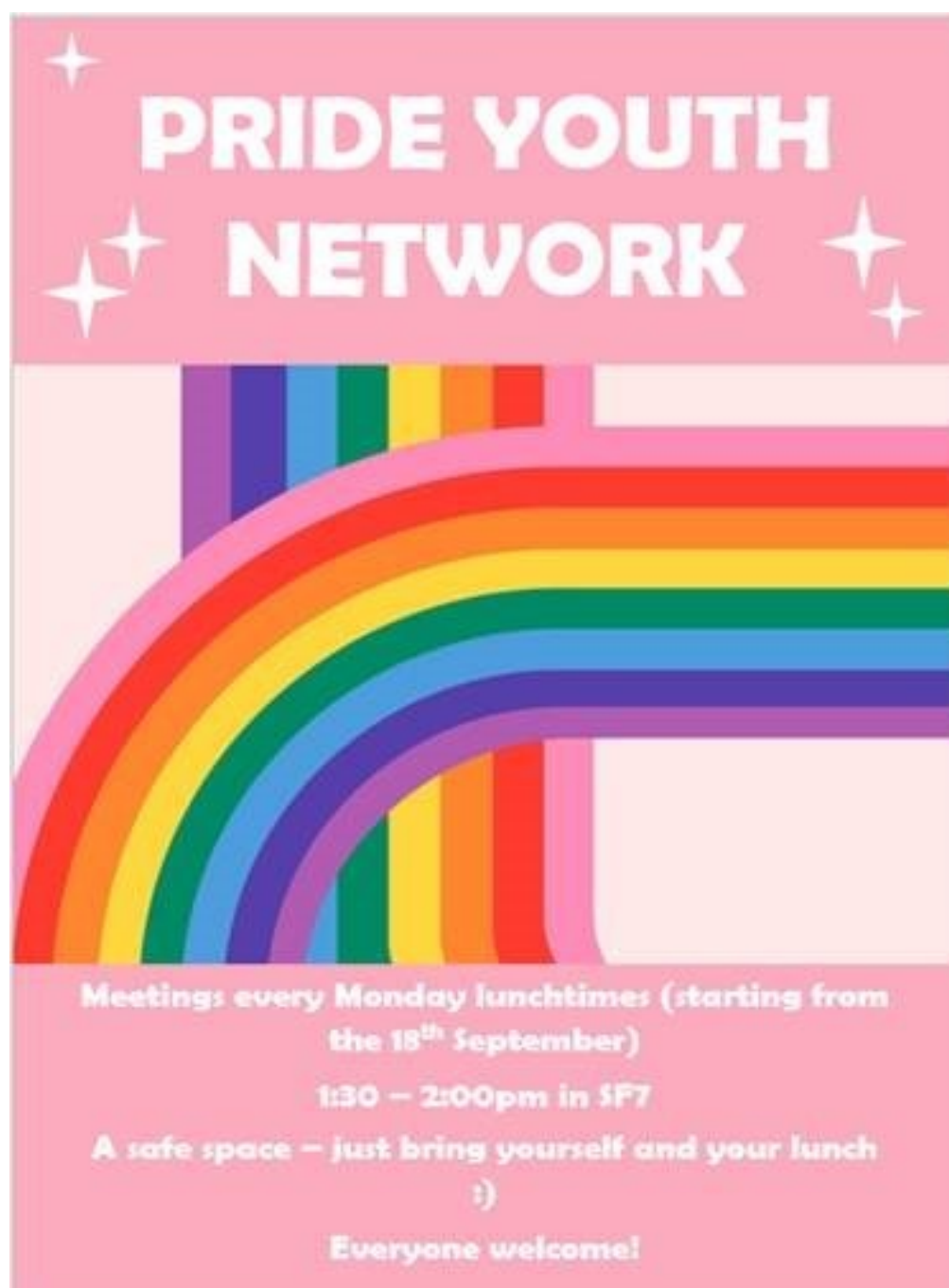
**Maths Support Available to Students if  
they need some extra help.**



*Please see the below for information about Woodford's Pride Youth Network. This club is run by Sixth Formers and overseen by Ms Keith. We meet on Monday lunchtimes and everyone is welcome – it is a safe space to chat to others and have fun, please do come along.*

*If you have any questions, please ask Ms Keith.*

*See you next Monday in SF7.*



# SUMMER 2024 WEBINARS

Register with Mrs Horn in the Library

TIMETABLED LESSONS TAKE PRIORITY OVER WEBINARS

## Summer 2024 Webinars

### April 2024

- 29<sup>th</sup> @ 2.15pm Film: Conflict in Film – A Cross Cultural Comparison
- 29<sup>th</sup> @ 4.30pm Maths: Constructing Proofs
- 30<sup>th</sup> @ 11.10am Biology/Medicine: How Genomics Can Improve the Fight Against Disease
- 30<sup>th</sup> @ 3.35pm History: Was WWII Japan a Fascist State?

## Summer 2024 Webinars

Register with Mrs Horn in  
the Library

### May 2024

- 1<sup>st</sup> @ 1.30pm Natural Sciences: Oxidation of Pollutants in the Atmosphere
- 2<sup>nd</sup> @ 4pm HE: University Location – Making the Right Choice
- 7<sup>th</sup> @ 11.10am Economics: Labour Market Trends
- 8<sup>th</sup> @ 1.35pm Psychology: Understanding Addiction
- 9<sup>th</sup> @ 11.10am English: Encountering Poetry – Close Reading
- 9<sup>th</sup> @ 4.15pm Economics: UK Fiscal Policy Critique
- 13<sup>th</sup> @ 3.45pm MFL: French – La Haine
- 14<sup>th</sup> @ 9.10am Environmental Science: Climate Tipping Points
- 14<sup>th</sup> @ 12.05pm Science: Chemical Principles of the Natural Environment
- 14<sup>th</sup> @ 4.30pm HE: What's It Really Like to be a Student?

TIMETABLED LESSONS TAKE PRIORITY OVER WEBINARS

# WCHS THEATRE SOCIETY

## **MAMMA MIA!**

Wednesday 1<sup>st</sup> May @ 7.30pm

Novello theatre

**2 TICKETS AVAILABLE FOR £30!!**

### **TICKETS NOW ON SALE FOR...**

SISTER ACT- Mon 13 <sup>th</sup> May 2024 @ 7:30pm, Dominion Theatre	<b>£30</b>
MRS DOUBTFIRE - Wed 22 <sup>nd</sup> May 2024 @ 7.30pm, Shaftesbury Theatre	<b>£30</b>
FROZEN - Fri 7 <sup>th</sup> June 2024 @ 7pm, Theatre Royal	<b>£35</b>
BACK TO THE FUTURE - Mon 10 <sup>th</sup> June 2024 @ 7.30pm, Adelphi Theatre	<b>£40</b>
KATHY & STELLA SOLVE A MURDER - Wed 19 <sup>th</sup> June 2024 @ 7.30pm, Ambassadors	<b>£30</b>
SPIRITED AWAY - Wed 17 <sup>th</sup> July 2024 @ 7.30pm, London Coliseum	<b>£35</b>
SHREK THE MUSICAL - Thurs 25 <sup>th</sup> July 2024 @ 2.30pm, Eventim Apollo	<b>£55</b>
MAMMA MIA! - Tues 17 <sup>th</sup> Sept 2024 @ 7:30pm, Novello Theatre	<b>£30</b>
THE DEVIL WEARS PRADA - Wed 6 <sup>th</sup> November 2024 @ 7:30pm, Dominion Theatre	<b>£30</b>
OEDIPUS - Mon 3 <sup>rd</sup> February 2025 @ 7.30pm, The Old Vic	<b>£20</b>

The WCHS Theatre Society is a PFA initiative. A paying adult must accompany lower school students – this is not a school trip and is not supervised. For more information and to book tickets, email Ms Horn in the library.

**PAYMENT MADE VIA PARENTPAY. Search for PFA Theatre Society.**

[library@woodford.redbridge.sch.uk](mailto:library@woodford.redbridge.sch.uk)





# LIVE FOR THE MOVEMENT

Sign up today for **FREE**  
weekly fitness classes

Calling all girls aged 11-16! Check  
out our new **MOVE TOGETHER**  
**FITNESS CLASSES.**

Good for both body and mind  
our specially designed classes  
will help you to build strength,  
confidence and get you moving.  
It's the perfect opportunity to  
have fun with friends.

**Find out more**

## **MOVE TOGETHER**

Join our next class at...

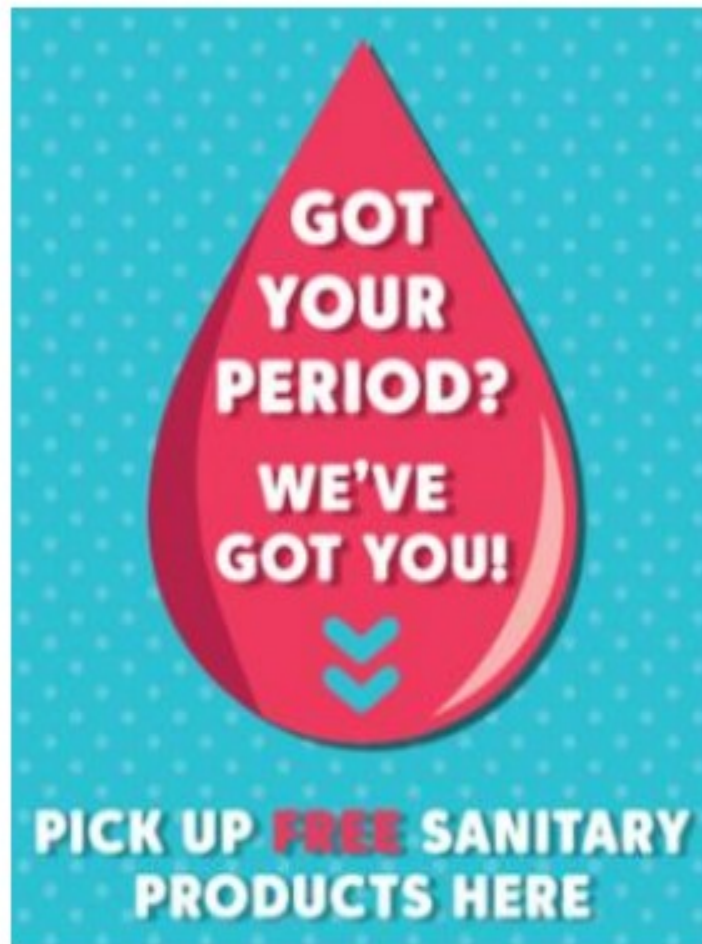
Time:

Date:

Location:

[nuffieldhealth.com/movetogether](http://nuffieldhealth.com/movetogether)





If you would like some sanitary products for school or home, please contact **Mrs Kaye** or **Mrs Mann** in the **Medical Room** and we will provide these for you.





## Strategies that can help with anxiety:

Calming or Grounding techniques are a good way to reduce our heart rate/blood pressure when feeling worried or anxious. It helps us refocus our attention and overcome those unpleasant feelings so we can feel better and do more.

### 5 4 3 2 1

Take notice of your senses by thinking of:

- 5 things you can see
- 4 things you can hear
- 3 things you can feel/touch
- 2 things you can smell
- 1 thing you can taste

### Facts

Think about and name facts about what is going on right now. For example, think:

My age is...

My name is...

I am wearing...

The weather is...

I am in...

### Room Search

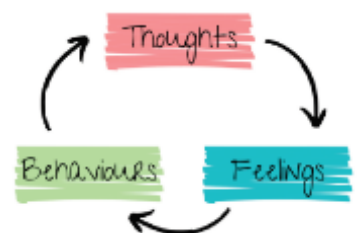
Think of a category and search the room for it. For example, look for:

Everything that is a ... colour

Everything that is a ... shape

Things that feel of...

Things made of...








By **thinking** about things to help us calm down we can then **do** the things we want/need to do and **feel** better and happier.

Video to try a grounding technique! <https://www.youtube.com/watch?v=5a88mUAzNLk&t=6s>





## SAFEGUARDING & STUDENT, PASTORAL SUPPORT STAFF 2023-2024

				
<b>Ms Pomeroy</b> Deputy Designated Safeguarding Lead <u>Headteacher</u>	<b>Mrs Greenfield</b> Designated Safeguarding Lead Assistant Headteacher	<b>Mrs Marku</b> Deputy Designated Safeguarding Lead Student Guidance Officer	<b>Mrs Kaye</b> Health & Welfare Officer	<b>Mrs Menon</b> SEND Officer

				
<b>Mrs Baillie</b> Deputy SENCO Teacher of PE	<b>Mrs Mendoza</b> Student Guidance Assistant	<b>Mrs Mann</b> Health & Welfare Assistant	<b>Ms Mamtara</b> KS5 Pastoral Support Assistant	<b>Ms Grace</b> KS5 Academic Support Administrator

### KEY STAGE 3 – Mrs Greenfield – Assistant Headteacher

<b>MS JAMES</b> Head of Year 7 (Teacher of PE)	<b>MRS VERRALL</b> Head of Year 8 (Teacher of History)	<b>MR MILLS</b> Head of Year 9 (Teacher of English)
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### KEY STAGE 4 Dr Ashraff – Assistant Headteacher

<b>MS GRANT</b> Head of Year 10 (Head of Food and Nutrition)	<b>MS RUNACRES</b> Head of Year 11 (Teacher of PE)
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### KEY STAGE 5 Ms Hasler – Assistant Headteacher

<b>MRS EASTON</b> Head of Year 12 (Teacher of Classics)	<b>MS VALENTE</b> Head of Year 13 (Teacher of Physics)
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# How to handle a panic attack

Professor Paul Salkovskis, Professor of Clinical Psychology and Applied Science at the University of Bath, says it's important not to let your fear of panic attacks control you.

"Panic attacks always pass and the symptoms are not a sign of anything harmful happening," he says. "Tell yourself that the symptoms you're experiencing are caused by [anxiety](#)."

He says don't look for distractions. "Ride out the attack. Try to keep doing things. If possible, it's important to try to remain in the situation until the anxiety has subsided."

"Confront your fear. If you don't run away from it, you're giving yourself a chance to discover that nothing's going to happen."

As the anxiety begins to pass, start to focus on your surroundings and continue to do what you were doing before.

## Breathing exercise for panic attacks

If you're breathing quickly during a panic attack, doing a breathing exercise can ease your other symptoms. Try this:

- breathe in as slowly, deeply and gently as you can, through your nose
- breathe out slowly, deeply and gently through your mouth
- some people find it helpful to count steadily from 1 to 5 on each in-breath and each out-breath
- close your eyes and focus on your breathing

You should start to feel better in a few minutes. You may feel tired afterwards.

Visit the No Panic website for another [breathing exercise to calm panic](#).



If you are finding things challenging, as we all do from time to time, do remember to check that you are including the 5 ways to well-being in your daily life, in whatever way you can. Remember the 5 ways to well-being are:

**Connect** (Talk and Listen, feel connected, be there)

**Be Active** (Do what you can: Enjoy what you do: Move your mood)

**Take Notice** (Remember the simple things that give you joy)

**Keep Learning** (Embrace new experience, see opportunities, surprise yourself)

**Give** (Your time, your words, your presence)

It is often helpful to talk through concerns or worries with family or a friend so do both reach out to others and be there for your friends and family should they need to talk to you. Sometimes talking through a worry can really help.

Sometimes it may be helpful for you or a friend to access support to access help outside of or in addition to family and/or friends. You can contact the school in several ways to do this and there are various people who can offer help and support.

## CONFIDENTIALITY

If you speak to a member of school staff about a private matter this will usually remain confidential between you and that member of staff. If the member of staff thinks that it is a good idea to involve someone else such as another member of staff, an external agency or your parents they would talk to you about this and get your consent. However, all members of staff have a duty to pass on information to only the school Safeguarding Team if they had concerns about your own safety or that of another member of the school community. The Safeguarding Team is limited to Mrs Greenfield.

## HOW TO ACCESS SUPPORT

**Tootoot** – this is a way of contacting the school anonymously. You can access Tootoot from the School Website and you would have been sent a login to your school email at the start of the year. You can use Tootoot to get help with problems that you are having at school or to report something you are worried about. There is a small selection of staff who will receive your message when it is sent and will endeavour to answer as soon as they can.

**Form tutor** – the first place you should go if you have any problems is to your form tutor. They will offer advice if they can and /or will direct you to the relevant person in the school who can help. Currently you may be able to speak to your tutor at the end of a Teams Meeting or by emailing into the relevant KS Administrator asking your Form Tutor to contact you (you would not need to give any details). You could also get a message to them through Tootoot but would need to give your name so that they would know who to contact.

**Head of Year** – form tutors usually work closely with Head of Year. You can also go directly to your Head of Year if you would prefer to do this.

Continued below/ .....

**Student Guidance Team** – Mrs Marku is available to speak to you if you have a problem, whether related to school or more personal and will guide you as to the best way to deal with the problem. They may offer to see you again themselves or advise you to see a school counsellor.

**School Counsellor** – Feeling overwhelmed? Scared because your parents are splitting up? Feel like you don't fit in? Sometimes it's just not possible to sort through tough times alone. Problems can build up and you may lose sleep, find you can't concentrate on school work/homework, or even become depressed. When you need to talk to someone, your school counsellor can be a great person to help you through your bad times. They will listen and help. They'll take your problem seriously and work with you to find a good solution. School counsellors are trained to help with most issues. Please speak to your Form Tutor or other member of staff or enquire via Tootoot. Speaking to a counsellor is informal, just like a chat.

Counselling is very informal, like having a chat and the Counsellors may ask questions or give advice. The sessions are about you and is your time to speak about what is worrying you.

Students if you are experiencing low mood or anxiety and would like support for this in the form of eight on-line sessions with an Education Mental Health Practitioner, you can contact Mrs Marku for more information and sign-up.

Mrs Marku is based in the Student Guidance Office, formerly SG4.



## MINDFULNESS PAGES



### Things You Should Know to Meditate

- Create a distraction-free space without phones or TVs and a comfortable place to sit.
- Set a timer for 5 to 10 minutes (or shorter), close your eyes, and focus on your breathing until the timer dings.
- Concentrate on your inhales and exhales if your mind wanders while meditating—it may even be helpful to count your breaths.
- Meditating can help you relax while lessening stress, relieving anxiety, and channeling your focus.

## Getting a good night's sleep (Easy Read)



Sleep is very important. It lets your body and mind rest after a busy day.



Everyone has trouble sleeping sometimes. There are things you can do to help you sleep better.



Think about what you eat and drink in the afternoons and evenings. Cola drinks have something in them to keep you awake.



Try not to eat too much before bedtime. Have a least an hour after dinner to let your food go down.



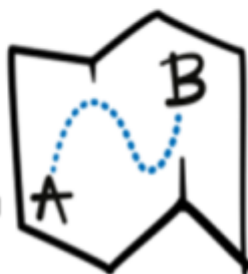
Try to get some fresh air each day. You don't have to do a sport every day. Just going outside is good.



Try not to have where you sleep too hot or too cold.



Put a nightlight on if you like to have some light or dark curtains if you don't.





Try to go to bed at the same time each day. This should be the same at weekends as well as on school nights.



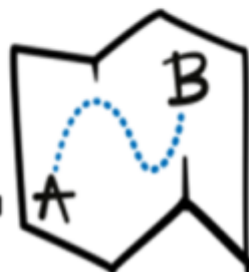
Have a warm bath or shower before bed to relax you. You could also have a milky drink as this could help you sleep.



Don't watch the television or use your phone or tablet before bed. The light they give off can wake up your brain.



Remember to go to the toilet before you go to bed.





TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



Your time,  
your words,  
your presence

# MY CIRCLE OF CONTROL

## I WILL FOCUS ON WHAT I CAN CONTROL



## THINGS THAT ARE OUT OF MY CONTROL

What other people do

Things from the past

Other people's choices

What other people say

How other people feel

The weather





## Helpful websites:

**FAITH AND CULTURALLY  
SENSITIVE SUPPORT BY  
PHONE, LIVE CHAT,  
WHATSAPP OR EMAIL**

We offer non-judgemental, confidential support 7 days a week, 365 days a year including bank holidays and Eid.

Call our helpline 7 days a week (4pm-10pm)

**0808 808 2008**

You can text: YM to 85258 for free 24/7 support <https://youngminds.org.uk/>

**YOUNGMINDS**

Online well-being platform that is accessible through mobile, tablet and desktop and free.

<https://>

**kooth**

**HOPELINEUK  
(PAPYRUS)**

**Phone: 0800 068  
4141**

[https://  
www.papyrus-](https://www.papyrus-)



### **Sexual Abuse**

There is a helpline run by the NSPCC and is available to current or past victims as well as parents, carers or professionals with concerns. The number is 0800 136 663. The helpline is free and anonymous, and will be open Monday to Friday from 8am – 10pm and Saturday to Sunday from 9am – 6pm.



### **The Mix Crisis Messenger**



**gr'ef  
encounter**

supporting bereaved children & young people

**gr'eftalk helpline**  
**0808 802 0111**  
Weekdays 9am-9pm

**CHAT**  
 **EMAIL**  
 **CALL**

## Young Carers:



Redbridge Carers  
Support Service

Phone: 020 8514 6251  
Email: [office@rcss.org.uk](mailto:office@rcss.org.uk)



[020 8496 2442](tel:02084962442)

[young.carers@walthamforest.gov.uk](mailto:young.carers@walthamforest.gov.uk)

## Living with Chronic Illness



Support for young people living with chronic illness  
[Teapot-Trust.org](http://Teapot-Trust.org)

## Drugs and Alcohol Help and Advice

Redbridge Fusion NELFT Free and friendly confidential service to young people in the borough of Redbridge under the age of 18.

Station Road Centre, Station Road, Barkingside,  
Essex IG6 1NB

Tel: 020 8708 7801

Fax: 020 8708 7802

Email: [fusion@redbridge.gov.uk](mailto:fusion@redbridge.gov.uk)

Opening times: 9am-5pm, Monday to Friday



NHS Foundation Trust



Drugs A-Z News Help and advice Contact

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# LGBTQ+

Dear Students,

Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBT+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBT+ community available online, for example –

<https://www.bbc.co.uk/newsround/40459213>

Remember, Pride is all about inclusivity and diversity. The priority is the promotion of equality and creating a community and a safe space for people to be who they are.

If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use

## **Stonewall**

For further information about LGBT+ and support, please see – <https://www.stonewall.org.uk/>

## **Give us a Shout**

Accessed on – <https://giveusashout.org/>

Or can be reached 24/7 via text on 85258

## **The Proud Trust**

For information about local support groups, you can use – <https://www.stonewall.org.uk/>

## **Mermaids** (especially for young people who feel at odds with the gender they have been assigned)

Accessed on - <https://www.mermaidsuk.org.uk/>

Or you can call from Monday-Friday 9am-9pm on **0344 334 0550**

## **Switchboard** (an LGBT+ Helpline) Accessed on –

<http://switchboard.lgbt/> for online chat and email service Or  
you can call from 10am-11pm everyday on 300 330 0630

Please look out for some information from me with regard to the Pride Youth Network!

Take care now. Miss

Keith

Pride Youth Network Co-ordinator





Dear Students,

**As you may know, every June the LGBT+ community celebrates Pride Month across the globe!** The month of June has been dedicated for this as this is when the Stonewall Riots took place in 1969, in Manhattan. These riots served as a catalyst for the rights of LGBTQ+ people. Pride is a movement which celebrates diversity as well as protesting against discrimination and violence as whilst the rights of the LGBT+ community have come a long way, there is still not full equality. There is plenty of information online about the history of the development of the rights for the LGBT+ community available online, for example - <https://www.bbc.co.uk/newsround/40459213>

**Remember, Pride Month is all about inclusivity and diversity.** The priority is the promotion of equality and creating a community and a safe space for people to be who they are. This week (26<sup>th</sup> – 30<sup>th</sup> June) is also **School's Diversity Week** so it is another opportunity to continue to celebrate our rich diversity here at Woodford.

Some videos which may be of interest to some of you about LGBT+ celebration and diversity are linked here –

Lord Michael Cashman on 'How LGBT+ rights have changed in the UK' [here](#)

Can you be a person of faith and LGBT+? [here](#)

How can I be myself online, and stay safe? [here](#)

What does it mean to be queerly autistic and proud? [here](#)

If you, or anyone you know, has any questions about this or feel that they need some support then you can speak to a trusted adult at school such as your Head of Year or Form Tutor. Alternatively, the following websites might be of use –

**East London Out Project (ELOP)** - an award-winning LGBT+ wellbeing charity with over 25 years' experience of supporting LGBT+ young people in East London. It supports young people in two ways:

Free weekly (virtual) LGBT+ youth group

Free LGBT+ mentoring (12-18 year olds)

#### **Give us a Shout**

Accessed on - <https://giveusashout.org/>

Or can be reached 24/7 via text on 85258

#### **The Proud Trust**

For information about local support groups, you can use –

**Mermaids** (especially for young people who feel at odds with the gender they have been assigned)

Accessed on - <https://www.mermaidsuk.org.uk/>

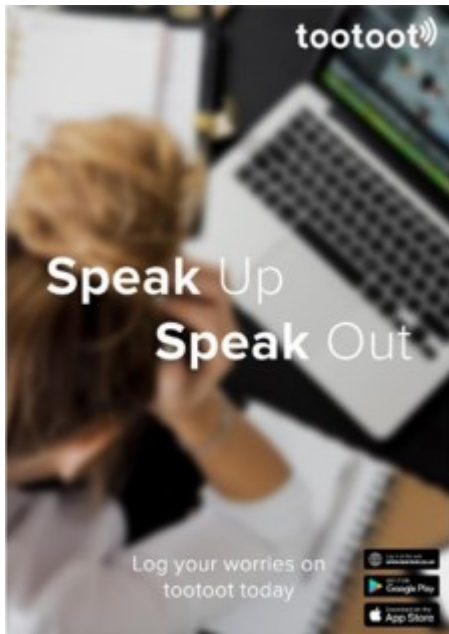
Or you can call from Monday-Friday 9am-9pm on **0344 334 0550**

Happy Pride Month!

**Remember, Woodford's Pride Youth Network meets every Monday in SF7 at 1:30 – everyone is welcome! Keep an eye out for posters about events on next week.**

Miss KeithPride Youth Network Co-ordinator





Dear Students

Woodford County High School subscribes to Tootoot, this is an online reporting platform and app for students. We are aware that there may be times when you may not feel comfortable to speak to someone face- to face about your concerns, or may be concerned about being identified or potentially making matters worse.

With Tootoot, you are able to safely and anonymously report your concerns and worries to mentors (WCHS safeguarding and pastoral team), so use this as a first step to resolving your concerns. ***Although anonymous please be aware that in the event of a serious safeguarding issue, (i.e. where a student is in danger of imminent harm) it would be possible for the Designated Safeguarding Leads to gain access to identify the student.***

Tootoot is accessible anywhere, anytime and on any internet-enabled device, if there is something that is concerning your, or making you feel unsafe (whether an issue personal to you or a wider concern about others in school) you can use this platform to raise your concern. School should be a safe place where you can grow in confidence and learn, no one should ever be bullied. When reporting you will also be able to attach supporting evidence, such as images, screenshots or documents etc.

Ms Heeks and Mrs Easton, as well as the school's Student Guidance Officer Mrs Marku and Assistant Student Guidance Officer, will be happy to discuss any concerns you may have in person.

Please note that Tootoot **should not** be used for day to day school- related questions, please speak to your form tutor, teachers or Key Stage Administrator for these. You are also able to contact your teachers via email who will get back to you during a school day.

Keep an eye out for an email from Tootoot with your login details, which will be sent out via the Tootoot system. Your accounts are linked to your school email therefore should you forget your details going forward, you will always be able to use the "Forgotten your login/password?" feature on the home page to receive a password reset link.

Regards

Mrs Del Giudice

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young people aged 16-24**

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- ◆ health and  
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**[www.redbridge.gov.uk/youth-hub](http://www.redbridge.gov.uk/youth-hub)**

